

Education Society Naigaon (Bz)

SHARADCHANDRA

ARTS, COMMERCE AND SCIENCE

COLLEGE,

TRACK ID : MHCOGN11816

NAIGAON (BZ), TQ. NAIGAON(KH)

DIST. NANDED

(MAHARASHTRA STATE)

SELF STUDY REPORT

(CYCLE 2)

Web-Site: www.sacscn.org.in

E-mail: sharadchandracollegenaigaon@yahoo.co.in

DR. B.D.ENGALÉ

PRINCIPAL

INDEX

Particulars		Page No.
Preface		05
Executive Summary – The SWOC Analysis of the Institution		07
Self-Study Report		19
A. Profile of the Institution		19
B. Criteria-wise Analytical Report		29
1	Criterion I: Curricular Aspects	29
2	Criterion II: Teaching-Learning And Evaluation	45
3	Criterion III: Research, Consultancy And Extension	75
4	Criterion IV: Infrastructure And Learning Resources	95
5	Criterion V: Student Support And Progression	110
6	Criterion VI: Governance, Leadership And Management	127
7	Criteria VII: Innovation And Best Practices	145
C. Inputs from the Departments		151
Department of English		151
Department of Marathi		157
Department of Hindi		162
Department of Commerce		168
Department of Economics		173
Department of History		179
Department of Sociology		184

Department of Public Administration	189
Department of Political Science	194
Department of Sports	199
Department of Dairy Science	204
Department of Zoology	210
Department of Physics	216
Department of Botany	221
Department of Chemistry	226
Department of Mathematics	231
Department of Computer Science	237
Post Accreditation Report	242
Declaration by the Head of the Institute	247
Certificate of Compliance	248
Annexure – I to VI	249

Annexure – I to VI

- *Annexure – I: UGC 2(F)*
- *Annexure – II: UGC 12(B)*
- *Annexure – III: Peer Team Accreditation Report – 2004*
- *Annexure – IV: Certificate of Accreditation*
- *Annexure – V: Recent Affiliation Letter by the University*
- *Annexure – VI: Recent Grant Letters*

To,
The Director,
National Assessment and Accreditation Council,
Janana Bharti Road, Post box No. 1075,
Opp. NLSIU Nagarabavi,
Bangalore-560072 (Karnataka) India.

Subject: submission of Re-accreditation report.

Reference: Track id:

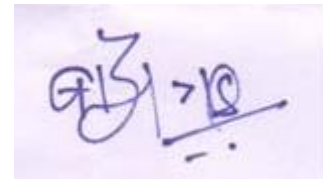
Sir,

Find herewith submitted five copies of Re-accreditation report with soft copies for your kind perusal.

Thanking you.

Place: Naigaon (Bz)

Date:



Yours sincerely
Dr. B.D.Engale
Principal

PREFACE

Sharadchandra Arts, Commerce and Science College was established with two faculties, Arts and Commerce under Society Regulation Act in the year 1984 by a group of visionary social reformers and freedom fighters with the sole objective of imparting value based higher education to the rural learners, mostly coming from agriculture families of Naigaon Bazaar, then a small hamlet. Our vision since then has been to promote secularism and democratic ideals among the students of the college. Science stream was added from the year 2002.

The humble beginning with 50 students and 7 teaching faculty, slowly but steadily has grown presently to an institution with 1120 students of which 689 boys and 431 girls. Presently the college has 21 teaching faculty of which 17 are Ph.D holders while 03 others are pursuing their research.

Out of 21 permanent teachers one is a professor, 13 are associated professors while rest of the 08 are assistant professors. The administrative staff amounts to 13. The college though situated in the educationally backward area, has been relentlessly pursuing in the path of high ideals shown by founder president late Shri Balwant Rao Chavan, who always believed that the change in rural area is possible only through youth empowerment with modern higher education which inturn helps to survive in the acute competitive world.

Though located in rural area, this 32 years old institution with limited financial recourses has been relentlessly trying to impart good education to the rural learners. Moreover the teaching faculty is on a mission to improve themselves academically and surge ahead in the pursuit of excellence.

The college came under 2 (f) in 2003 and 12 (B) in 2008 of UGC ACT. The college offers 3 UG courses, while 9 of our faculty members offer services as Research Guides in Economics, Hindi, History, Marathi, English, Dairy Science, Botany and Public Administration.

The college was awarded with the “Best Examination Center Award” in the year 1999 by SRTMU Nanded . The college made an attempt to be assessed and accredited by NAAC in the year 2004 and secured c+ grade . Ever since we have been ceaselessly working on improving ourselves to fulfill recommendations suggested by the peer team members. Focusing on our weaknesses we have tried to upgrade ourself in various aspects. These post - accreditation activites are regularly monitored by our IQAC team.

It infact gives me immense pleasure to submit the SSR which is the outcome of sincere and collective efforts of our staff who worked as a team. The management, teaching and non-teaching faculty and support staff are eagerly waiting for an opportunity to meet the NAAC peer team to identify our strengths and weaknesses as we are sure, the intraction will help us to ennoble our vision and mission and to improve further in the quality sustanance to usher us towards actualizing our professionalism in reaching our objective in offering higher learning to rural masses on par with global standards.

Principal

EXECUTIVE SUMMARY

Sharadchandra Arts, Commerce and Science College was started in 1984, initially with mere 50 students in two streams B.A., and B.Com., while B.Sc. was added in 2002, ever since the healthy tradition of excellence with apt academic ambience and quality higher education is attracting students from rural areas. Presently the number soared up to 1120 with substantia increase in girls' strength.

The college with 21 well qualified faculty members and 13 administrative staff has been nurturing the students to face the challenges both at regional and national level. The academic and administrative planning go hand in hand. At the time of it's inception the college was affiliated to Marathwada University, Aurangabad and later got affiliated to Swami Ramanand Teerth Marathwada University, Nanded. In 2004 the college faced NAAC and was accredited c+. The present endeavor is the second cycle. The self study report for the reaccreditation, representing core function and activities of our institution and highlighting quality sustenance and perseverance of the college for the past five years, is presented keeping in view all the seven criteria of NAAC. Several committees have been constituted to carry out various activities of the college and for cultural development which we honestly tried to present in this SSR.

CRITERION I: CURRICULAR ASPECTS

Sharadchandra Arts, Commerce and Science College as an affiliated college of the S.R.T.M. University, Nanded follows the syllabus prescribed by the university for the Arts, Commerce and Science faculties at the U.G. level. The courses are taught in both Marathi and English medium.

The college has a firm standing of 33 years and is regarded as a quality institution in this region with "The Best Examination Centre Award" from parent University in it's cap. Since it's

inception the college has been relentlessly trying to maintain the tradition of excellence. The college offers relevant courses and programs facilitating the knowledge and skilled human resources to accept the social and scientific challenges and responsibilities at regional, national and global level.

The vision of the college is to offer value based modern higher education to the poor and under privileged sections of the society, so that students are well equipped to practice values, honor and modernity in the careers they choose in their life. The goals and objectives are well articulated and they are duly acquainted to freshers through the college prospectus, website and during the induction meeting held at the beginning of each academic session. The college encourages students to take part in co-curricular and extra- curricular activities both at college and university level. Through feedback obtained from students, alumni, parents, stakeholders the college tries to upgrade quality teaching, learning and evaluation process.

The best practices adopted by college in respect of curricular aspects are:

- i) The college has adopted CBCS pattern from 2016-17.
- ii) Academic Calendar, Monthly Teaching Plans, Daily Teaching Reports, Students Attendance Registers are formed and assessed.
- iii) Regular feedback from students and it's analysis has been carried out for enrichment.
- iv) Eminent scholars of respective subjects are invited to interact with students.
- v) Take active part in syllabus framing process directly and through suggestions at syllabus framing workshops organized by the university.

CRITERION II: TEACHING , LEARNING AND EVALUATION

The college annually publishes updated prospectus, it is furnished with detailed information about the college, courses, syllabus, admission procedure, documents necessary in original and photocopies, eligibility criteria, various awards instituted by staff members for meritorious students, infrastructure facility and teaching faculty. All the above information is

also updated on college website. At the beginning of the academic year, college publishes advertisements in local dailies about admission in the college. The rules and regulations for admission to the U.G. courses is strictly in accordance with the reservation policy of the university and government of Maharashtra. Admission committees are formed comprising of teaching faculty to guide students with admission process and they make the students aware of various facilities available in the college such as free-ship, fee concession, books to the poor students and scholarships to the students from disadvantaged communities and economically weaker sections.

The college gives special attention to the slow and advanced learners by adopting various methods such as class tests, home assignments, seminars, group discussions, oral tests, revision lectures, lectures of experts, etc. Advanced learners are indentified and encouraged to participate in various curricular and co- curricular activities. Special counseling and synoptic notes are arranged for slow learners. Meritorious students are felicitated. Women Cell is formed to cater to the issues of women students. The academic planning is prepared by IQAC members along with principal. The academic calendar prepared by the above panel is followed strictly by the faculty members. The Time-Table Committee prepares timetable at the beginning of every year. The teachers prepare monthly teaching plan for each subject of each semester. Teaching diaries are maintained with particulars of daily teaching topics and are signed by Principal periodically.

The college sensitizes students on gender issue by giving equal weightage to both boys and girls in all activities including NSS. Students are involved in tree plantation and waste management with a view to sensitize them on environmental issues. The college follows 'student centric approach' in teaching, even the timetable is prepared to suit the students who come from near by villages. Along with lecture methods the teacher follows interactive methods to encourage the students to express themselves.

Students are given research oriented assignments. Use of internet for self study and drawing of notes is encouraged by giving them free access to internet in the campus. The college promotes computer based education. Besides regular classes students are exposed to socio-cultural activity, group discussions, debates and essay writing, etc., students are encouraged to participate in inter collegiate and youth festivals. The guest lectures are organized on contemporary topics which provide insights into the current issues.

The Library is kept open on all working days between 10.00 AM to 5.00 PM. The students are encouraged to use the library optimally. Class tests and unit tests are conducted regularly to evaluate the performance of the students. CGPA Pattern is in practice for II and III year students and CBCS is for I year students from 2016-17. The feedback from outgoing students regarding evaluation of students is conducted regularly. After analysis of such feedback, evaluation of the teachers is carried out. On the basis of this analysis Principal guides and encourages the concerned teacher for improvement.

The college encourages the teachers to enrich themselves professionally by granting them leave to attend training programs such as Refresher Course, Orientation Course, Seminars, Workshops, Conferences, etc., thus the college tries for excellence through such quality sustenance and enhancement measures.

CRIETRIAN III : RESEARCH CONSULTANCY AND EXTENTION

Teaching and research are complementary to each other hence the main thrust of the college is both teaching and research. It also emphasizes extension activities to serve the locality where it functions. The college though doesn't provide seed money for research it encourages the faculty to improve their research ability, as a result 17 of the faculty members got their Ph.Ds and other 3 are in active research and expecting to get their Ph.D. in near future. Nine faculty members are offering services as research guides. Five students are persuing Ph.D.

degree in Economics, while one of them is awarded with Ph. D. degree. Four students are persuing their Ph.D. degree in Marathi. Seven students with English, two each with Hindi and History and one with Dairy Science for the same. However, the college is not recognized as a Research Centre because it runs only U.G. courses. The faculties are supported to work on Major and Minor research projects funded by the University/ UGC. Faculty members guide the students in their projects and assignments. Environmental studies as a subject is compulsory to all the final year students, who are guided to submit their projects on environmental issues. As the primary focus is on teaching, teachers do provide students with counseling for shaping their careers. Experts are invited as resource persons to share their research findings with the faculty and primarily to the students. College is doing appreciable extension through its NSS volunteers and its associating teachers. Various awareness programs like Blood Donation Camp, Aids Awareness Camp, Sanitation, Literacy Drive, Swachh Bharat, Gender Sensitization, Tree Plantation, helping families of farmers affected by drought by collecting donations, Water Harvesting and Blood Typing are some of the commendable extension activates taken up by NSS. Two of our faculty members are actively associated with social organizations like NAAM Foundation and ANIS. The college IQAC conducted workshops and seminars in collaboration with English, Dairy Science departments. Thus the college is actively involved in research, consultancy and extension activities through various programs.

CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES

The college has been relocated to three storied-shared- building in- 2012 but with excellent physical infrastructural facilities to support the teaching – learning process. Entire first and part of second floor of the building is allotted for the college. Nevertheless an ambitious new separate building is being constructed just opposite to the present structure. The college has spacious 17 classrooms with white boards and platforms. There is separate office each for Principal, NSS, IQAC/NAAC, Career and Counseling Cell, Women's common room (students),

for gents and ladies separate staff rooms, Examination Cell, Photocopy Centre. The library has adequate textbooks, reference books, journals and periodicals with internet facility. The library has computer with wi-fi connectivity. A reprographic machine is available for the students to get Photocopies of various books and academic material. A reading room is available to students and staff.

Science faculty is furnished with well equipped laboratories for each subject (seven). A computer laboratory is established with internet connectivity to meet with various academic needs of the students. A generator, an inverter and UPS are also made available for ceaseless electric supply to both computers and other equipments. A separate provision has been made for the maintenance of computer laboratory. Realizing the advancement of ICT, the college has started promoting the use of computer, internet and other technological facilities. The college has a separate well equipped Seminar Hall with good quality sound system and LCD projector that can accommodate 180 students. The seminar hall is used for academic, co-curricular and extra-curricular activities; this hall is also used for power point presentation by the resource persons, teachers and students.

A separate office for sports is provided with adequate provision for storing sports equipments. A spacious shared playground is available for games and sports. An independent hall is provided for NSS with storing facility. Sufficient equipments are available with NSS.

The college has made available a separate staff room with attached washroom for both gents and ladies. A shared vehicle parking is available. Canteen and drinking water with RO system are made available for students and staff on the same floor. For Health Club there is a separate room where all the items related to First-Aid are kept ready.

CRITERION V: STUDENT SUPPORT AND PROGRSSION

The average percentage of students passing every year is 70-80%. The dropout rate which used to be as high as 80 % in the previous years has come down to 25 % gradually. The institution makes special arrangements to encourage failed students to continue their education. The failed students are allowed to attend classes and to take class tests along with regular students. The college offers freeships and financial assistance through the state and central government such as, EBC, GOI, Scholarships for differently abled and minority community etc,. Besides some of the teaching faculty members adopt some poor students and take care of them by paying their fee, giving them text books and arranging their bus passes.

The college has set up Student Counseling Cell for personal and academic development of students. Besides Career Counseling Cell which keeps the students informed about competitive exams, job avenues after graduation and also guides them for the exams. The college canteen located on the campus provides food items at reasonable prices to the students. The college has established Health Club, which arranges health check up periodically. The college encourages students to use computer laboratory. Remedial, extra coaching classes are arranged for slow learners, bridge material is supplied to the students.

The college runs Grievance Redressal Cell which takes care of compliant boxes kept at various places, by opening the boxes periodically. The grievances and suggestions are scrutinized and necessary actions are taken by concerned authority. The college conducts spoken English classes to overcome deficiency of English language skills. To identify and encourage the innate merits of the students. Wall papers are run by seven departments with different titles, where students contribute through their articles, thoughts, paintings, subject related updates and poems. The college encourages all the faculties to expose the students to bigger world through their visits to industrial and historical places. The Sports Department guides students to participate in inter-collegiate and inter university tournaments. Cultural

committee takes students to university every year to participate in Youth Festival. The college established Anti-Ragging committee to take care of any complaint in this regard. Through NSS, students are instructed about the dignity of labor and the development of personality through community service. The college preserves the ideal of '*service to man is service to god.*' Alumni association conducts its meetings periodically. Thus the college tries for the holistic development of the students of this rural area so that they can face and adjust with the competitive world outside.

CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

The policy of the management is to promote education that is compatible with the goals set by the founder members and subsequently reinterpreted to meet trends and changes in the higher education. This is sought to be translated into practice with the co-operation of advisory bodies such as General Staff Council, the College Management Committee, Academic Planning Committee and Internal Quality Assurance Committee, who meet periodically to deliberate on decisions to be made.

The management of the college is centralized and the principal is the central administrative head. Decentralization and participatory management are core values in the day to day administration. A member each from both teaching and non-teaching represents the Executive Council of the trust. The management of the institution is democratic in principle and practice. Inclusion of the teaching and non-teaching staff on various committee is the regular practice of the college. The LMC generally meets twice a year.

The annual budget is prepared and passed in Local Management Committee meeting. The accounts of the receipts and expense are maintained and audited regularly at the end of

financial year. There are internal audits by Chartered Accountant and audit by government Auditors and Accounts General, Nagpur.

Regular faculty is selected according to UGC norms. Selection is based on merit. Faculty development through research is always encouraged by providing them ICT facility and granting leaves for attending Refresher Course, Orientation Course, workshop, short term training programs and seminars. The college pays salary and pay scale benefits and other benefits promptly to the employees hence it retains the faculty mostly up to the retirement. Self appraisal of the faculty performance is the regular practice followed by the college. Appraisal of the teacher performance by student is made by outgoing students with the help of a questionnaire devised for the purpose. Seminars and workshops are organized to develop the students and faculty. Teachers are felicitated by the management for all their academic achievements. Meritorious students are honored with bouquets. The IQAC and principal are given full freedom to frame strategies to be implemented for quality enhancement. These strategic plans are then executed through respective committees. The college has employees Co-Operative Credit Society which offers loan with the upper limit up to 8 lacs that can be availed by the employees for further purpose of education, marriage, housing and vehicles etc.

Considering the major aspects like transparency and full participation of stake holders in planning and decision making process, the college gives importance to the institutional value system. There is amity, co-operation between the management body and administrative wing.

CRITERION VII : INNOVATION AND BEST PRACTICES

The college has number of inbuilt innovative practices, it has instituted new practices in post accreditation years.

IQAC has been constituted in 2005 after the first assessment which prepares and submits AQAR report to the principal every year. The college promotes energy conservation by using CFLs and LED for energy conservations, besides the very building is airy and ventilated with natural light, help us to conserve electricity.

Dynamic leadership given by the management of the institution along with excellent interpersonal relationship among teaching and non-teaching helps in the smooth functioning of the institution. Feed back taken from alumni, outgoing students and parents, has been developed.

Extention activites inculcate work culture among the students. The college adopts various best practices.

SWOC ANALYSIS

Strengths:

- 1] Though the college is operating in rural area the urban amenities are provided, that attract the students from villages around, taking the strength of the college beyond 1,000.
- 2] The building with all physical infrastructural properties-laboratories, library with 16,000 books, sport facilities, well equipped computer laboratory, canteen, seminar hall, Girls' common room, free wifi connectivity etc.
- 3] 21 Highly qualified and experienced teaching faculty with 01 professor, 11 associate professors and 09 assistant professors.
- 4] Research and teaching go hand in hand in all the departments. 17 teachers have acquired Ph.D., besides they offer services at university as BOS members, Examiners, Paper setters, subject experts in interviews and as members of CAS committee, Ph.D. guides and Referees. They present research articles in conferences, seminars and publish their articles in national and international journals, peer reviewed and referred journals with ISBN / ISSN Number. The teachers are invited as chairpersons, resource persons and to deliver guest lectures in various courses and events.
- 5] The IQAC devices action program and implements the same for the welfare of students.
- 6] The Statutory and Non-statutory committees make their significant contribution for the academic and administrative progress of the college.
- 7] Determined management to achieve the set goals is the most important strength.

Weakness:

- 1] Owing to the rural geographical location college could not attract the International students.
- 2] Since most of the student entrants take their primary and secondary education in regional language Marathi, they lack good communication skill in English. Most of the students are first

generation learners hence the motivation level is very low. There is dearth of industries in and around Naigaon where the college is located.

3] Lack of indoor sports facility and separate stadium, library is not digitally equipped

4] No separate building for college presently it runs in a shared building.

Oppertunities:

1] The students are first generation learners.

2] There are greater oppertunities for students progression.

3] Work culture can be infused in students for they come from agricultural back ground

4] Though situated in a rural atmosphere technology based teaching, good classroom, syllabus catering to global needs and standards are implemented and practiced.

5] To conduct seminars, conferences of state or national level .

Challenges:

1] To impart employability skills through education.

2] To make MOUs with leading industries for training

3] To improve communication skill in English.

4] To bring out students from traditional orthodoxical mind set.

Section B: PREPARATION OF SELF-STUDY

A. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name: SHARADCHANDRA ARTS, COMMERCE AND SCIENCE COLLEGE. NAIGAON(BZ)
Address: SHELGAON ROAD, NAIGAON DIST. NANDED
City: NAIGAON **Pin:** 431709 **State:** MAHARASHTRA
Website: www.SACSCN.org.in

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.B.D.Engale	O: 2465262255 R: 2465262252	942175847 4	02465 262255	balasaheb.in gale123@gmail.com
Steering Committee Co-ordinator	Dr.K.Haribabu	O: 02465262255 R:	9423305 876		hari.koppolu5@gmail.com

3. Status of the of Institution :

Affiliated College
Constituent College
Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By shift

i. Regular

- ii. Day
- iii. Evening

5. Is it a recognized minority institution?

- Yes
- No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

- | | |
|----------------|---|
| Government | |
| Grant-in-aid | ✓ |
| Self-financing | |
| Any other | |

7. a. Date of establishment of the college: 15 june 1984

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Swami Ramanand Teerth Marathwada University, Nanded

(See Annexure VI)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	03 / 07 /2003	Science faculty was included in 2F & 12(B) on15/07/2013
ii. 12 (B)	29/ 02 /2008	--

(Annexure V for Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/ Approval details Institution/ Department/Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks

i.	NA	NA	NA	NA
ii.	NA	NA	NA	NA

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location	Semi-Urban
Campus area in sq. mts.	15800 sq/mts
Built up area in sq. mts.	3014.79 sq/mt

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- **Auditorium/seminar complex with infrastructural facilities** ✓ Yes
- **Sports facilities**
 - * play ground ✓ Yes
 - * swimming pool X No
 - * gymnasium X No
- **Hostel**
 - * Boys' hostel X No
 - i. Number of hostels NA
 - ii. Number of inmates NA
 - iii. Facilities (mention available facilities)
 - * Girls' hostel Underconstruction
 - i. Number of hostels NA
 - ii. Number of inmates NA
 - iii. Facilities (mention available facilities)
(Proposed Beds, Study Tables with Chairs, Fans, Electricity, Purified Drinking Water, Water Cooler, UPS, Solar Heater, Bathrooms & attached Toilets etc.)
 - * Working women's hostel
 - i. Number of Hostel X No
 - ii. Number of inmates X No
 - iii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available cadre wise)
- Cafeteria -- ✓ Yes
- Health centre – ✓ Yes

Yes		No	✓	Number	
-----	--	----	---	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	Yes	No	Research leading to Ph.D. in Botany, Dairy Science
Arts	Yes	No	Research Leading to Ph.D. in Economics, Hindi, Marathi, Public Admin., History.
Commerce	Yes	No	Research leading to Ph.D. Degree in Commerce & Management

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...) B.A., B.Sc., and B.Com.

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)... (dd/mm/yyyy) and number of batches that completed the programme NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy) Validity:.....

b. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy) Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	02	00	10	01	13	02	09	00	04	00
<i>Recruited</i>	01	00	10	01	07	02	09	00	04	00
<i>Yet to recruit</i>	01	00	00	00	04	00	00	00	00	00
Sanctioned by the Management/society or other authorized bodies	00	00	00	00	00	00	00	00	00	00
<i>Recruited</i>					00	00	00	00		
<i>Yet to recruit</i>	00	00	00	00	00	00	00	00	00	00

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	00	00	00	00	00	00	00
Ph.D.	01	00	09	01	04	02	17
M.Phil.	00	00	00	00	02	00	02
PG	00	00	01	00	01	00	02
Temporary teachers							
Ph.D.	00	00	00	00	02	00	02
M.Phil.	00	00	00	00	01	00	01
PG	00	00	00	00	08	00	08
Part-time teachers							
Ph.D.	00	00	00	01	00	00	01
M.Phil.	00	00	00	00	00	00	00
PG	00	00	00	07	03	00	10

22. Number of Visiting Faculty /Guest Faculty engaged with the College:

00

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	34	27	93	33	119	44	143	68
ST	06	02	21	07	36	18	24	19
OBC	35	15	76	22	134	66	151	90
General	172	99	204	97	267	146	295	173
Others	06	08	00	00	08	19	25	22
Total	253	151	394	160	564	293	638	372

24. Details on students enrollment in the college during the current academic year: (2016-17)

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1120	-	-	--	1120
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	1120	-	-	--	1120

25. Dropout rate in UG and PG (average of the last two batches)

UG 28.85 %

PG --

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No ✓

If yes,

a) Is it a registered centre for offering distance education programmes of another University?

Yes No

Name of the University which has granted such registration.

b) Number of programmes offered

c) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered (Including C.H.B.)

B.A. 1: 19.70

B.Com. 1: 77.75

B.Sc. 1: 21

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-

accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16/09/2004 (dd/mm/yyyy) Accreditation Outcome/Result C+ Grade

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

- *Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

231

Number of teaching days during the last academic year

180

(Teaching days means days on which lectures were engaged excluding the examination days)

32. Date of establishment of Internal Quality Assurance Cell (IQAC) : 16/06/ 2005

33. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)

AQAR (ii)

AQAR (iii)

AQAR (iv)

34. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERIAWISE ANALYTICAL REPORT

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

a) Vision of the Institute:

The Education Society Naigaon's Sharadchandra Arts, commerce and science college Naigaon, was started in 1984 by Late Shri Balvantrao Amaratrao Chavan with a vision to impart and extend the best of modern quality higher education by inculcating secular, democratic responsible citizenship ideas among the rural students.

b) Mission Statement of the Institution:

* To make the students self confident, self reliant so that they can be the part of nation building.

*To encourage students to learn scientific attitude and to dispel orthodoxical mindset.

*To carry forward the community service oriented attitude.

*To make the students live with the ideals of *one nation, one people and one flag*.

c) Goal of the Institute:

*To promote secular, democratic ideals and to prepare responsible citizens worthy of the state.

To respect and promote the best of cultural values we inherited from the age old Indian wisdom.

d) Objectives of the Institute:

*To shape good and multi dimensional personality of students from the mofussil background worthy to face the challenges of the contemporary world.

- *Community orientation for better society.
- *To promote research and development.
- *To coach the students to face national and state level competitive exams.
- *To teach them the dignity of labour.
- *To train the students not to fall prey to gender and caste discrimination.
- *To teach the students to eradicate cast based society.
- *To organize various extension programmes to develop the human values like national integration, patriotism, humanism, equality, socialism, secularism, scientific temper and democratic mindset.
- *To help to preserve the rich Indian cultural heritage.
- * To create trained youth in accordance with global perspective.
- * To provide and upgrade the best of infrastructural facilities on the campus.
- * To create student friendly ambiance on the campus.
- *To encourage the teachers to upgrade their knowledge in their respective fields.
- *To provide equal learning opportunities to all the sections of the society.

Communication of Mission, Vision and goals to students, teachers staff members and other stakeholders:

The vision, mission and objectives are communicated to the students, teachers, staff members and other stakeholders through-

- * The annual prospectus and website of the College.
- * Meetings / interaction with parents and students.
- * For other stakeholders, vision, mission and goals are published in the College magazine as well as displayed on the wall at the very entry point.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

The College plans and develops action plans for effective implementation of the Curriculum. The academic calendar issued by the affiliating university is followed for the planning and implementation of the action plan. At the beginning of the academic year, the Principal along with the Heads of the Departments and IQAC members conduct a general meeting of all teaching faculty to bring out various strategies for effective implementation of the curriculum. The curriculum design and development, action plans are solely prepared by S.R.T.M.U., Nanded to which the College is affiliated.

The curriculum programs offered have multiple dimensions they deal with providing an in-depth knowledge in the subject chosen by the student. The HODs conduct their departmental meetings with faculty members and develop academic plans for the coming academic session. For effective implementation of the syllabus, number of lectures are divided among the faculty members at the beginning of the academic session, keeping in mind the syllabus to be tested in various unit tests. Teachers also take extra classes to complete the assigned syllabi within the stipulated time. Remedial coaching classes (UGC sponsored) for SC, ST, OBC (Non creamy layer) and minority students are also conducted, guest lectures in various subjects are organized regularly. Seminars are organized from time to time for students on their topic of interest and field visit, industrial visits are also organized. Students are exposed to various CD's through projector on different topics of the syllabi by some of the departments.

Teachers use and provide various ICT for effective implementation of the curriculum. The academic diary is duly signed by the Principal periodically. As per the curriculum, all the teaching aids, laboratory materials, books, journals, web-sites etc. are provided by the College, which help the students to develop comprehensive analytical and communication skills leading to intellectual development.

In addition to this, following activities are conducted by the teachers for the implementation of the curriculum.

- * Every teacher plans the outline of the syllabus, its contents, topics and subtopics of the lessons to be taught semester-wise, month-wise and get signed by the principal.
- * The teaching plan is prepared as per the time table at the beginning of the academic year in the academic diary.
- * Each teacher follows the time table of college and also maintains the record of lectures / practicals engaged by him / her every day in the Daily Teaching Report.
- * The planning and actual executions are compared in the academic diary and extra classes are organized, if required.
- * The unit tests are conducted according to the time table prepared by the college internal examination committee as a part of CCE programme.
- * College registered 'A -View' portal conducted by Swami Ramanand Teerth Marathwada University Nanded. Students are exposed directly to the online programmes of the university. Our students interacted with the honourable Vice-Chancellor through the above platform.

1.1.3 What type of support (procedural and practical) do the teacher's receive (from the university/institution) for effectively translating the curriculum and improving teaching practices?

* The affiliating university prepares the curriculum and provides to the College. Framing of the curriculum is done by the active involvement of members of Board of Studies. All the faculty members handover suggestions regarding syllabus framing to the members of BOS, who discuss and include on revised syllabus from time to time. The following table shows the contribution of the faculty members in formulating syllabus:

Sr. no.	Name of faculty	Class	Particulars
1	Dr.K.Haribabu	B.A.(English)	BOS member during 2007-12
2	Dr.M.S.Siddiqui	B.Sc.(Entomology)	27/12/2012
3	Dr.P.Y.Nangre	B.Com-II	24/12/2016

Whenever some changes occur in the curriculam the university conducts workshops on revised syllabus from time to time for all the faculty of the affiliated colleges for proper implementation of the syllabus, as well reforms suggested in such workshops are incorporated in the syllabus by the university.

*The College administration encourages and allows teachers to attend workshops on curriculum designing. Faculty members are allowed to attend the orientation, refresher courses.

* The College provides well stocked library, internet facility, computers, seminar hall, LCD projectors and smart classrooms for improving the teaching practices.

* The College encourages the faculty to publish articles, books at national and international levels.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The curriculums provided by S. R. T. M. University Nanded and the following initiatives are taken up by the College for effective curricular delivery and transaction.

* Prepares academic calendar, timetable and work schedules.

* Provides latest reference books for various subjects.

* Provides internet facility to all the College teachers and students.

* Each department prepares a teaching plan in the beginning of each semester.

* Provides modern teaching aids like LCD projector and smart classroom for effective teaching.

* Faculties are well trained through Orientation Courses, Refresher Courses, workshops, seminars and conferences. Students are taken to other colleges to attend workshops and video shows in the vicinity particularly by the department of English for the Shakespearean dramas.

* Motivate students to present presentations and seminars with ICT.

1.1.5 How does the institution network and interact with beneficiaries such as Industry, research bodies and the university in effective operationalisation of the curriculum?

The college networks and interacts with the stakeholders from industry, research institutes and the university in effective operationalisation of the curriculum. College takes students to a industrial and historical visit.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

* The teachers of the College consult, suggest and help their peer groups who are elected members of Board of Studies in different disciplines who are directly involved in the design of syllabi.

* They communicate the needs and difficulties of the students for the development of curriculum.

* Feedback committee takes the feedback from the students, stakeholders and alumni and gives their specific suggestions about curriculum.

* The change in syllabus and exam pattern are in accordance with the suggestions.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes'. Give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed?

The college offers only those courses that are within the preview of Swami Ramanand Teerth Marathwada University, Nanded. College gives emphasis on providing computer and internet facility to the courses.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

* Departmental meetings are organized frequently, for the discussion of curriculum which ensures successful implementation of the programme.

* Assignments, seminars, GDs, unit tests are taken in the class to understand how students are coping with the syllabus.

* As a part of continuous evaluation, the College conducts internal examinations, class tests and unit tests.

* If required, the College takes remedial action to support the curriculum.

* Advances in various disciplines are updated by staff by participation in national and international conferences, seminars and workshops.

* The College ensures the achievement of the stated objectives of the curriculum through the analysis of the feedback of students and other stakeholders.

Our college encourages the faculty for Ph.D. guidance and presently Ph.D. guidance is available in the subject of Hindi, History, Marathi, Economics, Botany, English, Public administration and Dairy science. Thus the college has been achieving its goal by promoting research activities.

* The skills that are transformed in the students are tested by organizing quiz competitions and group discussion among the students.

1.2 Academic Flexibility

1.2.1 Specify the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution

The college does not offer any skill development, diploma, certificate course.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

The college does not offer programmes that facilitate twinning/ dual degree in its regular courses.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core / Elective options offered by the University and those opted by the College**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

Subject and Subject Groups Available in the college for B.A. students.

B.A. first year:

- 1) English – Compulsory
- 2) Second language – Marathi/ Hindi.

3) Three optional subjects from following groups-

- * Marathi or Hindi or English.
- * History or Sociology.
- * Economics or Public Administration.
- * Political science.

(Note: Second language subject cannot be treated as optional subject.)

B.A. Second year:

All first year subjects continue for second year without any change.

B.A. Third year: Any three from following groups:

- * Marathi or Hindi or English.
- * History or Sociology.
- * Economics or Public Administration.
- * Political science.

Commerce Faculty:

B.Com. First Year:

- 1)) English – Compulsory
 - 2) Second language – Marathi/ Hindi.
- *Financial Accounting.
 - *Fundamentals of statics.
 - *Business communication.
 - *Business Economics.
 - *Computer for Business.

B.Com. Second year:

- 1)) English – Compulsory
 - 2) Second language – Marathi/ Hindi.
- *Corporate Accounting.
 - *Cost Accounting.
 - *Principle of Business Management.
 - *Taxation.
 - * Corporate law.
 - * Banking and Finance.

B.Com. Third year:

- *Advance Accounting and Auditing.
- *Management Accounting-I.
- *Marketing Management.
- *Bussiness Regulatory Frame.
- *HRM.
- *Economic Development & Planning in India.
- * Environment Study.
- * Training and Project work.

Science Faculty:

B.Sc. First Year.

- 1)) English – Compulsory
- 2) Second language – Marathi/ Hindi.

One of the following various optional subject combinations should be selected.

- *Mathematics/ Chemistry/ Physics.
- * Mathematics/ Computer Sci./ Physics.
- * Chemistry/ Computer Sci./ Physics.
- * Chemistry/ Botany/ Zoology.
- *Botany/ Zoology / Dairy Science.
- * Chemistry/ Botany/ Horticulture.
- * Chemistry/ Dairy science/ Zoology.
- * Chemistry/ Botany/ Agriculture Microbiology.
- * Chemistry/ Zoology/ Agriculture Microbiology.
- * Chemistry/ Zoology/ Horticulture.

B.Sc. Second Year.

All first year subjects continue for second year without any change.

B.Sc. Third Year.

One of the following various optional subject combinations should be selected.

- *Mathematics/ Chemistry/ Physics.
- * Mathematics/ Computer Sci./ Physics.
- * Chemistry/ Computer Sci./ Physics.
- * Chemistry/ Botany/ Zoology.
- *Botany/ Zoology / Dairy Science.
- * Chemistry/ Botany/ Horticulture.
- * Chemistry/ Dairy science/ Zoology.
- * Chemistry/ Botany/ Agriculture Microbiology.
- * Chemistry/ Zoology/ Agriculture Microbiology.
- * Chemistry/ Zoology/ Horticulture.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc. they

No, the college does not offer any self-financing courses.

1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The college follows CBCS programme. We undertake the skill development programmes for B.Sc. students such as typing of blood groups, estimation of HB by Zoology Dept, providing training of tissue culture technique in Vasant Tissue Culture laboratory and production of various dairy products by Dairy dept. Our English department regularly organizes spoken English programmes and hand writing improving workshop.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

Yes, the university provides for the flexibility of combining the conventional face-to-face and distance mode of education for students. The college in its first meeting of students

briefs the students about these provisions. The admission committees constituted at the beginning of academic year duly guide the students on the flexibility of combination.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

As an affiliated college, the institute does not have any liberty in formulating its own curriculum.

* The academic calendar is prepared every year with the active involvement of IQAC members, heads of various departments and the Principal.

* The College conducts internal examinations per semester and each department conducts class tests, seminars and presentations.

* Guest lectures of eminent personalities are organized by each department.

* To sensitize the students and develop their personality the College organizes numerous activities such as seminars, guest lectures, debate competitions, exhibitions, sports, dance, drama, singing competition, curricular, co-curricular and extracurricular etc.

* Educational tours and field surveys are organized to develop interpersonal relationship and to create industry awareness among students.

* The NSS unit of college encourages the students to participate in national programs such as blood donation camps to inculcate value system in the young minds of future citizens who would contribute for common community.

* Gender sensitivity programmes are organized by the College on the burning issues like female foeticide, women education and other women related issues in the society.

* The Principal in co-ordination with IQAC and staff members ensure that the curriculum framed by the university is supplemented by above mentioned programs in such a way that the academic programs and institutions goals and objectives are integrated.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to

enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- * As an affiliated college, feedback through classroom interaction obtained from students is analyzed by faculty members in the concerned department. When the faculty members are invited for curriculum modification, they communicate their recommendation on the basis of their analysis and discussion of the feedback received.
- * The curriculum is revised regularly by affiliating university so that the students keep pace with new and emerging knowledge and skills.
- * From the academic year 2010-11 semester system has been introduced for the undergraduate courses.
- * CGPA system was active till 2015-2016 for all the UG courses.
- * Choice Based Credit System has been introduced in 2016-17 for all UG courses for I year students.
- * The departments in the College conduct seminars, presentations, and field visit to enrich the curriculum.
- * Guest Lectures and workshops organized to prepare students for various competitive exams.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The curriculum of various courses is prescribed by the University. The college has also taken efforts to integrate the issues addressed during the implementation of the curriculum as follows:

➤ **Gender:**

- * Through Women Redressal Cell the girl students are made aware of issues regarding gender sensibility.

* The college conducts group discussions to create awareness among the students about gender balance.

* Incorporation of “ Saksham Programee” of UGC.

➤ **Climate Change, Environmental Education:**

College develops the awareness programme through Environmental education.

College has introduced Environmental Science paper for all final year UG students.

➤ **ICT:**

* Teaching-learning process using LCD projectors, CDs, cassettes, etc.

* Free internet service to all students of campus.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

➤ **Moral and Ethical Values:**

i) Celebration of various days like Environment Day, NSS Day, Blood Donation Day, World Population Day, etc.

ii) Observation of birth and death Anniversaries of great personalities/ social reformers like Chatrapati Shahu Maharaj, Mahatma Phule, Dr. B. R. Ambedkar, Swami Vivekanand and others.

➤ **Employable and Life skills:**

To instill the employable life skills and better career options the college conducts programmes like workshops, debates, group discussions, cultural programmes, field visits etc.

* **Better Career Options:**

The college offers guidance for competitive examinations as well as career guidance and counselling.

* **Community Orientation:**

* The NSS unit of the College conducts community orientation activities such as blood donation camps, disaster management programmes, AIDS awareness camps, Environmental awareness programmes.

* Every year the NSS unit organizes a 7 day camp in rural area with the focus on various themes of social relevance.

*Celebration of all festivals like Holi, Diwali, Eid, Christmas etc. on the campus brings about the ideals of secularism among students.

* Observing the death & birth anniversaries of patriots and leaders like Shivaji Maharaj, Dr. B.R.Ambedkar, Mahatma Gandhiji and others generate a sense of commitment towards the society and nation among the students.

* Adoption of Destitutes - We supported two families of farmers whose main person committed suicide owing to debts. Distributed blankets to the destitutes at various bus stands.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

As an affiliated college, feedback obtained from students , alumni , parents are analyzed by the faculty members in the concerned department. When the faculty members are invited during curriculum modification/revision/ update, they communicate their recommendations on the basis of their analysis and discussion of the feedback received

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The College collects feedback in either stipulated format or oral interactions and discussions from all its stake holders.

* The suggestion boxes at the library, staff room, office and the IQAC office help to collect the suggestions of the students related to the institutions including the curricular and enrichment programs and infrastructure.

- * The College management, Principal, IQAC and HODs of all departments monitor and evaluate the quality of programmes conducted by the faculty and evaluate the feedback of the stakeholders.
- * Understanding of subject among students is monitored through internal unit tests, seminars etc.
- * Results are analyzed and accordingly remedial classes are arranged.
- * Such a cyclical mechanism helps the institute to monitor and evaluate the quality of its enrichment program.
- * The College encourages its faculty to attend Refresher Courses and to participate in seminars and conferences so as to update with the changing trends in the respective relevant subject.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The University develops a mechanism for design and development of the curriculum. The BOS is mainly entrusted the job of design and development of the curriculum. Faculty members communicate their recommendations on the basis of their analysis and discussion of the feedback received from groups in college during the meetings, workshop.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes. There is a formal mechanism to obtain feedback from students and stakeholders on curriculum.

- * The feedback of the students in the stipulated format is collected every year by the College.
- * The College has a specially designed feedback format for parents, alumni separately.
- * The IQAC members, Principal and teachers analyze the feedback and make suggestions to the BOS members/Academic Council members/Dean of the Faculties.

* These are communicated to the affiliating university by faculty members during curriculum revision/update in workshops/meetings organized by the university.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

No such programmes/courses are introduce by college during the last four years.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

a) **Prospectus:** At the start of academic year, the College prepares updated prospectus which provides detailed information about the college regarding the courses offered and infrastructural facilities. It also provides intake capacity, eligibility criteria for admission to each course, fee structure, documents necessary for the admission, etc. It also enlists the subject combinations for three years B.A./ B.COM./B.Sc. Course .

b) **College Website:** In addition to issuing of prospectus, the college has developed its website for the convenience of students and parents. The website contains all the information mentioned in the prospectus as well as bio-data of faculty.

c) **Advertisement in regional news papers :** The college regularly publishes advertisements about admissions in leading regional newspapers like “**Godateer Samachar.**”

d) **By Distributing the Pamphlets and Banner:** Every year college prints pamphlets of admission information with necessary documents and distributes them in different local Jr. colleges.

ii) **Transparency in admission process:** The College follows all the norms for admission laid down by Swami Ramanand Teerth Marathwada University, Nanded and Government of Maharashtra. It follows the guidelines regarding reservation to the backward classes. The closing date of admission as per University guidelines is also displayed. In this way, the College ensures transparency in the admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) (any other) to various programmes of the Institution.

We follow the standard process prescribed by the affiliated University and the Govt. of

Maharashtra. Application ratio of the students per seat is almost 1:1. Hence, the college has an opportunity to admit every applicant as per his / her choice of streams. The admission lists are then prominently displayed. We also have an Admission Committee to oversee the process and a committee to look into matters related to students belonging to reserved categories.

In addition to above, for understanding the profile of the new students, the committee interacts with students before the admission, considering their area of interest and guides them to opt their choice electives.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The college operates on block level. While giving the admission at entry level the college adopts the policy of 'first come first serve basis.' The students who fulfill the minimum criteria for admission as per university norms are admitted. The following table enumerates the point more clearly.

Name of course	Minimum Eligibility Criteria	Percentage at entry level	Percentage at entry level in nearby colleges
B.A.	H.S.C. exam passed	35 %	35 %
B. Com.	H.S.C. exam passed	35 %	35 %
B. Sc.	H.S.C. exam passed with Science stream	35 %	35 %

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?

The institution takes a review of the students admitted in each course annually. The maximum intake for each course at UG level is 120 students. Admissions to B.A. and B.Com. classes are reaching to the maximum intake. When the admission reach to the maximum the college makes the efforts to increase the intake capacity. As per the University norms, college get 10% extra seats. After admission process, the students are classified into different categories based on sex, caste, exam scores, income of parents.

Every year after admissions are over, the principal takes a review of the admission procedure from teaching and non-teaching staff. If there are any difficulties in admission procedure reported either by teaching or non-teaching staff they are resolved in the next year.

The study of classification of students helps the college to maintain the proper ratio of all categories in admission.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- a) SC/ST
- b) OBC
- c) Women
- d) Differently abled
- e) Economically weaker sections
- f) Minority community
- g) Any other

(a) SC/ST: The college is meant to provide education to one and all. Students from all sections of society prefer our college due to its commitment of educating the underprivileged. College follows all the norms of reservations strictly and observes the national commitment to diversity and inclusion towards the aforementioned categories of students as elaborated below:

Categories	2012-13		2013-14		2014-15		2015-16	
	Total	%	Total	%	Total	%	Total	%
SC	61	15.09	126	22.74	163	19.02	211	20.89
ST	08	01.98	28	5.05	54	06.30	43	04.26

b) OBC

Categories	2012-13		2013-14		2014-15		2015-16	
	Total	%	Total	%	Total	%	Total	%
OBC	18	4.45	40	7.22	90	10.50	158	15.64

c) Women: For women, there is reservation for admission. Women candidates are provided with equal opportunities. The number of women students admitted in college is as follows.

Categories	2012-13		2013-14		2014-15		2015-16	
	Total	%	Total	%	Total	%	Total	%
Women Students	151	37.38	160	28.88	293	34.19	372	36.83

d) Differently abled: There is reservation for students belonging to differently-abled categories as per UGC notification. Their requirement and needs are given special care and attention.

e) Economically weaker sections :The government pays tuition fees of students coming from economically weaker sections. The students coming from economically weaker sections are advised to fill the form for fees concession within time.

e) Minority community: There is reservation for students belonging to minority community. The students coming from minority community are also eligible for scholarships from the government. Students from minority community are advised to fill the forms for scholarship. If there are any hardships then college authorities take efforts to resolve them.

f) Any Other: Students are admitted preferentially in all courses based upon the excellence of the student in athletics or sports activities at regional or national level. The sports teacher is always in touch with the students who have participated in sports activities from the different institutions at +2stage and he takes the efforts to see that the sports students are admitted in the college.

The college in addition to the above makes following special efforts:

- * Creation of awareness on the importance of higher studies education as a means of socio-economic change and a means of empowerment orientation and counseling.
- * Awareness and orientation on the financial and academic facilities -incentives such as bus passes to the marginalized students.
- * Educating and counseling needy parents of women students on the importance of women education exclusive facilities available for women: financial incentives and security and protection provision.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

The college offers its quality education in three streams – Arts, Commerce and Science. For the past couple of years, demand of admission in the Commerce & Science courses is in ascendancy due to their self-employable skill based curriculum of the university. When the admissions begin each year, Principal reviews the status of admissions from the designated ‘admission committee’. If the admissions reach to the maximum limit, he then requests the University for additional intake. Since demand of admissions in the Commerce and Science streams are in ascendancy in the region, very often we are in need to request the university to grant permission for additional admissions. Following table highlights this feature of the college. (2015-16)

Sr. No.	Course	Student Intake			Total
		I st	II nd	III rd	
01	B.A.	520	320	220	1060
02	B.Com.	120+12	120	120	372
03	B.Sc.	120+12	120	120	372

Under mentioned is the status of the students’ enrolment in 2015-16. As is seen from the following table, the college has to seek extra 10% seats to meet the growing demand of admissions in B.Com and B.Sc. courses.

Sr. No.	Course	No. of applications.	Demand Ratio	No. of Students Admitted			Total
				Ist Yr	IInd Yr	IIIrd yr	
01	B.A.	204	1:1	204	142	93	439
02	B.Com.	128	1.15:1	128	94	50	272
03	B.Sc.	129	1.15:1	129	98	72	299

2.2 Catering to Student Diversity

2.2.1. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college gives concession of fees to the differently-abled students, as per directions of the Social Welfare Department of the Government of

Maharashtra. The college implements schemes of Government of Maharashtra, U.G.C. for their benefit.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Staff and admission committee members at the time of admission, counsel the students with regard to the scope and requirements of different courses. At the beginning of the year students are informed what the subject / course would involve and what would be expected of them. They are also made aware of the opportunities that are available in pursuing that subject / course. Students are given the freedom to change their optional subjects according to their choice in early stages of their admission.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Through class room interaction with students, the teacher identifies slow learners initially. The teacher identifies the slow learners on the following criteria:

- * Students coming from other branches of knowledge.
- * Students having more than one mark-memo.
- * Students securing less marks in unit tests and university examination.
- * Students who are irregular.

The institution adopts following strategies for facilitating slow learners:

- * By conducting periodic class tutorials and home assignments;
- * By organizing revision lectures;
- * By providing academic counseling;
- * The college conducts remedial coaching for weaker students other than regular timetable.

2.2.4 How does the college sensitize its staff and students on issues such as gender inclusion, environment etc.?

* In our college, equal weightage is given to male and female students. Programmes are conducted by N.S.S. Units on same platform for male and female students. There are common facilities such as library, canteen, auditorium and reading room etc. for male and female students. There is no differentiation in between male and female students and there is equal treatment to them. The practicals are also commonly conducted.

* Guest lecturers are invited to share their experiences and knowledge on issues related to women. Organization of rallies through the town to improve awareness among women about their rights. Organization of inter-university level sports competitions (for boys & girls). Established Anti- Sexual Harassment and Anti-Ragging Committees to meet the need of students.

Teachers and students of our college are much more conscious about environmental related issues. Therefore, our college implements activities like tree plantation in neighboring villages through NSS camps, besides, soil conservation, water conservation awareness programmes are also organized by NSS volunteers.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The College faculty identify advanced learners in their respective classes and motivate them to participate in various co-curricular and extra-curricular activities. Additionally, some of them are inducted into different associations and committees. Furthermore, they are encouraged to read newspapers and surf the internet to gain extra knowledge apart from their routine curriculum. These efforts provide opportunity to the advanced learners to excel and enrich themselves.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of dropout (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The faculty identify the academic performance of the students in their respective classes and provide counselling to students who are weak in studies. He then offers necessary help and support. At the institutional level, scholarships, free-ships and ,sometimes bus passes are offered which the student from weaker section can avail of. Also, students can pay fees in instalments which help them to tide over their economic crisis and continue their studies.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blueprint, etc.)

Academic Calendar of College is planned every year by the IQAC. While preparing the Academic Calendar, the committee takes into account, the academic calendar prepared by the university.

Academic Calendar of college is mainly based on two important provisions. They are as follows:

The university specifies the frame work for academic schedule – Teaching, Learning and Evaluation (TLE). It includes number of semesters, working/teaching days, number of subjects and papers to be taught, teaching hours per theory paper or practicals, semester-end examinations and method of assessment and declaration of results. The detailed syllabus for all the subjects is prescribed by the University.

Daily Teaching Report (DTR) register is prepared and provided to the faculties before the commencement of regular classes. Attempt is made to keep pace with the teaching plan through DTR and the performance is monitored by the HODs. The principal takes a final review at the end of each semester consistently.

Extra periods are made available on general holidays and Sundays to complete the syllabus as per academic calendar.

The Internal Examination Committee prepares the schedule for internal examinations (Examination schedule, evaluation schedule, etc).Based on these provisions, teaching, learning and evaluation schedule of the College is planned, organized and informed to the HODs for implementation.

At the end of each semester, an examination is held by the University and is evaluated by University.

2.3.2 How does IQAC contribute to improve the teaching–learning process?

The first accreditation was done in 2004. Though IQAC was established in 2005, it has dynamically been functioning in the institute since 2011-12. Norms and guidelines of NAAC were followed while constituting IQAC. Its main objective is to plan and implement quality initiatives and evaluate.

The IQAC conducts the meetings regularly. It circulates its plans and perspectives to all the stakeholders. It collects, maintains and analyses documents and document evidences directly or through office of the college.

➤ Functioning:

IQAC collects and analyses feedback from students, alumni, parents.

IQAC prepares the report and submits it regularly to the NAAC.

➤ Academic and Administrative Measures in Quality Enhancement:

- * Preparation of academic calendar.
- * Preparation of teaching plans at the beginning of the academic term.
- * Analysis of examination results at the beginning of the academic term and deciding corrective measures required for improvement of results.
- * Deliberations in conferences, seminars, workshops, teachers training programs,
- * Computerization of office.
- * Adopt village under extension activities.
- * Activities of the research forum in the college are strengthened.
- * Students' involvement in social activities.

- * Internal and external audit.

Thus the college has developed several mechanisms for quality enhancement and corrective actions

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college follows student-centric approach in teaching. Most students come from the nearby villages. Therefore, to ease out their pains of transit to and fro the college, teaching-learning schedules, internal exams, and other activities of the institution are arranged appropriately to suit them. Use of research oriented assignments, use of internet for self- study and drawing of notes are encouraged.

The teachers frequently give the illustrations and discuss the case laws to acquaint the students with the practical insights of the subject. Participatory learning activities like presentation of seminars and assignments by referring to listed bibliography, collection of information from Internet, CD-ROM databases and on-line data bases is encouraged. The students undertake project work for Environmental Studies, where self-learning by students is core of the work.

Such activities contribute to self management of knowledge development, skill formation in the students and provide requisite platform to the student to become confident and self reliant. Lesson plans, self instructional material etc., is downloaded and made available in the computer lab. Various debates and elocution competitions are organized to improve communication skills of the students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

To develop creative sense, students are encouraged to get associated with many socio-cultural activities, programmes, lectures and competitions such as elocution, debate, essay

writing, etc. organized by the institution. Institution encourages students to design and create posters and Wall Papers on important occasions such as the Independence Day, Republic Day and Annual Social Gathering, National Science Day.

Annual Social Gathering carries many activities to motivate the students to enhance their critical thinking and make them creative. Several activities and competitions, viz., rangoli, performing art, dancing, singing, etc. provide opportunities to the students to nurture their creative skills. To inculcate critical thinking abilities and develop scientific temper, instructors encourage students to do undergraduate level projects. Participation in the projects enables students to learn some of the standard research steps such as data collection, analysis and presentation.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Faculty follow audio-visual, ICT assisted teaching-learning methodology. Downloaded NPTEL lectures and free educational software help them in the comprehending of scientific terms and concepts in the classrooms. Scientific charts, models and video lectures are also used to provide additional educational inputs.

Instructors from the Commerce and Arts streams follow traditional lecture method supplemented with group discussions, seminars and viva.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The modern recent trends in all subjects are available in journals, magazines, periodicals, reports, newspapers, internet, etc. The students and faculty have access to this information constantly. The students are encouraged to participate in the various inter-collegiate, youth festivals, essay and elocution competitions. The guest lectures seminars are organized on the current issues, so as to develop insights into the current issues. It helps the students and faculty to keep pace with the recent developments in the various subjects. For

updating the knowledge of the students recent newspaper cuttings are displayed on the notice board or Wall Papers.

The teachers are encouraged to participate in various regional, national, international seminars, conferences, workshops, workshops on syllabi-framing, Refresher and Orientation Courses to update and enhance their knowledge.

2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling /mentoring/academic advice) provided to students?

The Career and Counseling Cell was established in 2014. Since its inception it is rendering service to students. Students are guided not only in selection of subjects but further studies, Job avenues, personal and social problems. Career and Counseling Cell of the college has good collection of books on competitive exams, placement services and other allied information. Counseling cell has a library of its own having books on competitive exams like state service, IAS, Business Management, Placement, etc. Students are advised and guided to make use of them. They are given information of post graduation courses and research. The college provides complete concession in the annual fees to the students who could not afford it or belongs to the economically weaker sections.

Students are encouraged to seek guidance for their personal and psycho-social support by the faculty. Besides, the college offers remedial course, competitive exam guidance, workshops, guest lectures for additional socio-academic inputs. The college organized a workshop to enhance the sense of employability skills amongst the students. Ragging is strictly prohibited and female students are closely monitored and supported by the Women Cell of the college.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Along with traditional teaching methods, some of the instructors from the Science stream use projectors and laptop in the classroom. Additionally, educational trips and industrial visits are undertaken to supplement knowledge based curriculum. Instructors from Commerce and Arts streams arrange group discussions, viva, class seminars and organize extension lectures to supplement traditional lecture methods to impart knowledge.

The teachers adopt various teaching methods to deliver the curriculum to the students.

The following teaching methods are adopted by the teachers:

- * Lecture Method;
- * Seminar Method;
- * Use of Audio-visuals;
- * Interactive Sessions;
- * Unit Tests;
- * Use of various online (Youtube, A-view) for self-study;
- * Study tours.

2.3.9 How are library resources used to augment the teaching-learning process?

College has a well-equipped Library which caters to the demands of students and the faculty in their academic need. Variety of reference books and journals aid the faculty in their research work and provide teaching material pertaining to the curriculum. Most of enrolled students are the member of library. The students are allowed to borrow the books twice a week. A time table of issue of books is displayed in the library. Each student is allowed to borrow two books at a time.

All the teachers are members of the library. The teachers are allowed to borrow maximum number of books from the library at a time. The teachers are at a liberty to buy the books they feel important for the students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and

the institutional approaches to overcome these.

Yes. The main challenge lies in the fact that delays in examinations and subsequent admissions sometimes result in students joining the course at a later stage. But the teachers invariably manage to complete the syllabus by taking extra lectures.

- * Late declaration of results.
- * Natural calamity .
- * Sowing seasons keep the students away because they have to help their families on fields.
- * Strikes and bandhs declared by various organizations
- * Examination schedules and govt. policy.

Measures adopted to overcome these challenges:

- *Declaration of commencement of courses irrespective of results.
- *Micro planning of teaching days
- *By arranging extra lectures.

2.3.11 How does the institute monitor and evaluate the quality of teaching-learning?

The quality of teaching is evaluated and monitored in the institution with the help of :

- * Yearly results;
- * Student Feedback;
- * Informal feedback from parents.

The institution pursues the use of ICT in teaching by the teachers. For this the institution has made available the necessary infrastructure to the teachers. The teaching and learning is evaluated by the principal and heads of the departments and Local Management Committee.

The quality of teaching and learning is also assessed on the basis of the results of the subjects. At the end of every semester, the Examination Committee scrutinizes the results of subject and every teacher. If the results are not satisfactory it is communicated to the respective teacher and he is asked to improve the results next time by taking necessary measures.

Besides this the college Examination Committee prepares a plan of internal assessment. According to the time-table the examination committee conducts two internal examinations for each semester. The results are declared within three days and are displayed on the notice board. Besides this the science department conducts weekly tests for the students. Some teachers conduct seminars, group discussions, expert lectures etc.

The teachers are encouraged to participate in Short-Term, Refresher and Orientation Courses. They are encouraged to present research papers in Workshops, Seminars, Conferences and FIP to sustain quality in teaching.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teacher							
Ph. D.	01		09	01	04	02	17
M. Phil.					02		02
P.G.			02				02
Temparary Teacher (C.H.B.)							
Ph. D.					02		02
M. Phil.					01		01
P.G.					18	03	21

➤ **Recruitment of teaching and non-teaching staff:**

- * Since the college is a government funded institution, it follows all the rules and regulations laid down by the UGC, SRTMU Nanded and the Govt. of Maharashtra directives for the recruitments of teaching and non-teaching staff. Whenever there is a vacancy, the college responds accordingly by following all the rules and by adhering to

the reservation formula strictly. Transparency is maintained in the selection process.

- * While recruiting the human resources the college gives the advertisement in national and state level newspapers and on the web-site of university.
- * Requirements are circulated to all the government employment agencies and they are requested to send the lists of qualified candidates.
- * The candidates who fulfil the qualifications are selected strictly on merit basis.



Retention of the qualified and competent teachers:

- * The college does not have any framework to prevent qualified, competent and outstanding teachers from leaving the college permanently for their better prospects elsewhere. If somebody wants to leave, the institution does not try to prevent the brain-drain or does not prevent his/her migration / immigration to other institutes for his / her better prospects. Dr. Ram Jadhav Associate Prof. became a principal of a degree college. Equal treatment to all the employees.
- * Due benefits are given.
- * They are allowed sabbatical leaves for research activity, orientation course, refresher course and attending seminars, conferences and workshops.
- * They are encouraged to do the research work.
- * Full freedom is granted to initiate the teaching-learning innovations.
- * Laboratories and infrastructure is made available for research work extensively.
- * CAS is promptly implemented.
- * No donations or deposits are forced.

As a result of these policies the employees remain in the institution till the retirement.

2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college runs the UG courses. No such programme has been introduced in the college in the past four years due to the place hindrance.

2.4.3 Provide details on staff development programmes during the last four years. Elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programs	Number of faculty nominated
Refresher courses	07
HRD Programme (S.T.C.)	01
Orientation programmes	08
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / winter schools, workshops, etc.	03

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology or improved teaching-learning

➤ **Teaching learning methods/approaches:**

Programmes are organized to train teachers for computer aided teaching/learning material mostly using software and other electronic tools. The faculties are trained to use ICT method with help of ICT based classroom

➤ **Handling new curriculum:** Participation of faculty representatives in the University organized workshops

➤ **Content/knowledge management:** Participation of faculty representatives in the University organized workshops.

➤ **Selection, development and use of enrichment materials:** University has the authority to do the above.

➤ **Assessment:** Twice a year – semester wise as directed by the university.

➤ **Cross cutting issues:**

The cross cutting issues such as Gender, Climate Change, Environment Education, Human Rights, ICT etc, find an ample space when it comes to applying them positively into the curriculum.

The subject of Environment Study is a part of the college curriculum. It is compulsory for all the Arts, Commerce and Science students to clear the paper and submit an assignment

on environment study. Institution emphasizes on various practices like Water management, bio-diversity etc.

➤ **Audio-Visual Aids/multimedia:**

The digital classroom is well equipped with Audio visual aids and shared by all faculty. It includes projectors, computers, sound system, digital camera etc. College has provided computers with internet browsing facility to some faculty members for the preparation of teaching/learning materials. Currently, the college has a Multimedia Conference Hall which is equipped with Projectors, Sound System and Computers etc

➤ **OER's: Nil**

➤ **Teaching learning material development, selection and use:**

The free access to internet provided by the college helps the faculty to collect the teaching materials. The central library enriched with thousands of books helps the teachers to prepare their teaching learning material.

c) Percentage of faculty:

- **Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: 10%**
- **Participated in external Workshops / Seminars / Conferences recognized by national/international professional bodies : 90%**
- **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies : 70%**

2.4.4 What policies / systems are in place to recharge teachers? (eg: providing research grants, study leave, support or research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement, etc.)

The management encourages the faculty members for their professional development by granting study leave, deputing them to national level conferences, seminars and other training programs such as refresher courses, orientation programs by Academic Staff Colleges of the Universities. The faculty of the college had participated and presented the research papers in

more than hundred seminars and conferences at regional, national and international level in last four years. The college has conducted a workshop in Department of Dairy Scinece. The college grants duty leaves according to the nature of work.

The institute inspires the faculty members to undertake research activities for MRP and doctoral degrees. The faculty has completed four Minor Research Projects funded by UGC-WRO and SRTM Univeristy, Nanded and one Major research project completed by Dr. B. D. Engale. Faculty members have been awarded with doctoral degrees in last four years. Three members of the faculty are persuing their doctoral degrees. The faculty of the college published nearly 164 research articles in books and in peer reviewed journals and 17 national and international books.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Sr.no	Name	Award	By	Year
1	Dr. B.D.Engale	Golden Educationist of India	International Institute of Education & Management , New Delhi	16 Oct. 2014
		Best Educationist of India	International Institute of Education & Management , New Delhi	5 Feb. 2016
		Star of Asia	International Business Council, New Delhi	6 th April 2016
2	Dr.B.D.Dhembre	Ambad Gourav Manpatra	Ambad Gourav Manpatra Samiti, Ambad.	2012
3	Dr. B.J.Waghmare	Dr.Babasaheb Ambadkar Award	Bhartaya Dalit Sathitya Academy New Delhi	16 Oct. 2014
4	Dr.R.B.Kadam	Shikshan Maharshi Dr. Panjabrao Deshmukh National Award	Indraprastha Chariatable Trust, Satara. Maharashtra	24 April 2016
		Mahatma Jyotiba Phule Award	Mahatma Jyotiba Phule Shikshak Parishad, Nanded	15 Aug. 2016
		Best Researcher Award	Patron , Nanded	2 April 2014
		Rajashri Shahu Maharaj National Teacher Award	Babu JagvanRam Kala Sanskrati Tatha Sahitya Academy, Delhi	20 Jan .2013

5	S.V.Veerbhadre	Mahatma Jyotiba Phule Rashtriya Sanman Award	Babu JagvanRam Kala Sanskrati Tatha Sahitya Academy, Delhi	16 Oct. 2013
		International Social Award	Arjun Charitable Foundation, Korgaon, satara.	5 Feb. 2013
6	Dr.S.P.Wattamwar	Rashtrya Samaj Ekta Gourav Puraskar	Bhartaya Samajik Ekta Pratishtan, Dombevali.	12 April 2009
		Sanaskrati Bhushan Puraskar	Sanskarti Art Foundation, Maharashtra.	2009
		Vidya Ratna Puraskar	Indian Net/ Set Association,	2010
		Mahatma Jyotiba Phule Shikshak Award	Dr.PunjabRao Deshmukh Rashtrya Shikshak Parishad, Nanded	6 Feb. 2011
		Nanded Zilha Ratna Puraskar	Mahatma Kabir Samata Parishad, Nanded	19 Jan. 2013
		Jankalayan Gourav Puraskar	Jankalayan Samajik Seva Sanstha, Kolhapur	7 Feb. 2010
		Chatrapati Shivaji Raje Rashtrya Sanaman Puraskar	Babu JagvanRam Kala Sanskrati Tatha Sahitya Academy, Delhi	2011
7	Dr.M.S.Siddiqui	Worlds Dipteralogists	Bishop Museum	2015

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the IQAC gets the evaluation of the teachers done by students. The IQAC takes oral feedback of the teachers from the students and their guardians. At the end of every academic year students give feedback of individual faculty members based on their teaching skills in the prescribed format. If any faculty or department doesn't meet the benchmark on feedback, they are counseled by the Principal for improvement in teaching skills and results.

The API of the teachers are evaluated at the end of the academic year. Appraisal process includes several required parameters such as attending conferences, publication of books and/or papers etc. Teachers take cognizance of these metrics and contribute for the effective teaching learning process.

Quality of the teaching – learning process is evaluated by using following criteria:

- * Feedback from student through suggestion box and feedback form.
- * Feedback from parents.
- * Result analysis.

- * Oral Feedback from students and parents.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

After declaration of results by the university, the results are displayed on the notice board. It is also available on the website of the university. Evaluation methods are communicated to the students in the classes and other institutional members in meetings. Immediately after the test papers/assignments are evaluated, every student is personally called for and pointed out their mistakes and given suggestions for their better performance. The performance of the students in class tests and other university examinations are discussed in the staff meeting and suitable remedial measures are taken. All examination results are discussed in local management committee meetings every year.

A master mark register for University Examinations is maintained in the college office. These registers are scrutinized by the respective faculty to take appropriate measures to improve the performance of the students. The performance of the students is informed to the parents either by calling them personally or by arranging parents' meet.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

During the past 04 years, some attempts have been initiated towards for reformation in evaluation methodology, the SRTM University has experimented with examination pattern multiple times and each such reforms have been implemented by the College.

Initially the pattern of evaluation consisted of 30% Multiple Choice Questions (MCQ), 50% descriptive questions and 20% internal evaluation.

Later the university took decision of introducing 80% Multiple Choice Questions (MCQ) and 20 % internal evaluation for UG I & II year level while 80% descriptive questions

and 20% internal evaluation for UG final year level. It attracted controversy as there was no provision for descriptive questions in external part of evaluation for UG I & II year.

This pattern has now been reverted to a combination of MCQs, Descriptive and internal weightages.

Now the affiliating university introduced CGPA for UG students from 2014-15.

CBCS has been introduced for UG course from 2016-17.

In addition to this Commerce and Science stream, recently added project work, which has been made mandatory for UG final year students, which gives them an opportunity to explore the subject beyond prescribed curricula.

➤ **The reforms initiated by the institution:**

The college, being an affiliated college, has adopted all major and minor evaluation reforms of the affiliating university.

When UG I and II year university evaluation pattern had no scope for descriptive type questions, the College introduced descriptive pattern for internal examinations of these classes.

The internal marks for the UG students is given through testing in assignments and seminar presentations.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

As an affiliated non-autonomous college, the college follows all the evaluation reforms initiated by the affiliating university. The changes in the university evaluation patterns are regularly intimated to faculty and students.

The institution ensures effective implementation of the university evaluation reforms by tuning the instruction system accordingly and publishing them in the prospectus. The Principal declares all the changes in the evaluative reform of the university and the institution with staff meetings.

Every year the College constitutes Internal Examination Committee comprising of teacher representation from every faculty.

This Internal Examination Committee plans the dates of internal examinations and communicates these to students well in time through detail time-tables displayed on the College notice boards.

Question paper sets are drawn from faculty and enough number of copies made.

Internal examination is centrally conducted systematically in the spirit of external university examination.

Attempted answer-sheets are dispatched to corresponding departments, which after their evaluations, display the results. The IQAC monitors the overall functioning of evaluation system to ensure effective implementation on the campus.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The formative assessment is done on the basis of Attendance, two internal tests per semester and in-class question answers, and through seminar presentations.

In addition to this, students of Commerce Botany, History, and Zoology , Dairy, Physics departments have one education tour during the year, after which they have to prepare a study report.

The summative evaluation is done by semester-end university examination, year end practical examinations with viva-voce component in them for Science and Commerce faculty students and year-end practical work assignments for UG final year students.

Slow learners are identified in the process and provided remedial coaching.

Advanced learners get better groomed about examination pattern.

The positive impacts of these approaches have reflected in the student performance in university examinations.

The year-wise distinction grabbed by the students of the College at university level are as follows:

	2012-13	2013-14	2014-15	2015-16
B.A. III Year		01	21	18
B.Com. III Year	06		08	19
B.Sc. III Year		15	14	29
Total	06	16	43	66

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills, etc.)

Complete transparency is maintained in the internal evaluation processes. Students are pre-intimated about the stipulated minimum marks necessary to be scored in the internal examinations to get clear results.

Two internal examinations of each semester are conducted in each semester which mimic university examination, with respect to aspects like centralized pattern, randomized seating arrangements etc.

If students have any queries about evaluation of their internal performance, they are addressed individually.

As per initiative of the affiliating university, from academic year 2014-15, 05 marks of internal evaluation are reserved for the regular attendance of student in the classrooms and 05 marks are reserved for overall performance of student in the class.

The university has given directions to follow CBCS pattern for first year B.A., B.Sc. and B.Com from 2016-17 onwards. Accordingly our college has followed which guides us to test the students ; two tests in one term for 10 marks each and 10 marks for tutorial and 15 marks for seminar/ assignments.

Seminar presentations help in identifying behavioral aspects of the students; they also help in developing communication skills of the students.

Writing assignments help the students to become independent learner.

Viva-voce of the students ensures the evaluation of true understanding of the concepts, independent thinking through twisted and in-depth questionnaire and communication skills; which have due weightage in marking scheme.

2.5.6 What are the graduate-attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

As per the university and college statement, the graduate attributes in the holistic education system at the university are articulated periodically in various forms like :

- * To promote secular, democratic ideals and produce responsible citizens worthy of the state.
- * Exposure of students to recent developments in their discipline.
- * Student encouragement to make them participate in academic meets and competitions organized by affiliating university and other institutions.
- * Student encouragement to make them participate in co-curricular and extracurricular activities.
- * To help students well understand their subjects and be confident to articulate their life with proper values.

The College strives hard to be aligned with these attributes. These activities are like project assignment to students, organization of conferences and seminars/workshops. The opportunity to participate in competitions in and outside the campus, student involvement in co-curricular and extra-curricular activities, inculcating soft-skills, life-skills and moral values through specially arranged workshops are regularly undertaken by the College to ensure attainment of these attributes.

Thus, the college ensures the attainment of the qualities, skills and understandings among its student. The students develop these qualities, skills and understandings during their course of study in the college that include :

- * Achievement of Academic Excellence.
- * Global citizens with knowledge and understanding having a range of skills.
- * Independent and rational thinking.

- * Critical and creative thinking with ability to solve real life problem.
- * Ability to inquire relevant questions pertaining education and research.
- * Effective Communication.
- * Working effectively as part of a team or leading the team.
- * Effectively using ICT.
- * Practical application of knowledge acquired.
- * Understanding and Awareness of ethical issues.
- * Shouldering social responsibility.
- * Valuing cultural diversity.
- * Application of domain knowledge for environmental sustainability.
- * Inculcation of spirit of patriotism.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The College has established the Grievance Redressal Cell , which handles grievances of students on all fronts. The teachers are available to clarify the queries of the students about their scores in internal marks. The teachers are also open to modify the marks granted in first evaluation if there is any substance in the demand for revaluation from the students.

The marks of internal evaluation are finalized after showing the results to the students and modifying when necessary. For grievances at university level examinations, the students apply to the university for revaluation or the photo-copy of their assessed answer-sheets within the stipulated time period specified by the university. Students demanding the photo-copy of assessed answer-sheet receive it from university. For students seeking revaluation, the university has a mechanism to mask the assessment of the first evaluator and get it freshly evaluated from different teacher.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how

the students and staff are made aware of these?

The College has clearly stated Vision, Mission, Goals and Objectives.

These together imply the intended holistic learning outcomes, which are also in line with those identified by the University for courses being implemented.

The students, the staff and in fact all the stake holders are made aware of these by taking every opportunity to recall them.

Vision, Mission, Goals and Objectives are communicated through

- * Web-site of the College
- * Prospectus
- * The College magazine, displays, pomplets.

The knowledge and the skills students are expected to acquire on the completion of the course are well defined in curriculum and teachers acquaint the student about those in the introductory session every year.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students' results / achievements (Programme / course-wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.

The College has constituted Attendance Committee to monitor the regularity of students in the classes. Internal Examination Committee has become the master monitoring hub for internal evaluations. Students are informed about their marks in the internal examinations. In-class question answer sessions help keep in constant touch with the progress of the students. The IQAC monitors the progress and performance of the students.

The institute communicates the progress and performance of students to the students through transparent internal evaluation system.

The special achievements of the students are communicated to the society by publishing these in the news papers. The photos, of the merit/rank holder students are published in the prospectus and college magazine of the next academic year.

Following table points out to the upward trend in the result of the college since 2012-13.

College Result (Quantitative):

Sr. No.	Course	2012-13	2013-14	2014-15	2015-16
01	B.A. III	65 %	75 %	68%	89 %
02	B.Com III	60 %	100 %	79 %	53 %
03	B. Sc. III	100 %	50 %	54 %	49 %

College Result (Qualitative): First class with distinction:

Sr. No.	Course	2012-13	2013-14	2014-15	2015-16
01	B.A. III	-	01	21	18
02	B.Com III	06	-	08	19
03	B. Sc. III	-	15	14	29

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The overall strategies of the institution are structured to facilitate the achievement of learning outcomes.

Teaching Strategies:

- *Preparation of annual academic calendar in advance.
- * Preparation of teaching plan.
- * Abiding by the teaching plan and monitoring of the teaching plan.
- * Adopting modern technologies like ICT to make teaching more effective.
- * Employ the student-centric approach in teaching.
- * Freedom to the staff to adopt variety of teaching methodologies.
- * Concentrating on overall development of personality of students by providing additional trainings.

Learning Strategies:

- * Providing interactive, supportive and conducive class environment
- * Promotion of additional self-exploration through project work
- * Giving practical experience through educational tours
- * Provision of special support required, if any
- * Encouraging research aptitude by promoting to participate in research festivals like *Anveshan & Avishkar*

Assessment Strategies:

*Adopting internal assessment methodologies to complement end-term university assessment pattern

*Continuous internal assessment.

* Assignments and seminar presentations.

* Individual oral assessment through viva-voce.

2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students, etc.) of the courses offered?

The courses run at the college level have both social and economic relevance. The college at the time of admission provides counselling regarding the future prospects of the various options. Students are sensitized on the societal responsibilities through the NSS programs. The college also arranges blood donation camps, Health check-up, Blood group typing and entrepreneurship program, skill development program, soya by-product workshop.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The college follows the following procedure:

- * Feedback from Alumni.
- * Feedback from parents.
- * Regular checking of academic performance of the students.
- * Remedial coaching for slow learners.
- * Through personal counseling and monitoring.

Institution has specified procedure to collect and analyze data based on students learning outcome, the following points are adopted by the institute in this context:

- * Mid-term and continuous evaluation comprises the internal tests, assignments, term paper.
- * Introduction of unit wise internal choice and objective and analytical type questions. This ensures comprehensive study and understanding of the entire course contents by the student.
- * Semester system of examination for all courses.

Institute has taken following steps to overcome barriers:

- * Delimiting the length of the answers in order to promote to the point writings.

- * Providing Question bank of different subjects to the students.
- * Timely Redressal of students' grievances.
- * By showing answer books to students to make them understand their relative strengths and weaknesses.
- * Minimum attendance limit for students to minimize absenteeism.
- * Remedial classes for weak students to solve their problems.
- * The periodic evaluation of teachers helps to improve of learning outcome.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes? Through internal and university examinations and academic committees.

- * Semester system and continuous evaluation comprising of two internal test in each semester
- * Participation in various curricular and co-curricular activities inside as well as outside the College.
- * Through IQAC etc.

2.6.7 Does the institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes', provide details on the process and cite a few examples.

Individual teachers analyse the results of the students each year and plan their teaching strategies accordingly. If the performance of a certain class is below par, the teachers make extra efforts for their teaching the following year. They plan the teaching schedule as flexible as possible to suit the need of the weak students of the class. They also plan and execute the strategy of personal attention towards such type of academically weaker students, counsel them personally, provide them additional notes and guidance and ensure that he has no problems in his academically weak topic of the curriculum. This helps the students grow in confidence, focus on his studies and write the exam flawlessly.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Our College is not recognized as research center but the college has well defined policy to promote research which is as follows:

- * To inculcate a research culture amongst students and faculty.
- * To provide appropriate ICT infrastructure facilities.
- * To provide time off and duty leave to conduct research.
- * To organize conferences, workshops and seminars in the campus.
- * To invite eminent researchers to inspire the students and faculty.

In our college presently the following faculties are working as Research Guides in their respective areas of expertise:

Sr.No.	Name of Faculty	Subject	Specialization
1	Dr.B.D.Engale	Economics	Agricultural Economics
2	Prof.B.D.Dhembre	Marathi	Vacharik Sahitya
3	Dr.K.L.Dombe	Marathi	Poetry
4	Dr.D.D.Panpatte	History	History Of Marahta
5	Dr.S.P.Wattamwar	Hindi	Hindi Lalit Nibandh
6	Dr.P.D.Kulkarni	English	Literature, Drama&folklore
7	Dr.S.SPatil	Botany	Plant Pathology
8	Dr.S.B.Wadekar	Dairy Science.	Dairy products
9	Dr.S.M.Gaddamwar	Public Administration	Principles of Public Admnstration

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college has a Research Committee to monitor and address the issues of research. The committee is headed by the Principal and its members are the senior faculty members actively involved in research activities.

The faculties are encouraged to undertake research activities, and they are guided in planning and executing research projects, right from the stage of making project proposals, obtaining project funding, and submitting the utilization certificates.

Following are some recommendations made by the committee for implementation and their impact:

Sr. No.	Research committee recommendations	Impact
1	To submit research proposals to various agencies.	Submitted Major and Minor Research Project Proposals: 05 Projects completed -0 5 Projects ongoing -
2	To organize national seminars /conferences / workshops	.
3	To encourage the faculty and students to present and publish research papers/ articles by providing incentives.	The faculties participated, presented and published research papers/ abstracts at international, national and state level seminars/conferences/workshops.
4	To publish the college research journal	
5	To make proposals to avail grants from various agencies to enhance research facilities and infrastructure.	The college has received grants from the UGC and SRTMU Nanded.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **Autonomy to the principal investigator:** Complete academic autonomy is granted to the principal investigator in proposing and executing projects. The college also extends freedom to

utilize financial grants received from the funding agencies to implement research work within the stipulated time. All the facilities are provided to research scholars even after the working hours of the college.

- **Timely availability or release of resources:** The grants received for the research projects are disbursed to the principal investigator as per norms of the funding agencies. Decisions regarding the purchase of equipment, books, chemicals, etc. are taken solely by the respective principal investigator. The efforts are always made for timely availability of resources for doing research work. The utilization certificate is submitted by the office in time.
- **Adequate infrastructure and human resources:** The college provides research facilities, essential research infrastructure, Internet facilities, including Wi-Fi are available free of charge, and adequate laboratory space along with water and power supply is also provided. The faculties are asked to prepare a budget for the ensuing year indicating the requirements of research. The college immediately sanctions demands for the replacement or purchase of equipments. Besides this, adequate assistance is also sought from other faculties in research activities.
- **Time-off, reduced teaching load, special leave etc. to teachers:** The research scholars are sanctioned study/duty leave to pursue their research, and also to attend seminars, conferences, workshops, to present their research work.
- **Support in terms of technology and information needs:** The college provides required technological facilities like internet, wi-fi, computers, video conferencing, LCD, etc. If any other information is needed by the faculty related to research, the efforts are made to make it available immediately.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities:** The college is always alert in getting timely auditing of research grants and forwarding the utilization certificates to funding agencies.
- **Any other:** There is a continuous and constant process of upgradation and renewal of research infrastructure in the college as per requirement of the faculties, and the

instruments from the laboratories of Science departments are readily available for the researcher. The college arranges felicitation programme to honour the researchers on completion of his/her research work.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

To develop scientific temper as well as research culture in the student the college plays a pro-active role by encouraging students to actively involve in research. For that, the departmental seminars, study tours, industrial visits, Wall Papers and poster presentation, project works etc. are undertaken. To generate research aptitude among the students, the college provides laboratory facility, research journals, and internet facility.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

Sr. No.	Name of the teacher	Subject	No. of Ph.D. Students		No. of M.Phil. Students	
			Regi.	Awarded.	Regi.	Awarded.
1	Dr.B.D.Engale	Economics	06	01	1	Nil
2	Dr.B.D.Dhembre	Marathi	Nil	Nil	Nil	Nil
3	Dr.K.L.Dombe	Marathi	4	Nil	Nil	Nil
4	Dr.D.D.Panpatte	History	2	Nil	Nil	Nil
5	Dr.S.P.Wattamwar	Hindi	2	Nil	Nil	Nil
6	Dr.P.D.Kulkarni	English	7	Nil	Nil	Nil
7	Dr.S.S.Patil	Botany	Nil	Nil	Nil	Nil
8	Dr.S.B.Wadekar	Dairy Science	1	Nil	Nil	Nil
9	Dr.S.M.Gaddmawar	Public Adm.	Nil	Nil	Nil	Nil

The faculty members are actively involved in research activities like Ph.D. and M. Phil guidance, undertaking major and minor research projects, publication of research papers in reputed journals, participation in international and national conferences, seminars, workshops, etc. Besides this, the faculty members guide the undergraduate students in the preparation of projects, paper and poster presentation etc. Some faculties are pursuing research for their Ph.D. and M.Phil. in different universities.

Sr.	Name	Subject	Ph.D./M.Phil	University /Institute
1	A.B.Pandey	Mathematics	Ph.D	I.I.T Dhanbad
2	S.S.Anjanikar	Chemistry	Ph.D	S.R.T.M.Univesity,
3	V.P.Kawade	Commerce	Ph.D	S.R.T.MUnivesity Nanded

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Students are encouraged to participate in conferences, Seminars and research festival (Avishkar)

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The college plays a pro-active role in encouraging faculty to actively involve in research, and presently the following faculties are working as Research Supervisor in their respective areas of expertise: In college 9 Faculty are recognized as research Supervisor.

Sr.No	Name of the expert	Subject	Expertise
1	Dr.B.D.Engale	Economics	Agricultural Economics
2	Prof.B.D.Dhembre	Marathi	Vacharik Sahitva
3	Dr.K.L.Dombe	Marathi	Poetry
4	Dr.D.D.Panpat	History	History Of Marahta
5	Dr.S.P.Wattamwar	Hindi	Hindi Lalit Nibandh
6	Dr.P.D.Kulkarni	English	Literature Drama&folklore
7	Dr.S.S Patil	Botany	Plant Pathology
8	Dr.S.B.Wadekar	Dairy Science	Dairy Science
9	Dr.S.M.Gaddamwar	Public Admin	Principles of Public Administration

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.

College invites eminent personalities to the college functions in which they guide, interact, motivate and inspire the faculty and students to undertake research activities.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The College encourages the faculty for participating in the seminars conferences workshops, Orientation Programmes, Refreshers Courses etc. The college promotes research by allowing sabbatical leave facility and also deputation.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ Advocating /transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

The research culture of lab to land is growing extremely well in the college. To create awareness among the students, the faculty members of the college present their research findings at regional, national and international conferences and seminars to the students as well as community. The research findings are also communicated to the society through publications, print and electronic media, public speeches, etc. During the national conferences, seminars, workshops, and lead college activities, the students get an opportunity to interact with the eminent researchers and scholars. Besides, the faculty members who are invited as Resource Persons share their research findings with faculty and students.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Considering the importance and use of research, the College allocates funds for purchase of necessary equipments, subscription of subject based research journals, and travel grants for participation in conferences, seminars and workshops. The college also provides financial assistance to organize seminars and workshops. The details of major expenditure (in rupees) are as follows

Sr. No.	Particulars	2011-12	2012-13	2013-14	2014-15	2015-16
1	Purchase of equipments	2451000	-	-	-	-
2	Subscription of Journals	-	-	-	-	-
3	Participation of faculty for Conferences / Seminar	30000	-	-	-	-

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No, there is no provision in the institution to provide seeds money to the faculty for research .The college is funded by state government is used to purchase of equipment laboratory establishment and other facilities that is being used to update educational standard of the college. Faculty specifically is not entitled to any financial assistance of the research development.

3.2.3 What are the financial provisions made available to support student research projects by students?

The college makes available the infrastructure to the student researcher.The institution always encourages students who are interested in research activates.

3.2.4 How do the various departments/units/staffs of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Through Research Committee the various departments undertake inter-disciplinary research. Department of chemistry and Zoology are collectively engaged in soil and water analysis.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The laboratories are open from 07 am to 6 pm in order to optimize the use of laboratories. The faculties and students use library services as well as free internet access from 10am to 5 pm regularly. The Wi-Fi facility is available on the campus along with the library. Scanners and printers are made available.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes give details.

Due to lack of industry in the vicinity, the college does not have any grants from industry nor does any special grants from other beneficiary agency.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The support provided to the faculty in securing research funds from various funding agencies during the last five years is as under—

Sr. No	Name Of PI	Major /Minor Project	Subject	Dept.	Sactioned Amount	Year Of Compliti on
1	DR.B.D.Engale	Major	An Anlyctical Study Agricultural Labour as Human Resources with Special Reference to Nanded District	Economics	622600	2014
2	Dr.P.D.Kulkarni	Minor	Folkloric Psyche in Indian English Drama :A Critical view	English	70000	2013
3	Dr.S.S.Patil	Minor	Evaluation Of Various Local Agricultural Waste For Cultivation Of <i>Pleurotus Sajor-Caju</i> In Marathwada Region	Botany	140000	2015
4	Dr.S.M.Gaddmawar	Minor	The Educational Administration of English Medium School in Nandedon District	Public Administrati	22000	2013
5	Dr.M.S.Siddque	Minor	BIODIVERSITY AND DNA BAR-CODING OF MANGO-MIDGE FLIES (CECIODOMYIIDAE: DIPTERA) FROM MARATHWADA REGION OF MAHARASHTRA STATE	Zoology	110000	2015

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The following research facilities are available to the students and research scholars:

- * Well-equipped laboratories in various departments
- * Central library having rich collection of resource material
- * Printers, scanners, and computers with necessary softwares
- * Broadband internet/wi-fi.
- * Availability of reference books, research journals and periodicals
- * Fininical assistance to attend conference /Workshop.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college has been consistent in upgrading and creating the required advanced facilities for pursuing research in all the thrust areas of Arts, Science and Commerce as per requirements of the faculties and students. The efforts taken in this direction are Specific efforts have been made to create facilities through various schemes of funding agencies like UGC.

- * The college has been encouraging teachers to take up minor and major research projects funded by UGC and other funding agencies.
- * Reprographic facility, generator facility, battery backup, etc. are made available
- * Annual Maintenance Contract (AMC) for maintenance of computers and other equipments
- * Teachers having Ph. D. degree have been encouraged to obtain recognition as Research Guides for M. Phil. and Ph. D. in their respective areas.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments/facilities created during the last four years.

No such grants are recived

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

There are no such provision.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The college library has excellent collection of reference books in all the subjects. The total number of books and journals in the library are 16447 and 10 respectively.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The Department of Botany has collaboration with Agriculture College Naigaon affiliated to Agricultural University Parbhani to contribute a practical knowledge.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product): Nil
- * Original research contributing to product improvement: Nil
- * Research studies or surveys benefiting the community or improving the services: Nil
- * Research inputs contributing to new initiatives and social development: Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If “yes”, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3 Give details of the publications by the faculty and students:

The following table provides the details of the publications of faculty member

No. of papers published in peer reviewed National Journals	No. of papers published in peer reviewed International Journals	No. of publications listed in International Database	Books	Chapters in Books	Citation Index	SNIP	SJR	H-Index	Impact factor
2012-13									
6	49		4	4					
2013-14									
7	30		1					1	
2014-15									
3	27								
2015-16									
5	39		1	2					

3.4.4 Provide details (if any)

Research awards received by the faculty:01

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:

Sr.No.	Name of the awardi	Title of Award	Year of Award	Level
1	Mr.S.V.Veerbhadre	Mahatma Jyotiba Phule	20jan2013	National
2	Mr.S.V.Veerbhadre	International Social Award	28April2013	International
3	Dr.B.J.Waghmare	Dr.B.R.Ambedkar Award	2014	National
4	Dr.B.D.Engale	Golden Educationist Award	2014	International
5	Dr.B.D.Engale	Best Educationist Award	2016	International
6	Dr.B.D.Engale	StarOf Asia Award	2016	International

Incentives given to faculty for receiving state, national and international recognitions for research contributions: Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface

There are no such strategies but college organizes educational tours for industry visit.

3.5.2 What is the stated policy of the institution to promote consultancy?. How is the available expertise advocated and publicized?

To promote the consultancy, the Principal always encourages the faculty members in the staff meeting to identify and to take up consultancy projects in their respective areas of interest. The Principal also gives information about the expertise available in the college in the Parent Meets. The Heads of Departments discuss with the faculty members and identify areas wherein consultancy services can be provided.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college encourages the staff to utilize their expertise for consultancy services by providing equipments, books and journal, infrastructure etc. The faculty members who are involved in such activities are felicitated in staff meetings and college functions.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Department of Dairy Science provide the consultancy service for Milk Adultration Analysis free of cost.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The consultancies are free of cost.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The College has made a good contribution to society and environment by making a worthwhile participation to promote institution-neighborhood-community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. Various departments of the college like NSS and a team of committed faculty members engage students in the community development

programmes. The faculty members are given responsibilities to engage students in the community development programmes. Some initiatives are—

- * Rallies are often organized on various issues like environment awareness, Save Girl Child, Anti-Dowry, cleanliness, voters' awareness, blood donation, superstition, etc. The students march holding placards bearing thought-provoking slogans to draw the attention of people towards the issues related to environment.
- * The annual seven day special NSS camps are conducted in the selected villages to create a healthy rapport between the college and the community.
- * Social awareness programmes on women empowerment and other health related issues to sensitize women.
- * The annual cultural programme is organized for which stakeholders are invited.
- * Through organization of community meets with parents, alumni.
- * AIDS Awareness Programmes
- * The College organizes blood donation camps every year. It is in collaboration with Government Medical College and Civil Hospital, Nanded
- * The doctors are invited to deliver speeches to the students on health issues.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college strives to instill civic responsibility in the young minds of students through extension programmes and value based courses so that they should be developed into sensitized, socially responsible citizens.

The college organizes extension programmes and activities and the students are encouraged to participate through:

- i. National Service Scheme (NSS)
- ii College Programmes:
 - * Entrepreneurship development programmes through *Khari-Kamai*.

- * Students observe important days and anniversaries of national and international importance.
- * Special prizes and awards are given to the students for their outstanding involvement in extension programmes with certificate of merit.

The activities organized by NSS units are as follows:

NSS – Regular Activities:

- * AIDS Awareness Programmes: Street Play, rallies, etc.
- * Tree Plantation
- * Free Medical Check-up (Hemoglobin, Blood Group)
- * Free Eye Checking
- * Free Dental Treatment Camp
- * Swine Flu Awareness Rally
- * Blood Donation Awareness Rally
- * Blood Donation Camp
- * Disaster Management Programme
- * Enlightenment Camp for College Students
- * Workshop for Road Safety, and participation in Road Safety Rally

Celebration of Special Days by NSS Students:

- * Guru Pournima
- * Teachers' Day
- * International Literacy Day
- * NSS Day
- * Mahatma Gandhi Birth Anniversary
- * Constitution Day
- * Savitribai Phule Birth Anniversary

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution always solicits the stakeholders' perception on the overall performance and the quality of the education. The feedback from the stakeholders like the students, parents and alumni is sought every year. Regular meetings of faculties, administrative staff, Heads of Departments, parents, alumni, LMC, IQAC and Students Council are conducted in order to

keep every member updated about changes and developments in the college. The decisions taken are implemented after discussion.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The extension and outreach programmes are organized mainly through NSS, and other college/departmental activities. The major programmes are as below—

- * The College organizes Blood Donation Camps.
- * Rallies to protect environment, AIDS awareness, Save Girl Child Campaign, Swachh Bharat Abhiyan, Voters Awareness, Women's Empowerment, road safety, save energy, etc.
- * Guest lectures for society are organized on behalf of NSS on issues like Health care, cattle health, cleanliness, open-air toilet free village, eradication of superstitions, tree plantation, entrepreneurship programmes for rural youths, anti-tobacco drive, disaster management, save energy, pulse polio, legal information about social issues, etc.

These activities positively impact students' emotional, intellectual, social, and inter-personal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. These programmes sensitize the student volunteers to the social issues and challenges of the lesser privileged sections of society. This training equips them for real life situations and moulds them into responsible citizens.

Taking part in these extension and outreach activities the students understand the importance of critical thinking skills, time management, and academic and intellectual competence. Involvement in these activities helps the students mature socially by providing a setting for student interaction, relationship formation, and discussion. Working outside the classroom with diverse groups of individuals allows students to gain more self-

confidence, autonomy, and appreciation for others' differences and similarities. These activities help them to become good leaders.

Budget Details					
	2011-12	2012-13	2013-14	2014-15	2015-16
NSS	75525	75525	75525	75525	75525

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

N.S.S. Programme officers address the first year students to introduce the aim and objectives of N.S.S. Students are appealed to enroll and join national activity for the benefit of society and also inculcate good behavioral habits in them. They are also assured overall personality development. Fixed budget per student is allocated for NSS.

NSS organized outreach programmes like

- * Tree plantation and campus Swacchata ,
- * Blood Donation Camp
- * Conducting programmes as per Regional and State organization.
- * Adoption of village
- * Conducting special camp at adopted village.
- * Digging of pits for toilets.
- * Various surveys like literacy, sanitation , BPL etc.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

NSS unit and various departments encourage the volunteers to implicate various social surveys.

Sr. NO	Survey details	Date
1	Survey about Scikel cell anemia	8th March 2014
2	Haemo globin analysis of Girls	28th February 2015
3	Sanitation survey	23 Januaru 2015
4	BPL Survey	23 Januaru 2015

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement student's academic learning experience and specify the values and skills inculcated.

The extension activities organized by the College enhance students' academic learning experiences and inculcate the values and skills in them. Following justification is given in this regard:

- * Through these activities the students get socialized and learn to think beyond individual interests and for social welfare.
- * The theoretical knowledge got in the classroom can be applied for the benefit of society.
- * Teamwork, Leadership Skills, Time Management, Effective Communication Skills, Effective Decision Making are just a few things students learn while participating and organizing various projects and programmes under extension activities.
- * The students get a wonderful platform to mingle with each other and learn about culture, traditions and values of people.
- * Extension activities help the students to contribute in national development and social integration.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in

Villagers of adopted village are taken into confidence and are requested to take part in each and every activity and programmes planed and organized by NSS unit under the supervision and advice of Programme Officers and Principal.

Many villagers initiate the process and then the response increases appreciably. The unit officers and principal frequently visit the village and conduct meeting, monitor and pursue the project undertaken.

Expert teaching staff of our college Dr. S.M. Gaddamwar, Executive Editor, Warnecha Wagh, write articles on socio-economic issues and the Editorials are posted on notice boards.

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Our College strongly believes in establishing productive relationship with the other local institutions, villages and the state Government.

➤ **University:**

With S.R.T.M. University, have partnership for all the programmes organized through NSS units, and many events such as workshops, conference and seminars.

➤ **Research Institutes:**

MOU signed with Government Milk Scheme Nanded (M.S.) and College of Food Technology, and College of Agriculture, Naigaon, Dist. Nanded(M.S).

3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years:

Sr. no.	Name of awards	Prize	Event and Year
1	Road Safety	Cash award of 3000	19 th Sep 2013 by DGP (traffic) Maharashtra.
2	Best Extension Activity	Trophy	22 Janaary 2015

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

S r	Name of Faculty	Subject	Research center
1	Dr.B.D.Engale	Economics	School of Social Sciences, S.R.T.M. U. Nanaded
2	Prof.B.D.Dhembre	Marathi	School Of Languages Literature and Culture
3	Dr.K.L.Dombe	Marathi	School Of Languages Literature and Culture
4	Dr.D.D.Panpatte	History	School of Social Sciences, S.R.T.M. U. Nanaded
5	Dr.S.P.Wattamwar	Hindi	School Of Languages Literature and Culture, S.R.T.M.U. Nanded
6	Dr.P.D.Kulkarni	English	School Of Languages Literature and Culture, , S.R.T.M.U. Nanded.
7	Dr.S.SPatil	Botany	School Of Life Sciences, S.R.T.M.U. Nanded. J.J.T.U. Rajasthan
8	Dr.S.B.Wadekar	Dairy Science.	J.J.T.U. Rajasthan
9	Dr.S.M.Gaddamwar	Public Administration	School of Social Sciences, S.R.T.M. U. Nanaded

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Department Of Dairy Science signed MOU with Government Milk Scheme Nanded (M.S.).

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/ Library/ new technology /placement services etc.: NII

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Following are the eminent scientists/ participants who Contributed in the eventsorganized by college during last five years.

Sr.No.	Name of Expert	Topic Dealt with
1	Dr.S.S.Kadam	Taxonomy
2	S.A.Abrar	Plant Pathology
3	Dr.N.M. Dhekle	Plant Anotomy
4	Prof.Dr. Mukta Mahajan	Women Empowerment
5	Dr.Mulake Madam	HealthCheck Camp
6	Dr.Kottekar	HealthCheck Camp
7	Dr.NareshChandra K.	Skill Development
8	Dr.S.G.Jadhav	Dr.B.R.Ambedkar Economics Policy
9	Dr.Dhembre S.P.	Accounting Stand
10	Dr.Kottruwar Pradeep	Financial accounting
11	Prof.R.S.Mane	Impact Of Physics For Future
12	Mr.Nitin S.Darkunde	Impact Of Mathematics For Future
13	Dr.Aniket Mulley	Importance Of Satisfics
14	Dr.D.D.Pawar	Effect of Mathematics for future
15	Prof.M.S.Sable	Make in India a way of development
16	Dr. L.H.Patil	A new approach of development

3.7.5 How many of the linkages/collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated. Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations: Nil

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution has long term planning for development of infrastructure that facilitates effective teaching and learning. The college has developed the following infrastructure during last ten years.

- * Construction of women's hostel (Inprogress)
- * Extension of the college building to avail more classrooms
- * Setting up computer lab for Computer Department.
- * Setting up of Mathematics lab
- * Well equipped reading room
- * Addition of equipments to science lab
- * Construction of Toilets
- * Renovation of Building
- * Ladies room
- * College Canteen

4.1.2 Detail the facilities available for

a) **Curricular and co-curricular activities – classrooms, technology enabled learnin spaces, seminar halls, laboratories, specialized facilities and equipment for teaching, learning and research etc.**

b) **Extra –curricular activities – sports, outdoor and indoor games, auditorium, NSS, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

➤ **Academic Activities:**

- * The college has well furnished classrooms, (17) laboratory (07), Reading Room, seminar hall/conference hall.
- * The college has a separate examination section.

- * Audio-visual aids like LCD, computers are available for teaching.
- * Reading room facility which remains open from 10.00 a.m. to 05.00 p.m.

➤ **Co-Curricular Activities:**

- * A spacious hall has been provided with excellent facilities for co-curricular activities.
- * The college has provided a separate office for NSS with store room facility. The NSS Department is well equipped with all necessary materials for holding camps in rural areas like cooking utensils, gas stoves, thalies, digging equipments etc.
- * The college has provided separate section for competitive examination coaching classes, Remedial Coaching Classes, Career and counseling.

➤ **Extra-curricular activities and sports:**

Sports Department supports all types of indoor and outdoor sports like Kabadi, Khokho, Athletics, Badminton, Volleyball etc., sufficient sports materials and kits facilitate sports activities. The expertise coaching in specialized games and sports also help the students enhance their sports skills.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Yes. The institution has augmented the infrastructure to keep pace with academic growth. The college has prepared the master plan to utilize the available land. The building that we have shifted to facilitates with equipments for teaching, research. (Master Plan of the institution is enclosed herewith)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

No such facilities are provided by institute.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility.**
- **Recreational facilities, yoga center, etc.**
- **Computer facility including access to internet in hostel:**
- **Facilities for medical emergencies**
- **Library facility in the hostels :**
- **Internet and Wi-Fi facility:**
- **Recreational facility-common room with audio-visual equipments:**
- **Available residential facility for the staff and occupancy :**
- **Constant supply of safe drinking water:**
- **Security:**

- **Hostel Facility:Under construction**
- **Recreational facilities, yoga center, etc :** The college has developed well recreational facilities for the students and staff. The college has canteen facility. The Canteen Committee looks after the facilities like the quality of food, milk, tea etc. and its rates. The college also organizes special yoga camps for faculty and students.
- **Computer facility including access to internet in hostel:** Not available
- **Facilities for medical emergencies:** The college maintains first aid box for minor injuries in the campus and for medical emergencies, the college takes the medical help from the Government Rural Hospital and local medical practionners too.
- **Library facility in the hostels:** Not available
- **Internet and Wi-Fi facility:** The college has the facility of internet. Wi-fi facility is made available to all the students. Students and staff who use the laptops or wi-fi based mobiles can use the internet facility at ease.
- **Recreational facility-common room with audio-visual equipments:** There are separate common rooms for the staff, boys and girls students. The common rooms are equipped with furniture, electricity, fans, tubes, drinking water, and toilet blocks. Television set is available in staff room.
- **Constant supply of safe drinking water:** The college has a bore-well. The college has installed water purifiers to ensure constant safe and pure drinking water to the students and the staff members.

- **Security:** The college premise is well protected by the compound wall. The college has appointed day and night watchmen to provide security. In addition to this, the college has installed CC TV cameras at various places. Fire extinguishers are installed in library, labs and office.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The Health Club of the college advocates health and fitness issues of concern to college students and the college environment. We believe that students can play an effective role in encouraging and educating their peers to consider and develop responsible habits, attitudes and lifestyles regarding health and wellness issues. It is the mission of this club to actively promote students health and safe life style at campus and makes the students aware of the demerits of alcohol abuse, tobacco use, illegal drug use, sexual harassments and other high-risk behaviors. The club believes that students can play a uniquely effective role in encouraging their peers to consider, talk honestly about and develop responsible habits and attitudes toward high-risk health and safety issues.

ACTIVITIES OF HEALTH CLUB

- * Awareness about health and yoga.
- * Medical check for Students & Staff
- * Blood typing
- * Body Mass Index study
- * To arrange seminars on Health Issues
- * Nutritional Advice to students and staff
- * Guidance by the physical fitness trainer

4.1.7. Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- **IQAC Cell:**

The college has setup Internal Quality Assurance Cell (IQAC) since 2005 as per the guidelines of NAAC. It has come into existence and started its lively functioning since 2011-12. The college has provided a separate room for the IQAC cell for smooth and effective functioning of the cell. The IQAC cell is well equipped with furniture, computer, printer, internet facility, meeting room etc. The regular meetings of the IQAC are conducted.

➤ **Grievance Redressal Cell:** The college has a Grievance Redressal Cell. It comprises of one director, secretary, two members from the staff, and one student representative. The college has provided a separate room for it . The regular meetings of the GRU are conducted.

➤ **Placement Unit: Not Available**

➤ **Health Centre:** The Health Center maintains the first aid service to the students.

➤ **Canteen:** The college has arranged a separate space for canteen. The college looks after the provisions made in the canteen i.e. furniture, food quality etc. There is a Canteen Committee which looks after the management of the canteen.

➤ **Recreational spaces for staff and students:** There is common room for staff, women students and boys. The common staff room is well equipped with comfortable seating furniture, T.V. Set and internet facility. The size of common staff room is 12 X 30 feet. Pigeonhole is provided for staff members to keep their belongings.

There is common room for girls.

➤ **Safe drinking water facility:** The college has made adequate provisions for safe drinking water. R.O. Water cans are installed in staff room, girls' common room, and in the office.

➤ **Auditorium:** The college has well built large hall which is used as an auditorium for conducting speeches and other group activities. The hall is well equipped with projector, sound system, stage, podiums and chairs. The capacity of the hall is near about 180 persons. It is named after Late Shri BalwantRao Chavan.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?: Yes

The library has a Library Advisory Committee. The composition of Library Advisory Committee is as follows.

President- Dr. B.D. Engale, Principal

Members- Dr.B.D.Dhembre,

Dr.B.G.Gaikwad.

Dr. K. Haribabu,

Dr. R.B. Kadam,

Dr. S.P.Wattamwar,

Dr.N.P.Sanap

Secretary- Librarian.

The major responsibilities of the Library Advisory Committee are as follows.

- * To consider policy matters regarding Library including the policy for procurement of books and journals and render advice about rules and regulations of the library.
- * To look into problems of the library users, library staff and give recommendations to the management for the appropriate decision.
- * To supervise the allocation and utilization of funds for different departments for purchase of books and journals.
- * To consider and put forward the views of faculty members regarding books/journals selection, ordering process etc.
- * To consider and place the views of students regarding their difficulties to seek the solution.
- * To act as an Advisory Council to the Library Administration.

- * The committee meets two times a year. Special ad-hoc meetings are held for emergencies if requested by members.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.)**
- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Total Area of Library	:	70 Sqr. Mtrs.	
Total Seating Capacity (Reading Hall)	:	30 Students and 10 Teaching Staff	
Working Hours	On Working days	:	10.00am to 4.00 pm
	On holidays	-	Closed
	During Examinations	-	10.00am to 5.00 pm
	During Vacations	-	10.00am to 5.00 pm

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- * Library is having acquisition policy for purchasing of the books. Also advisory committee advises the purchase of books. The subject teachers and students also provide the list of new arrivals in the market. The committee also refers to book catalogues and contacts the supplier of book agencies. New arrivals are announced on either by notices or by display on the rack placed for the same. The books are issued on the counter to the students.
- * The books are issued to the students in the reading hall on production of library card.
- * The Pest control, fire extinguishers and regular spraying of insecticides systems are used for proper safety and security of books and other materials.
- * To prevent damages of old books, binding of books is provided.

E-resources are secured by updating anti virus software systems.

Library Holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	217	3851	665	166933	746	16759	1370	26666
Reference Books								
UGC Reference	72	2054			59	50000	34	17500

Journals/ Periodicals								
e-resources								
Any other (specify)	--	--	--	--	--	--	--	--

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **In-house/remote access to e-publications: Nil**
- **Library automation: Partially**
- **Total number of computers for public access : Nil**
- **Total numbers of printers for public access : Nil**
- **Internet band width/ speed 2mbps 10 mbps 1 gb (GB):**
- **Institutional Repository :Nil**
- **Content management system for e-learning: Nil**
- **Participation in Resource sharing networks/consortia (like Inflibnet) : Nil**

4.2.5 Provide details on the following items:

- **Average number of walk-ins** : 150/day
- **Average no. of books issued/ returned** :130/day
- **Ratio of library books to students enrolled** : 1:14
- **Average number of books added during last three years** :1573
- **Details of 'Weeding out' of books and other materials** : 300

4.2.6 Give details of the specialized services provided by the library

- **Manuscripts**
- **Reference**
- **Reprography**
- **ILL (Inter Library Loan Service)**
- **Information deployment and notification (Information Deployment and Notification)**
- **Download**
- **Printing**
- **Reading list/ Bibliography compilation**
- **In-house/remote access to e-resources**
- **User Orientation and awareness**
- **Assistance in searching Databases**
- **INFLIBNET/IUC facilities**

- * **Reference Service:**Library has rich collection of reference books like Encyclopedia Britannica, Marathi Encyclopedias Vishvakosh, Gazetteers, Biographies, Hindi Encyclopedias, maps and atlases etc. which can be referred inside the library and any reference queries of interest are also being addressed.
- * **Referral Service:**If the document needed by the user is not available in the library then information about other source is provided to user.
- * **Question Paper Service:** Question papers of the previous examinations conducted by university are kept in reading room to refer.
- * **Reprography Service:** Reprography service is provided to staff, students and other library members.
- * **Inter Library Loan Facility:** Inter library loan facility is not provided by the library.

- * **Information deployment and notification:** Information regarding new arrivals, is displayed on notice boards.
- * **Download and Printing:** Downloading and printing facility is provided to the students .
- * **User orientation and awareness:** different notifications and notices are displayed on notice boards for such purpose.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- * Further for reference and other works, high speed broadband internet is provided.
- * For making copies of required references and other materials reprographic facility is supplied to staff.
- * A separate hall with adequate illumination and ventilation furnished with adequate sitting facility is provided for reading.
- * Further separate racks are provided to access reference books.
- * A small reprographic machine is provided in the college library.
- * Personal help is provided by library staff to locate the books on the racks.
- * Syllabi and old question paper sets, newspapers are provided to the students in the reading hall.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The college takes all care of physically-challenged persons. There is one visually-challenged student in the college. The college has made special arrangement for visually-challenged students. The college has issued instructions to all staff to take every care of such students. The college library provides the following facilities to physically-challenged students.

- 1. Extended hours service**
- 2. Issue of more books**

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to

collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes. The library feedback system is implemented from this year(2016-17). A feedback form is developed. At the end of academic year every student is required to fill the feedback form. The feedback form will be analyzed carefully and it will be communicated to the concerned as well as the advisory committee for making necessary correction.

A suggestion box is also installed in the library. Every month the suggestion box is opened and the suggestions are communicated to the concerned.

A visit register is maintained in the library and the visitors are asked to write their comments.

The library motivates students/teachers to read existing and new arrivals by making the access of books easy, providing help to locate books, providing sufficient reading space, displaying new titles and journals, and displaying newspapers on stands and also displaying the list of new arrivals on the notice board.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system) Computer-student ratio, Stand alone facility, LAN facility, Licensed softwares, Number of nodes/ computers with Internet facility, any other.

Particulars	Configuration	Number
Computers	a. P4 with 3.20 G.Hz. processor & 512 Mb Ram	10
	b. Core 2 Duo with 1 GB Ram and 2.93 G.Hz.	06
	c. Dual Core 2.50 G.Hz. 1 GB Ram	05
	d. Pentium R D with Gb Ram and 2.79 G.Hz.	05
	e. CPU with 3.30 G.Hz. & 2 Gb Ram	03

	f. Thin Client with server	01
Computer student Ratio	Total Computer/ Total No. of Students	30/1120 = 1 : 37
Stand alone facility	Administration Accounts IQAC NAAC NSS Library Xerox Machine	5 Desktop 1 laptop 1Desktop 1 Desktop 1 1 Desktop 1
LAN Facility		
Licensed Software	CMS Office Software	01
No. of Nodes with internet facility	All Computers in campus Broad Band internet connected	05
Printers	a. Leaser Black & White	05
Scanner	a. Stand alone b. With Printer	01 02
T.V.	Plasma T.V.	01
Projector	LCD Projector	02

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college provides the facility of using computers and with the wireless internet facility to all the staff members. The staff uses the internet facility for enhancing their teaching practices.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college has laid down the following plan for deploying and upgrading the IT infrastructure and associated facilities in near future:

- * On-line admission of the students.
- * Two class-rooms will have LCD projector with internet facility.
- * Inviting experts in the field of IT for students and staff.
- * Provision for virtual class rooms.
- * E-study material for students.
- * The college has developed its web site [www. Scacsn.org.in](http://www.Scacsn.org.in).

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The college has computer department. The staff working in this department looks after the maintenance of the computers and their accessories. However, for critical maintenance the experts in the field are hired.

The college received grants from UGC for development. The college purchases advanced computer system from the funds received from the UGC. The amount spent on purchase of computer system during the last four years in various schemes is as follows:

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The college always encourages the use ICT resources for teaching-learning process. The college has provided lap-tops, desktops to the few of staff-members with internet facilities. The college library is having a well stock of educational CD's, CD's of Literature, drama, e-resources e-books, data sources etc.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The teaching staff uses the following technologies in their teaching learning process-

- * Use of Video Tutorials to explain the concepts.
- * Use of LCD in teaching.
- * The teacher provides teaching materials to the students through web-site.
- * Video conferences to explain the concepts to the needy students.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Not available

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Vehicles

The institution prepares the budget every year. The budget is prepared taking into consideration the needs of the various departments. The college building is owned by the trust.

Hence all the expenditure on building is borne by the trust. Furniture, equipments and computers are purchased mostly from the UGC grants.

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college identifies the need for annual maintenance of physical infrastructure and the estimation therein is sought as budget allocation. Based on the need assessment for proper maintenance of equipments, furniture, laboratories and class rooms, budget provisions are optimally made. The requirements given by the Heads of the Departments are considered on priority while making allocation of budget. Budget allocation to various departments is made in the beginning of the financial year. Annual maintenance contracts are however not made by the college. But college arranges break-down call arrangements are made for optimal use of the resources. The budget approved declared in the Local Management Committee.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The institute has started the practice of calibration and other precision measures for the equipment / instruments from this year.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The college takes the responsibility of preservation and maintenance of sensitive equipment with the help of experts on hire basis.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include. : Nil

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its updated prospectus annually. Prospectus provides information to the students related to the general rules/regulations of the college and University, eligibility criteria, course/s, number of seats, admission procedure, anti- ragging, important contact numbers, academic calendar, list of management members etc. The prospectus is also attached with the Anti-ragging Undertaking Form, Parents Undertaking and eligibility form.

5.1.2 Specify the type, number and amount of institutional scholarships / freships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college provides freships and financial assistance through the state or central government. The amount distributed is as follows:

Sr. No.	Name of Scholarships	2012-13		2013-14		2014-15		2015-16	
		No.	Amt.	No.	Amt.	No.	Amt	No.	Amt.
01	EBC Scholarships	137	67208	244	128807	340	63834	440	570565
02	GOI Scholarships	48	246303	102	423437	235	1027980	318	1576491
03	Phy. Handi								
04	GOI Freships			01	1966	02	4012	03	5896
05	Minority Scholarship					01		10	

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The student who belongs to the SC/ST/NT/OBC/minority category receives financial assistance from the state and central government in the form of maintenance allowance. Nearly 49.00 % students had received financial assistance from the state and central government during last four years.

5.1.4 What are the specific support services/facilities available for

- **Students from SC/ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Students to participate in various competitions/National and International**
- **Medical assistance to students: health centre, health insurance etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development (spoken English, computer literacy, etc.,)**
- **Support for “slow learners”**
- **Publication of student magazines**

Students from SC/ST, OBC and economically weaker sections: The college has appointed teachers from the staff as nodal officers to look after the needs of students who belong to SC/ST, OBC and economically weaker sections of the society. The nodal officers arrange the meetings of the students at the beginning of the year. They provide all type of information like types of scholarships available, its eligibility criteria how to fill the forms. They also guide the students in obtaining various certificates which are needed for the scholarships. The scholarships received from the governments are distributed to them without any delay.

The college has UGC sponsored Remedial Coaching Classes.

- **Students with physical disabilities:** Nil
- **Overseas students:** There are no overseas students in the college.
- **Students to participate in various competitions/National and International:**The college has established a career counseling cell. The cell publishes and informs the students regarding the various competitive examinations. It also guides them how to fill the forms. The Cell provides the information

regarding the nature of services, books available in the library and other resources available.

➤ **Medical assistance to students: health centre, health insurance etc:** The college arranges special medical check up camps during the first and second semester with the help of local doctors.

➤ **Organizing coaching classes for competitive exams:** The college has a special cell for competitive examination. The cell conducts the classes on regular basis for preparing the students for competitive examination and entry in services. The students who register their names with the cell are allowed to borrow additional books for preparation of the examination.

➤ **Skill development (spoken English, computer literacy, etc.** The college is planning to establish a Language Lab for improving the communication skill in English language. The college also conducts Spoken English Classes for the students.

The college has computer department with well equipped computer lab. The committee with the help of Computer Department arranges computers literacy programs every year.

News and reports writing training are provided to the students and they write the reports and news on various events.

➤ **Support for “slow learners”:** The college has established a cell for Remedial Coaching. The cell arranges extra lectures for slow learners. The teachers conduct extra lectures for slow learns. The bridge material in Marathi is provided to slow learners.

➤ **Exposure of student to other institution of higher learning/ corporate/business house.**

The department of Commerce organizes industrial tours. The other departments like History and Sociology also organize study tours for better exposure of students to the nearby places.

Sr. no	Place	Organized by	To see	No. of students
1	Udgeer Dist. Latur	Department of Zoology and Dairy Science	Poultry farm.milk processing plant	35
2	Chikldara	Department of Botany	Plant biodiversity	22
3	Lonar	Department of Physics	Waterfall	15
4	Sagaroli	Deptment of Zoology and Dairy science	To observe migratory birds , sericulture etc	60
5	Shegaon	Department of commerce	To study industry	24

Publication of student magazines:The college every year publishes student Wall Paper named after the popular contemporary theme. The editorial board is elected from the students.

Sr. no	Name of wall poster	By	Topic
1	Earth Pranali	Department of economics	Current financial affairs
2	Yuva Bhushan	Department of Hindi	Hindi literature
3	ALL Association for Language and Literature	Department of English	Language and Literature of English
4	Commerce Academy	Department of commerce	Commerce articles
5	Yuva Darpan	Department of Marathi	Marathi Literature
6	Science Gallery	Department of Zoology	Articles related with Zoology
7	Dairy Show	Department of Dairy	Articles related with Dairy , etc.
8	<i>prashsannama</i>	Department of Public Administration	Articles related with Public Administration

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college encourages students to establish '*Anandnagari*' every year within the college campus to develop their entrepreneurial skills. The students learn the planning and marketing skills through the guidance of the teachers.

The college also supports the organized visits to the marketing places, banks whenever required.

Dairy Department organised one day workshop to prepare soya milk and soya panir for students. About 60 students and women associated with self help group participated in the workshop.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

*** Additional academic support, flexibility in examinations**

*** Special dietary requirements, sports uniform and materials**

*** Any other**

Sr. no	Topic	Date	Organized by
1	Quiz	12 Dec 2015	Annual gathering Organization
2	Save Girl Child (Discussion)	12 Dec 2015	Department of Public Administration

The college gives equal weigtage to the academic and extra-curricular activities.

The participation of students in extra-curricular activities, sports and games are well encouraged by the college. The college gives due publicity by putting up notice boards.

A sports teacher is appointed for training the students. Track Suits are provided to the IUT and AIUT selected students.

The college bears the expenses regarding such competitions such as participation fees, drapery charges, conveyance and other expenses. The responsibility of promoting such extracurricular activities and sports are divided amongst the faculty. They intimate the students and teams are prepared for the participation. These teachers look after every problem faced by the student and help them to participate in extracurricular activities.

The students participate in inter collegiate, state level competition, All India Level competitions.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The college has only UG level courses. Many students have sought admissions to complete their PG from other Institutes and University departments. The college has been trying to assemble the data of these students. However, couple of students has passed NET/SET in each subjects such as Marathi, History, Hindi, political Science, Public Administration, Sociology and English.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The college has established the Career and Counseling Cell in the college. The Career and Counseling Cell has five members In addition to Chairman in general. The Head of the Institution is the Chairman of this cell. Other members will be as follows-

1. Convener – Dr. N.P. Sanap
2. Members - Nominated by the Head of the Institution preferably one each from faculties of Science, Humanities and Commerce

The services rendered by carrier Guidance and counseling are as follows

	Guidance Functions/Activities	Counseling Functions/Activities
Guidance & Counseling at Point of Entry	<ul style="list-style-type: none"> * Orientation, * Registration * Choice of electives * Familiarization with important sites and locations on campus (library etc.), students union 	<ul style="list-style-type: none"> * Self understanding * Individual counseling * Understanding others including lecturers and significant others in the institution * Group counseling in the three areas of academic, personal-social, career.
Guidance & Counseling during the Course /Programme	<ul style="list-style-type: none"> * Advanced Effective study habits * Intensive library use and search * Course changes * Strategies of keeping steady academically, socially. * Test taking behaviours; examination behaviour 	<ul style="list-style-type: none"> * Relationships between courses/programmes subject selection and future plans * Academic counseling in various forms * Stabilizing inter-personal relationships. * The ethics of examinations
Guidance & Counselling on Exit	<ul style="list-style-type: none"> * Seeking a job * Writing applications and gathering information about openings * Interview attending skills * Exit Orientation * Steps and stages in getting clearance. 	<ul style="list-style-type: none"> * Life as a young graduate * The realities of the world of work * Frustrations of seeking for employment * Coping with the labour market; Alternatives to paid employment.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify

job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).: The college has Career Guidance Cell through which students are encouraged to take participation in various competitive exams. Many students have been benefited and are working in different government and private sectors. Many commerce students have been benefited and have joined Bank sector.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. There is a Grievance Redressal Cell in the college to look into the grievances of the students. However there are no grievances during the last four years.

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

Yes we follow the “*Vishakha Guidelines*” issued by supreme court. The college is located in rural area. There are no complaints of students pertaining to sexual harassment.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. There is an Anti-Ragging Committee. The college arranges a workshop whenever possible with the help of Bar Association, Naigaon on anti-ragging and legal aspects involved in it. And thus creates awareness amongst the students about anti-ragging law. On the occasion of International Justice Day college arraged a talk by lady police personal with students.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

Following welfare schemes are available to students in the college.

Internet Facility: Internet facility is available in the college at free of cost for the college family.

Students' Aid Fund: The college provides financial assistance to the students hailing from poor economic background.

Sr. no	Year	By	No. of students
1	2010-12 onwards	Dr.B.D.Engale	04
2	2014-15	Dr. K. haribabu	03
3	2013-14	Dr.M.S.Sidiqui	01

Special Guidance Scheme:

The basic objective of this scheme is to help those students who are deprived of the latest knowledge of the subject they undertake at the first year level. Secondly, to inculcate the urge to educate oneself. Secondly it offers guidance to students in opting their career choices and the relevant subjects to be pursued by them to attain their best potential.

Personality Development:

There is a scheme introduced by the college to develop the confidence and personality of student who comes from the rural areas and are deprived sections of society. The marginalization and deprivation is double if a student is from the backward or scheduled castes. The main objective of this scheme is to develop a critical mind, self-confidence and a commitment to society. The students are given training in health, law, and social activities. They are also given training in self-employment and all possible other activities that enhance her social confidence.

NSS:

The goal of NSS is education through Community Service. The purpose is to enrich the student's personality & deepen his understanding of the social environment in which he lives. It helps students to develop an awareness and knowledge of social reality to have concern for the well being of the community to undertake appropriate activities

designed to tackle social problems to promote welfare. The objective of NSS therefore
“Development of the personality of the students through Community Service.”

NSS wing of the college always takes initiatives to encourage the volunteers to take up NSS seriously and they inculcate in the students the idea that “no work is big or small” and develops the ‘work culture with dignity of labour’. The college adopted the NSS scheme since June 1986 ever since the inception, NSS wing has been very productive with its task oriented programs by conducting special camps and adopting villages. The programs such as Swachh Bharat, Water harvesting, cleaning the roads, eradication of blind faith, water shed, water management, tree plantation, blood donation, blood typing and AIDS awareness etc. For all the above activities the principal and NSS advisory committee always support.

NSS programmes year wise.

Academic Year 2012-13

During the above said period the designated program officers Dr. S.M.Gaddamwar And Dr. D.D.Panpatte adopted Shelgon a nearby hamlet with the theme of ‘Environment protection and conservation of Nature’ and with the help of student volunteers contributed valuable services in the village. During the 7 day camp in the village, campaigned against open defecation and took up the task of cleaning the village, and clearing sewage water from the gutters. They also took up drive against blind faith and educated the farmers with the benefits of modern techniques of farming. Save girl child was their main thrust.

Red Ribbon Club was inaugurated to bring about awareness of Aids, for which 20 volunteers (10 boys and 10 girls) were selected to speak on the topic. A workshop was also conducted for the 20 volunteers.

Academic Year 2013-14

A rally was taken out with volunteers with placards to herald and educate the people with traffic sense on 19th September 2013. For the above activity the NSS department was awarded with a cash amount of 3000 and citation by DGP (Traffic) Maharashtra. In the same year 29 students donated blood as part of NSS blood donation camp on 15th August 2013.

Academic Year 2014-15

Other than regular activities the NSS department sent Dakore Keshore Keshanrao of B.Com II year who was selected to participate in National Adventure Camp at Shimla (H.P.) on 16th September 2014. Besides 4 of the volunteers participated in state level Youth Camp held at Kinwat Dist. Nanded through 12th Feb to 16th Feb 2015.

Doiwade Santosh Tukaram B.A. II year participated in Youth Adventure Camp held at Chikhaldara. Dist. Amrawati (M.S.) on 6th Oct 2014. In the same year Belge Madhav Shivaji B.A. III year attended Youth Adventure Camp at Gadchiroli (M.S.) on 30th Jan to 5th Feb 2014.

2015-16

New NSS Programme officers Dr.S.P. Wattamwar and Dr. K. Haribabu were appointed for the period of 3 years from 2015-16. The scope was NSS further widened by the wing. By organizing blood donation camp on 1st October 2015 with 43 volunteers. A novel activity of cleaning the dirty overcrowded Narsi Bus Stand Dist. Nanded was taken up on 9th September 2015 with 150 volunteers.

Donations were collected for the families of farmers whose head committed suicide owing to debts and drought, the defense less family members were helped with collected donations.

Pimpalgaon a nearby village was adopted for 3 years. For special camp. The volunteers worked for a period of 7 days with the task of cleaning the roads, educated

the villagers about the disadvantages of open defecation and conducted surveys. A total of 20 pits were dug for water harvesting. Educated the rural folk over mall nutrition and water management. The villagers appreciated the work of volunteers, in recognition to that a trophy was given to the principal on valedictory function of camp.

2016-17

The year began with Organ Donation Programm by NSS. Besides a rally was taken up against 'Kopardi Incident', tree plantation were also organized. This year the 7 day special camp is gong to be held at same place at Pimpalgaon dist. Nanded in Jan 2017.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

No. The institute does not have a registered Alumni Association. But the Alumni of the college has formed a vibrant association. It has been constituted formally and it has its own constitution. The alumni office bearers are as follows:

President:Dr.S.P.Wattamwar

Secretary: Dr. G.R, Parde

Joint Secretary:Mr.Shripat Dhage

Treasurer: Principal Babasaheb Shinde

Activities during the last two years: During annual gathering emeniant alumini are invited, they guided the students and inspired with their experience.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed. :

Student progression	%
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Employed • Campus selection • Other than campus recruitment	

Mainly college run UG courses B.A , B.com and B.Sc. maximum students are getting admission for PG courses in various university department and PG College of this region mainly Nanded.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Sr. No.	Class	College Result 2012-13	Nearby college Result 2012-13	College Result 2013-14	Nearby college Result 2013-14	College Result 2014-15	Nearby college Result 2014-15	College Result 2015-16	Nearby college Result 2015-16
01	B.A. III Year	65 %	55%	75 %	82%	68 %	87%	89 %	71 %
02	B.Com. III	60 %	75 %	100 %	90 %	79 %	100 %	53 %	100 %
03	B.Sc. III Year	80 %	25 %	87.50%	92 %	41.67 %	100 %	48.67 %	100 %

As compared to university results the results of B.A., B.Com. and B.Sc. are better than the university results.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college runs degree courses particularly of Arts, Commerce and Science .

The students who desire to pursue the higher education are well guided by the staff of the college.

* The Science faculty arranges lectures for M.Sc. admission.

Employment:

- * The college conducts classes for competitive examinations.
- * The college arranges lectures on personality development.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institution is committed to bring down the drop out rate. The socio-economic, cultural and psychological issues contribute to the drop out factor. To deal with the socio cultural problems, the Grievance Cell addresses the students when it becomes nessecery, it also consults the parents. There are a number of teachers in the college who extend financial support to the needy students.

The Department of English arranges special lectures on the “Spoken English” to address the issue of foreign language compatibility. The students who are weak or seem to fail in the exams are provided coaching through extra classes in the college. The college also arranges cost free remedial classes for the weak students.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The Extracurricular activities, sports and games are well encouraged by the college. The college gives due publicity by putting up notice as well as circulate the same among all the classes.

The following sports and game facilities are available in the college.

Namely these games are Kho-kho, Kabbadi,Wresling, Shuttle, Volley ball, Yoga etc. The cultural activities include debating, ex-tempo elocution, dance, one act play, drama, essay writing, etc. The cultural activities include participation in youth festivals, festivals arranged by the university and NGO etc. The sports department and student activity department prepares a calendar of the various activities and it is displayed on notice board from time to time.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Sports:

2014-15

- * The college teams had participated in Kabaddi, Kho-kho, Volleyball, Swimming and Athletics Competition at B Zone Level.
- * In Kho-kho inter-collegiate competition college stood second ,
- * Mr. Gonarkar (B.Sc. I) selected in football team of SRTM University.
- * Mr. Vikram Singh Thakur represented in Netball SRTM University team held at Annamalai University, Channai.
- * Mr. Vikram Singh Thakur secured first rank in Hammer Throw in inter collegiate competition.

2015-16

- * The college organized inter college Kabaddi (M/F) Competition.
- * The college teams had participated in Cricket, Kabaddi, Kho-kho, Volleyball, Swimming and Athletics Competition.

2016-17

- * Jadhav KrishnaDas Devidas (B.Sc. I) and Jadhav Balwant Kondiba ranked third and first respectively in inter college Athletics competition.

➤ **NSS Achievements:**

2014-15

- * The volunteers participated in one village one Ganpati, Save Girl Child, environmental awareness activities.
- * Mr. Dakore Kishore participated in National level Adventure Camp held at Shimla.
- * Four students were selected for Baba Amte National Intigration Youth Camp.

- * A special camp was held at Shelgaon (Chatri) dist. Nanded.

2015-16

- * The volunteers participated in malnutrition, women's health, survey of toilets, one village one Ganpati, Save Girl, Environmental awareness activities.
- * A special camp was held at Pimpalgaon.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Every year alumni meet is arranged and in such meets suggestions are asked for improvement of the functioning of the college. The analysis of the feedback helps the college to improve in various aspects.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college encourages students to publish wall papers on occasions like 1st May, 21 June, 9th August, 15th August, 17th September, 24 September, 1st December, 26th January, 28th February, 8th March. Since its inception, college regularly arranges a publication of wall Papers entitled on the contemporary theme and publishes articles in the wall Papers. The editorial board consists of teachers and students selected through essay competition.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the Student Council has been constituted by the students every year with the support of the teachers and carryout various activities as per the University guidelines. The Secretary and all the members of the council are elected on purely merit basis. The members represent various classes in the college. Cultural representatives actively set up many events and cultural programs throughout the academic year. The members also carry the team of artists

along with a teacher to enact their performances into the Youth Festival every year. The institute has a provision to obtain separate fund for the students council to promote these annual activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The student representatives are nominated on Anti-Ragging Committee, IQAC, Library Advisory Committee, Women Cell, Cultural Committee.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Any other relevant information regarding Student Support and Progression which the college would like to include:

The alumni meet is arranged each year. The former faculty members are invited for speech, various programs and keep rapport with them.

There are no any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The Vision and Mission of Education Society Naigaon's Sharadchandra Arts, Commerce and Science College, Naigaon are as follows:

➤ **Vision of the Institute:**

The Education Society Naigaon's Sharadchandra Arts, Commerce and Science College Naigaon, was started in 1984 by Late Shri Balvantrao Amaratrao Chavan. With a vision to impart and extend the best of modern quality higher education by inculcating secular, democratic responsible citizenship ideas among the rural students.

➤ **Mission Statement of the Institution:**

- * To make the students self confident, self reliant so that they can be the part of Nation building.
- *To encourage students to learn scientific attitude and to dispel orthodoxical mindset.
- *To carry farward the community service oriented attitude.
- *To make the students live with the ideals of one nation, one people and one flag.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The management of the institution is committed to the cause of education and attainment of objectives laid down by its founder. At the college level principal monitors all the academic activities. For effective and efficient transaction of the teaching learning process the college has developed the following practice that shows the commitment, leadership role and involvement.

- * Transparent administration, admission, and accounts.
- * Appointment of qualified teaching and non-teaching staff
- * Adequate infrastructure facilities.
- * To provide teaching aids to the teachers.
- * Publication of prospectus every year
- * Formulation of various committees at the beginning of the academic year.
- * Preparation of academic calendar at the beginning of the term
- * Regular meetings of staff to discuss the academic problems and solutions.
- * Preparation of monthly teaching plans by teachers
- * Daily Diary and Attendance of students.
- * Syllabus completion sheets.
- * Feedback about teachers from outgoing students.
- * Self-appraisal forms of teachers every year
- * Encourages the teachers to participate in various academic and professional activities.
- * Sufficient funding for curricular, co-curricular and sports activities.
- * Felicitation of teachers attaining any academic achievements.
- * Felicitation of retiring staff members.
- * Extension activites are encouraged.

6.1.3 What is the involvement of the leadership in ensuring?

- * **the policy statements and action plans for fulfillment of the stated mission**
- * **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- * **Interaction with stakeholders**
- * **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- * **Reinforcing the culture of excellence**
- * **Champion organizational change**

The management has framed the objectives of the institution. The management formulates the plans for all operations, discusses the plans in the meeting of stakeholders and takes the important decisions.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The upward to downward communication i.e. from management to staff is being done through the principal. Principal acts as an intermediary between management and staff.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management of institution provides autonomy to the head of the college. And any new subject, or course is to be introduced by the faculty, the same proposal is appraised by the management and is accepted by making necessary suggestions. The staff members feel free to suggest the starting of new subjects, courses, bridge courses to the management.

6.1.6 How does the college groom leadership at various levels?

The management of institution is democratic in principles and practice. When a work is assigned to a staff member or group of staff members they are free to take the decisions to perform the assigned task in the best way. This adds to proper involvement of the staff. In addition to this, if any problem is encountered by the concerned staff, the staff member is free to communicate it to higher level. All the facilities and necessary funding is provided for completing the task. On successful completion of the task the concerned staff members are felicitated by offering bouquet in the staff meetings for their outstanding efforts. This leads to development of a sense of responsibility amongst the staff members. By and large there is a healthy atmosphere and amity between the management and staff.

6.1.7 How does the college delegate authority and provide operational autonomy to the

departments / units of the institution and work towards decentralized governance system?

The college is multi Faculty College. There are three faculties i.e. Arts, Science and Commerce. The head of each department is free to take academic decisions like allocation of papers among faculty members, preparation of time-table, conduct of test and tutorials. They are expected to take the decisions within the boundaries of broad policies determined by the administration. Whatever the decisions that are taken by the Head of the Department they are required to communicate it to the principal and concerned committee conveyor. In this way the institute collaborates the activities of the different departments and committees.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes a culture of *participative management*. As per university act, the institution has formed the Local Management Committee and there are representatives from teaching and non-teaching staff. There are teacher representatives on the Executive Council of the trust. Whenever any important decision is to be taken, the matter is put before the meeting of staff, it is discussed elaborately and the decision is taken by the mutual consent of the staff. Then the matter goes before the Local Management Committee and then it is implemented.

The Executive Council also discusses the issues forwarded by the Local Management Committee and takes the decisions.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes. The college does not compromise in enhanceing quality. The perspective institutional plan is developed following the procedure of involving the co-operation of teachers, students and members of the management. In order to formulate, the strategy of

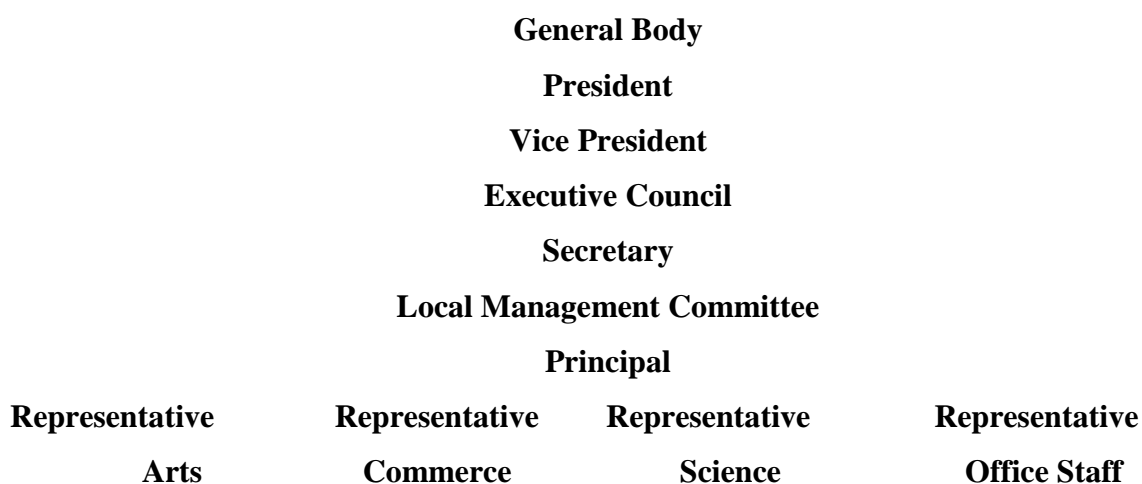
development and developmental work, the committees are constituted for each and every plan. The institution implements the quality enhancement project.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. The institution has prepared a perspective plan for development. The college has prepared the perspective plan for the period of 2010 to 2020 by taking into consideration the quality indicators of seven criteria determined by the NAAC.

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organization structure of the institution is as follows:



The general policy of the institution is decided by the general body. The General Body elects the president and executive council every five years. The executive council elects secretary and joint secretary. The executive council nominates the representatives of executive council on Local Management Committee. The principal ensures that the remaining members are elected as per the norms given by the University and the Government. The Local Management Committee is the key body to take the decisions relating to day to day administration. The policy decisions are taken by the executive council. The Executive Council

takes the decision in the meetings and the principal implements the general policies and decision taken by the Executive Council.

While, the day to day administration of the college is looked after by the principal in consultation with the representatives and heads of the various departments.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry intraction :**

The institution focuses its attention on the quality and laid out a framework for conceptualising quality that had at its centre, teaching and learning. The teaching learning process focuses on learner characteristics, inputs, system and broader context as acting on college and classroom processes to produce learning outcomes. Outcomes are defined in terms of individual achievements, both cognitive and attitudinal, and benefits to society e.g. economic growth, human development and social cohesion. At the same time attention is paid on all the factors, such as material inputs, teacher competencies, educational management and college-community relations, that enable and support changes to teaching and learning.

➤ **Research & Development:**

The institution has given autonomy to the staff in respect of research. The staff members can submit the proposal of research to any funding institution. The college makes the infra-structure available for research work. The institution gives sabbatical leaves for research work.

➤ **Community engagement:**

The institution has a good rapport with the various organizations working at the local level. With help of local level bodies such as Bar Association, Physicians' Organization for health

issues, Mahila Mandals, Political representatives, Sarpanchs, rural administrative bodies of the nearby villages etc. the institution participates in various community programs.

Besides this the institution has well set NSS unit. The volunteers of the NSS unit participate in various community activities like blood donation, HIV, AIDS Awareness Programms etc.

➤ **Human resource management:**

The institution recruits faculty members and staff, based on the guidelines provided by the university and state government respectively. The process of selection of faculty and staff members is as transparent as the rules laid down by the UGC and State Government. The faculty members and staff members are given due promotions from time to time.

➤ **Industry interaction:**

The institute has good interaction with the local industry, Centres of financial activities, banks, merchant association etc. The commerce department of the college organizes the industrial visits during the tours.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Yes. The college prepares the annual report of all departments, office and library. Annual reports are presented before the Local Management Committee and Executive Council. These annual reports are discussed at length in both the houses. The management makes the necessary suggestions to improve the working.

Institution uses the data and information obtained from feedback and other sources in developing the better and effective arrangements.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The institution involves all the staff members in the decision making process. All the policies are explained to the staff before making any decision. The staff also makes the fruitful suggestions.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The meetings of the management committee are regularly held to discuss the various aspects of higher education. The Management Council discusses the various aspects at length. The suggestions made by the beneficiaries of the higher educations are discussed at meetings. The meetings of LMC were conducted as follows:

Academic Year	No. of Meetings held
2011-2012	02
2012-2013	02
2013-2014	02
2014-2015	02
2015-2016	02

The important decisions made by the management and their implementations are as follows:

Sr. No.	Year	Decision	Outcome
01	2012-2013	1) To sanction C.H.B. staff in English, Hindi, Sociology, Commerace, Chemistry, Public Administration, Economics	Recruited Following post English, Hindi, Sociology, Commerace, Chemistry,Public Administration, Economics
		2) To purchase the nessery books	Purchases the nessery books
02	2013-2014	1) Recruitments of Peons and Lab Attendent	1 peon and 4 Lab Attendents were recruited
		2) Conformation of service	Dr. S.A. Shinde (phy.)
		3) Appointment of C.H.B. post Hindi, Sociology, Commerce, Chemistry, Public Administration	Recruited the C.H.B. post
		4) To sanction lean for P.D. Kulkarni	Lean sanctioned

Sr. No.	Year	Decision	Outcome
		5) To appoint Assit. Prof. in lean vacancy (English)	Dr. D. N. Deshmukh appointed
		6) Confirmation of service	Mr. A.B. Pandey Dr. S.B. wadekar Mr. V. P. Kawade were confirmed
		7) To purchase desk for classroom	Desk purchased
03	2014-15	1)To give promotion to V.N. Puttewad	V. N. Puttewad Promoted
		2) To appoint LMC member from Science Faculty	Dr. M.S. Siddiqui is appointed
04	2015-16	1)To purchase books	Books purchased
		2) Confirmation of Service	Lab Assistant V.D. Bhalerao, U.S. Chavan, V.N. Belge, S.S. Bakwad, A.T. Gadde (Lab Attendent) S.V. Bhalerao (Peon) Confirmed in service .
		3) To Accrediate college by	SSR was prepared

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

There is a Grievance Redressal Cell established for the employees. In case of any employee, teaching or non teaching, encounters any difficulty/grievance, they directly approach

the Principal and Secretary of the institute, for redressal. There are no grievances for the last four years.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No. There has been no court case filed against the institute in last four years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?

The institution has developed a mechanism for obtaining feedback from the students about the performance of the institution at the time of exit. The feedback is obtained by the principal orally as well as written. The students make several suggestions and these suggestions are carried out. Following things have taken place in the college as a result of feedback from the students.

- * **Women's hostel is being constructed**
- * **Extension of buiding and providing more classrooms**
- * **Installation of Wi-Fi**
- * **Installation of C.C.T.V.**
- * **Installation of water purifiers.**

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The college encourages the faculty to attend the academic programs such as seminars, workshops, and orientation programs and refreshers courses. The college promotes research by providing sabbatical leave facility and also on deputation basis. The faculties are granted duty leaves and the institution bears all the expenses. The Head of the institution conducts regular meetings to inculcate spirit of co-operation amongst the faculty members and also holds

discussion for sharing the knowledge. Thus the institution always tries to provide educationally conducive environment.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Higher education is full of challenges. Advancement in the field of technology, communication necessitates the need of faculty development and program. The college has conducted two day workshop on soft skills. The training program has given insight about soft skills to the staff.

The college encourages the faculty for participating in the seminars, conferences, workshops, orientation programs, refresher courses, soft-skill training programs. The college promotes research by allowing sabbatical leave facility and also deputations.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

To evaluate the teachers on the basis of his performances, the college obtains the performance appraisal forms and they are scrutinized by the principal for the development of teaching activities of the faculty. After analysis the performance appraisal, the teacher takes a note of it and makes changes in his teaching methodology.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The evaluation reports are presented to the management. The management after going through the performance appraisal suggests the plan of action to improve the teaching, learning, staff empowerment. As a result of the performance appraisal the management has encouraged the staff to undertake research projects, to participate in the conferences, and provided more teaching aids and facilities to the staff.

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The college provides various facilities to the teaching and non-teaching staff to maintain a healthy and good working environment in the college. The welfare measures for the staff and faculty are as follows:

- * Due advancement in careers is given within time. No faculty or staff is deprived of the benefits of career advancement.
- * Group Linked Insurance.
- * Clean and healthy campus.
- * Provisions for pure drinking water and adequate number of toilets.
- * Encouragement to pursue higher education and academic training programs.
- * Felicitation of the staff and faculty on achievement of academic degrees like M.Phil., Ph.D.
- * Reimbursement of medical bills as per govt. norms.
- * Holidays are given as per govt. norms.
- * Equal treatment to all employees.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The staff and faculty are recruited as per govt. norms. The selection of the staff and faculty is always made on merit basis. The college pays the salary and other monetary benefits as per govt. norms without any delay. The revision of pay scales (Sixth Pay Commission) is done promptly.

The entire academic and research facilities are provided to newly recruited faculty to retain them in services. Talent is encouraged and motivated to utilize its potential to maximum.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution has developed a mechanism of efficient use of available financial resources and monitors its effective use. The institution receives the financial aid from the Government and the University.

The salary is disbursed timely to all the staff. The funds received from the UGC for special schemes are utilized for the purpose for which they have been received within the prescribed time limit.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college has developed the mechanism of budget provision and internal audit. Two members from the government council are appointed to check the accounts of college. They visit randomly and check the books of accounts. Regular audit of books of accounts is done by the Chartered Accountant appointed by the management council. The audit report submitted by the Chartered Accountant is discussed at length and depth at the management council. The suggestions made by the chartered accountant are rigorously implemented by the management. The audited reports of the last four years are enclosed.

The external audit is conducted by Joint Director of Higher Education Govt. of Maharashtra and A. G. Nagpur.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The main sources of college receipts are as follows:

- * Salary Grant;
- * Fees from students;
- * Scholarships;
- * Grants from U.G.C.;
- * Receipts on behalf of University;

The institution prepares the budget yearly in the month of March. The budget is prepared after taking into consideration the requirement presented by the head of the various departments and the developmental plans as proposed by the various committees.

The main source of income of parent institute includes:

- * T.C. Fees
- * F.D.S

The deficit if any is afforded by the parent institute. The copies of budget and income and expenditure a/c of the last four years are enclosed herewith in annexure.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institute makes an appeal by explaining the reasons for collection of funds and assures the donor that the fund raised will be utilized for the purpose for which it is collected.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The IQAC develops the frame work of strategies to be implemented for quality enhancement. These strategic plans are then executed through respective committees. The IQAC and Principal monitor the activities of the committees. Teaching, learning and evaluation is personally monitored by Principal. Other areas focused are extra-curricular and co-curricular activities.

The first accreditation was done in 2004. The college got C+ grade. IQAC was established in 2005 as per the Norms and guidelines of NAAC. But due to some reasons it could not be activated exclusively until 2012. It consisted of representatives of all stake holders as its members. Its main objective is to plan and implement quality initiatives and evaluate. (*See Annexure I and II for previous Accreditation 1st Cycle*)

The IQAC committee conducts the meetings regularly. It circulates its plans and perspectives to all the stakeholders. It collects, maintains and analyses documents and document evidences directly or through office of the college.

IQAC collects and analyses feedback from students, alumni,parents.

IQAC prepares the report.

Academic and Administrative Measures in Quality Enhancement:

- * Preparation of academic calander.
- * Preparation of teaching plans at the beginning of the academic term.
- * Analysis of examination results at the beginning of the academic term and deciding corrective measures required for improvement of results.
- * Deliberations in conferences, seminars, workshops, teachers training programs.

Finance Issues: The quality initiatives on financial issues are as follows:

- * Preparation of budget and its approval by Local Management Committee.
- * Preparation of statement of Annual Accounts by accounts department
- * Internal audit by Accounts Committee
- * Auditing by Registered Chartered Accountant every year.
- * Auditing by Accountant General once in three years.
- * Preliminary Auditing of UGC funds by registered Chartered Accountant.
- * Compliance to audit objections and observations.

The Local Management Committee suggests suitable measures for improvement in Finance. Thus the college has developed several mechanisms for quality enhancement and corrective actions.

b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The IQAC prepares the annual report as well as proposes the academic plans for the next year. The report is discussed in length and depth at the meeting and necessary recommendations are adopted. The institute makes every effort to put the plans into action. It is assured that the implementation should be executed cent per cent.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. The formation of IQAC is done as per norms given by the NAAC. There are representatives of Management, alumni, on the committee. They make the necessary suggestion and these suggestions are included in the action plan.

d. How do students and alumni contribute to the effective functioning of the IQAC?

There are representatives of alumni and parents. Their suggestions are included in the report of IQAC.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The coordinator of the IQAC briefs the members of the staff in the Staff Council meetings. All the heads of the departments are also kept informed about the quality initiatives of the Cell. Members of the teaching and non-teaching staff are requested to attend the meetings of the Cell, if required in any of the proposed programmes.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

IQAC was established in 2005. The cell is nodal agency for quality education to students. This cell functions through its members selected from every department and section.

The cell has following mechanism-

- * Strategic planning

- * Students involvement
- * Best practices
- * Value based education

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Continuous updating of knowledge and skills of staff is an essential need. Changing technology makes it more imperative. All the staff is given short skill development training in computer and Internet use.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The institution has developed informal mechanism of Academic Audit. The principal takes the stock of academic activities performed on the campus and makes necessary suggestions to the staff for improvement. The parent university has prepared the plan for the academic audit of institute, however, no such audit has taken place till today.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance is mainly observed by the principal and heads of various departments. The external quality assurance norms are well circulated among the staff members and they are advised to strictly adhere to the norms given by the external agencies.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Students' satisfaction levels are ascertained by formal and informal ways. In formal procedure a student feedback form about faculty is obtained at the end of the academic year. This feed back is used to make the remedial action. Faculty with poor performance is advised positively to improve upon and helped to achieve the objectives. The administrative section is also given the suggestions about improvement.

Feedback is obtained by Principal and Management authorities through interactions with students from time to time. The necessary updating is implemented in various areas of college activity, keeping in view the technological changes and challenging needs of students in higher education.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The institute communicates its all policies to all the stakeholders through meetings.

No such information is to be included.

Criterion VII INNOVATIONS AND BEST PRACTICES

7.1 Environment consciousness

7.1.1 Does the Institute conduct a Green Audit of its Campus and facilities?

No, but The College tries to maintain campus green and follows practices that are environment friendly.

The college buildings promote energy conservation naturally as it ensures adequate natural light and ventilation.

The building is airy and well ventilated that they do not need artificial lights during working hours and thereby saves a lot of electricity and energy.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- * Energy conservation
- * Use of renewable energy
- * Water harvesting
- * Check dam construction
- * Efforts for Carbon neutrality
- * Plantation
- * Hazardous waste management
- * e-waste management

➤ **Energy Conservation:**

- * The College promotes the purchase of Bureau of Energy Efficiency endorsed appliances on its campus for ensuing energy conservation.
- * Use of starred Split ACs instead of window ACs wherever possible.
- * Use of CFLs and LEDs for energy conservation.
- * Switching off ACs, Lights, fans, computers, LCD and other electrical gadgets if not required.
- * Regular maintenance of electrical and electronic equipment.

- * Regular maintenance of water supply and prevention of water leakage and wastage.
- **Use of Renewable Energy:Nil**
- **Water Harvesting:** Rain water harvesting has been implemented in the College. The rain water collected on the roof top of the building is directed through pipes into the bore -well of the College for recharging the ground water.
- **Check Dam Construction:** The NSS unit during seven day camp in the nearby villages, undertake the construction of check dams.
- **Efforts for Carbon Neutrality:** The ecofriendly being green campus of the College helps to increase oxygen level and thereby bring about the carbon neutrality due to vehicle pollution. LPG is used in the laboratories of the departments.
- **Plantation:** The campus is already green & clean with trees. NSS Unit of the College maintains plantation.
- **Hazardous Waste Management:** Very minimal harzardous waste is generated on the campus.The disposal of the hazardous waste by the Science Departments is in accordance with the standard norms.
- **E-Waste Management:** Electronic waste such as computers, office electronic equipments are disposed off as per their terms & conditions. Computer peripherals are sorted and exchanged with new purchases. Rewritable disks & CDs are used.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

During the last four years, the College has taken many innovative steps for implementing academic and administrative innovations.

- **Innovations in Admision procedure:**
 - * Computerized and manual admission procedure followed.
 - * Admission process is strictly on merit keeping social equity.
- **Innovations in Academic programs:**
 - * The College organized career oriented workshop in Dairy Department.

- * Saturday Club organised various shows of movies, animations and documentaries.
- **Innovations in Infrastructural Facilities:**
- * Setting up of smart classrooms is a step in the direction.
- * Emphasis to use ICT, LCD Projectors.
- * The college shifted to new building with well equipped laboratories.
- * Science laboratry is being equipped with more advanced instruments with UGC funds.
- * Construction of common room for girls with all facilitates.
- **Innovations in Teaching & Learning:**
- * CBCS for all First year students.
- * Student centric teaching and learner participative classroom interactions.
- * BB being replaced by LCD Projectors and computers in the some classes.
- * Emphasis on projects, educational tours, seminars and workshops.
- * Co curricular development of the students through forums, associations & clubs in the respective disciplines/subjects.
- * Emphasis on the development of soft skill development through workshop for UG students.
- **Innovations in Research, Consultancy and Extension:**
- * There is an increased research culture on the campus.
- * 01 major and 04 minor research projects are completed.
- * 17 books are published.
- * 168 international, national and state publications.
- * The College organized 01 workshop in 'Soyapanir' preparation.
- * There are 09 research guides & 22 research students working for Ph.D.
- **Innovations in Extension activities:**
- * The NSS units of the College are very active with extension activities and outreach programs both on campus and off campus
- **Generation of funds from infrastructure:**
- * The College offers its infrastructure like building, ground, campus etc. for various activities.

➤ **Innovations in Governance & Leadership:**

- * A totally decentralized mechanism followed.
- * The administration is committee oriented.
- * The College grooms leadership at various levels.

7.3 Best Practices:

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The College has many best practices of which following have been elaborated and these two best practices has contributed to the achievement of college's vision, mission and objectives and have contributed to the quality improvement.

1) Earn and Learn Scheme

- **Objectives of the Practice:** Besides curricular activities in the College, the College has been implementing various Co-curricular and extracurricular activities and Schemes in the College for the overall development of the students. 'Earn And Learn' Scheme is the part of these activities. It is observed that, the students come from all strata of society and most of them are from poor social and economic background. Due to this they have to face various problems while getting education as a result it directly affects on their study and presence in the College. So the College has decided to include such regular, hard working and intelligent students in this scheme, so that the students would earn some money from the scheme and understand the importance of work in life. The main objective behind this is to make the students self reliant, and to imbibe in them the importance of co-operation, love and equality.

The committee of Earn and Learn Scheme on the campus is with the following.

1 Dr. S. B. Wadekar	Co-ordinator
2 Dr. Patil S.S.	Member
3 Dr. Shinde S.S.	Member

➤ **The Context:** According to the aims and objectives of the scheme the Co-ordinator and members of the scheme discussed with the Management regarding the available funds and the nature of work. Initially they planned how many hours in a day they could give to each student in proportion to the funds available. Accordingly they prepared the budget for the whole year and immediately started the 'Selection Procedure'. For that the committee prepared a notice regarding the scheme and read out it in each class of Arts, Commerce and Science streams on dated 13/07/2015.

Through this notice the committee instructed the students who are interested to participate in this scheme to apply properly. The committee also displayed this notice on the notice board .

According to the notice, the committee received all together 61 application forms. Among them 40 were Male students and 21 were female students. However, according to the budget only 40-50 students are expected to be included in the scheme.

Title of the Practice: Dattak Yojana (Student Adoption Scheme)

- **Goal of the Practice :** To adopt rural, poor, orphans and disabled students to enable them future education
- **The context :** The College is situated in the rural area of Marathwada region having three state borders namely Maharashtra, Karnataka and Andra Pradesh (now Telangana) Most of the students come from the surrounding villages and belonging to agriculture background because of poverty and other family problems . Such students are deprived from basic educational opportunities. The interested college teachers adopt those poor and needy students. The institute motivates such students and helps them to be in the main stream.
- **The Practice:** The interested college teachers adopt the poor students and help them with respect to admission fees, examination fees, purchasing of note books, clothing, bus pass etc.

The teachers provide every possible help to the needy students and now they are working in different field.

- **Evidence of Success:** The students have successfully completed their education.

Problems encountered and resources required: No such problems were faced by the teachers.

Contact details :-

Name of the Principal - Dr. B.D.Engale

Name of the institution – Sharadchandra College, Naigaon

City - Naigaon

Pin Code - 431709

Accreditation Status - Applied for cycle-II

Work Phone: 02465-262255

Website - www.Sacscn.org.in

Email Id – Shradchandracollegenaigaon@yahoo.co.in

Mobile – 09421758474

INPUTS FROM THE DEPARTMENTS

EVALUATIVE REPORT OF ENGLISH DEPARTMENT.

1. **Name of the department:** Department of English.
2. **Year of Establishment:** 1984
3. **Names of Programmes / Courses offered:** B.A., B.Com., B.Sc.
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):** CBCS – Semester from 2016-17 for all first year courses & Semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments:**
Compulsory English Course offered by B.Com and B.Sc. to I & II Year students.
English literature is taught to Optional English students to those who opt it in the Arts stream up to third year.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of teaching posts:**

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst.Professors	01	01

10. **Faculty profile of the Department of English**

Name	Qualifi.	Designation	Specializa.	Exp.	Recognition as a Research Supervisor	No. of Ph.D. Students guided

Dr. K. Haribabu	M.A., M.Phil., Ph.D.	Associate Professor	Language Phonetics Literature	26 Yrs	---	---
Dr. Prafull D.Kulkarni	M.A., Ph.D.	Assistant Professor	Literature Drama Folklore	24 Yrs	S.R.T.M. University Nanded	07

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student-Teacher Ratio (programme wise):

Course	Ratio
Compulsory English – B.A, B.Com., B.Sc.	204:01
Optional English – B.A.	18:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with M.Phil /Ph.D:

Sr. No.	Name of Faculty	Qualification
01	Dr. K. Haribabu	M.A., M.Phil., Ph.D.
02	Dr. Prafull D. Kulkarni	M.A., Ph.D.

16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: One Minor Research Project Completed.

Sr. No	Name of the Teacher	Full title of the Project	Type	Total Outlay in Rs.	Funding Agency
01	Dr.P.D.Kulkarni	<i>Folkloric Psyche in Indian English Drama: A Critical Review</i>	Minor	69, 840	UGC

18. Research Centre / facility recognized by the University: No

19. Publications (Furnish the following data with details):

- a) Number of Publications per faculty
- b) Number of papers published in peer reviewed international/National journals by faculty
- c) Number of publications listed in international database with details
- d) Number of monographs patented by faculty with details
- e) Number of chapters in books by faculty with details
- f) Number of books edited by faculty with details
- g) Number of books with ISBN/ISSN with details of publishers
- h) Citation Index of the published books
- i) SNIP
- j) SJR
- k) Impact factor of the published papers / journal
- l) h-index
- m) Participation and Paper presentation in International/ international Seminars, Workshops, Conferences
- n) Number of papers published in conference proceedings

No.	Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l	m	n
01	Dr. K. Haribabu	03	-	-	-	-	03	-	-	-	-	-	-	-	-
02	Dr. P.D. Kulkarni	23	06	02	-	03	-	10	-	-	-	3.74 2.72	02	04	02

20. Areas of consultancy and income generated: Nil

21. Faculty as members of

A) National Committees:

Dr. K. Haribabu: Member of B.O.S., S.R.T.M. University Nanded (2007-2012)

B) International Committees:

* Dr. Prafull D. Kulkarni : Assistant Professor of English on deputation to Eritrea Institute of Technology (E.I.T.), Mai Nefhi, University of Asmara, Eritrea in Africa for two years from Oct 2013 to Jul 2015.

* Coordinator of the Freshman Course of E.I.T., Asmara, Africa.

* Member of the Book Club – Dept. of English, College of Education, E.I.T., Mai Nefhi, Eritrea, Africa.

C)Editorial Boards:

Dr. K. Haribabu : Member, Board of Editors for the three undergraduate prescribed textbooks in English.

22. Student projects: Yes

Supervising Faculty: Dr. Prafull D. Kulkarni , Dept. of English, SACSC Naigaon Bz.

a) Percentage of students who have done in-house projects including interdepartmental programme:

In-house: Dept. of English, Sharadchandra College Naigaon, Dist. Nanded - India

Sr. No.	Year	Total Students	No. of Students participated in in-house project	% of students
01	2015-16	204	81	40 %

b) International Students' Research Project abroad: E.I.T., Mai Nefhi, Asmara, Eritrea in Africa

Sr. No.	Year	No. of participating students	% of students
01	2014-15	03	N.A.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme/coursewise: 2015-16

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. (Engl. Compuls.) I	204	204	119	85	95.5%
B.Com (Engl. Compuls)I	128	128	94	34	87.5%
B. Sc (Engl. Compuls.) I	129	129	79	50	85.5%
B.A. (Engl. Compuls.) II	142	142	85	57	86.70%
B.Com (Engl. Compuls)II	94	94	72	22	82.5%
B. Sc (Engl. Compuls.) II	98	98	43	55	89.5%
BA I – Engl. Optional	06	06	03	03	100%
BA II – Engl. Optional	07	07	04	03	100%
BA III – Engl. Optional	08	08	03	05	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100 %	Nil	Nil
B.Com	100%	Nil	Nil
B.Sc.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Data not available.

29. Student progression: Data not available.

30. Details of Infrastructural facilities

a) Library: 1340

b) Internet facilities for Staff & Students: Yes.(Shared)

c) Class rooms with ICT facility: Yes (shared)

d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies: Data not available

32. Details on student enrichment programmes (special lectures/workshops/seminar)

with external experts: NIL

33. Teaching methods adopted to improve student learning

- * Regular classroom lectures, viva & group discussion on literary topics.
- * Video shows of the English drama & novels prescribed in the curriculum.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Active participation in NSS and various social programmes such as

- * Blood donation by the faculty, Dr. Prafull D. Kulkarni and students
- * Tree plantation through NSS unit of the college
- * Monetary assistance by the staff and students to the farmers of the draught affected suicides through the NSS unit of the college

35. SWOC analysis of the department and its future plans:

- **Strengths:** Research oriented, internationally experienced faculty.
- **Weaknesses:** Low quality student input and their irregular classroom attendance.
- **Opportunities:** Better quality student enrolment to study Optional English - literature courses - through the departmental entrance exam.
- **Challenges:** English communication skill.
- **Future Plans:**
 - * To establish separate departmental library and e-Library
 - * To initiate Common Entrance Test for the admission of English competent students
 - * To initiate training programs for students to improve their communication skill.
 - * To establish English Language Laboratory
 - * To create separate Research Centre for Optional English students with full online resources & ICT tools.

EVALUATIVE REPORT OF MARATHI DEPARTMENT.

1. **Name of the department:** Department of Marathi,
2. **Year of Establishment:** 1984
3. **Names of Programmes/Courses offered:** B.A., B.Com, B.Sc.
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):** CBCS – Semester from 2016-17 for all first year courses & Semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts:**

Designation	Sanctioned	Filled
Professor	01	01
Associate Professor	01	01
Asst. Professor	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil./P.G.etc.,)**

Name	Qualification	Designation	Specialization	Experience	Recognition as a Research Supervisor	No. of PhD Students guided
Prof. B.D. Dhembre	M.A, Ph.D.	Professor	Folklore (Loksahitya)	30	Yes	Nil
Dr. K. L. Dombe	M.A., Ph.D.	Asso. Prof.	Literature (Sahitya)	26	Yes	04

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by**

temporary faculty: Nil

13. Student-Teacher Ratio (programme wise):

Course	Ratio
B.A. (Optional)	63:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

Sr. No.	Name of Faculty	Qualification
01	Prof. B.D. Dhembre	M.A., Ph.D.
02	Dr. K. L. Dombé	M.A., Ph.D.

16. Number of faculty with on going projects from (a)National (b)International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre/facility recognized by the University: Nil

19. Publications: (Furnish the following data with details):

a) Number of Publications per faculty

b) Number of papers published in peer reviewed national/International journals by faculty

c) Number of publications listed in international database with details

d) Number of monographs patented by faculty with details

e) Number of chapters in books by faculty with details

f) Number of books edited by faculty with details

g) Number of books with ISBN/ISSN with details of publishers

h) Citation Index of the published books

i) SNIP

j) SJR

k) Impact factor of the published papers / journal

l) h-index

m) Participation and Paper presentation in International/ national Seminars, Workshops, Conferences

n) Number of papers published in conference proceedings

No.	Name of Faculty	a	b	c	d	e	F	G	h	I	j	k	l	m	n
01	Dr. B.D. Dhembre	58	44	-	-	-	-	01	-	-	-	2.06	-	13	-
02	Dr. Dombé	14	10	-	-	-	02	01	-	-	-	-	-	01	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members

a) National committees: Nil

b) International Committees: Nil

c) Editorial Boards: Nil

22. Students projects

a) Percentage of students who have done in-house projects including interdepartmental/programme: Nil

b) Percentage of students placed or projects on organizations outside the institution

i.e.in Research laboratories / Industry / other agencies: Nil

23. Awards / Recognitions received by faculty and students: 01

Faculty: Dr. B.D. Dhembre : Ambad Gaurav Puraskar in 2012.

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

c) Editorial Boards: Nil

26. Student profile programme / course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I year	44	44	24	20	80
B.A. II year	33	33	16	17	90
B.A. III year	20	20	15	05	95

*M=Male , *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100 %	Nil	Nil
B.Com	100%	Nil	Nil
B.Sc.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Data not available.

29. Student progression : Data not available

30. Details of Infrastructural facilities

(a) **Library:** 1806

(b) **Internet facilities for Staff & students:** Yes (shared)

(c) **Class rooms with ICT facility:** Nil

(d) **Laboratories:** Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: Data not available

32. Details on student enrichment programmes (special lectures /workshops/ seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: lecture, seminars

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through NSS

35. SWOC analysis of the department and Future plans

➤ **Strengths :**

- * Two faculty members are with Ph.D. and both are Research Supervisors.
- * Dr. B. D. Dhembre worked as referee for Ph. D. Viva.

➤ **Weaknesses:**

- * Nil

➤ **Opportunities:**

- * Lots of opportunities in acting, translation, etc.

➤ **Future Plans:**

- * To start PG,
- * To organize conferences

EVALUATIVE REPORT OF HINDI DEPARTMENT.

1. **Name of the department:** Department of Hindi.
2. **Year of Establishment:** 1984
3. **Names of Programmes / Courses offered:** B. A, B. Com, B. Sc.
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):** CBCS – Semester from 2016-17 for all first year courses & Semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts:**

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	02	01
Asst. Professors (CHB)	04	04

10. Faculty profile of the Department of Hindi

Name	Qualification	Designation	Specializa.	Expi renc e	Recognition as a Research Supervisor	No. of PhD Students guided
Dr.S.P.Wattmawar	M.A, M.Phil, Ph.D, SET	Associate Professor, HOD	Hindi Lalit Nibandh	22	Yes	02
Mr. S.G. Bhalerao	M.A. B.Ed. NET	Assit. Prof. (C.H.B.)		06		
Mr. M. P. Upase	M.A. B.Ed.	Assit. Prof. (C.H.B.)		01		
Mr. T. A. Hambarde	M.A. B.Ed.	Assit. Prof. (C.H.B.)		01		
Mr. M.B. Tate	M.A. B.Ed.	Assit. Prof. (C.H.B.)		01		

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 60%
13. **Student-Teacher Ratio (programme wise):**

Course	Ratio
Compulsory Hindi – B.A, B.Com., B.Sc.	95:1
Optional Hindi – B.A.	50:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil
15. **Qualifications of teaching faculty with M.Phil /Ph.D/P.G:**

Name	Qualification
Dr.S.P.Wattmawar	M.A.,M.Phil., Ph.D., SET.
Mr. S.G. Bhalerao	M.A., B.Ed., NET.
Mr. M. P. Upase	M.A., B.Ed.
Mr. T. A. Hambarde	M.A., B.Ed.
Mr. M.B. Tate	M.A., B.Ed.

16. **Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received:** Nil
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil
18. **Research Centre / facility recognized by the University:** No
19. **Publications (Furnish the following data with details):**
- Number of Publications per faculty**
 - Number of papers published in peer reviewed international/National journals by faculty**
 - Number of publications listed in international database with details**
 - Number of monographs patented by faculty with details**
 - Number of chapters in books by faculty with details**

- f) Number of books edited by faculty with details
- g) Number of books with ISBN/ISSN with details of publishers
- h) Citation Index of the published books
- i) SNIP
- j) SJR
- k) Impact factor of the published papers / journal
- l) h-index
- m) Participation and Paper presentation in International/Seminars, Workshops, Conferences
- n) Number of papers published in conference proceedings

No.	Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l	m	n
01	Dr.S.P.Wattamwar	08	08					02							07
02	S.G. Bhalerao	02	01											02	01

20. Areas of consultancy and income generated: Nil

21. Faculty as members of

- a) **National Committees:** Life Member of Maharashtra Hindi Parisad
- b) **International Committees:** Nil
- c) **Editorial Boards :** Universal Analysis half Yearly Latur.

22. Student projects:

- a) **Percentage of students who have done in-house project including inter departmental / programme:** Nil
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies:** Nil

23. Awards/Recognitions received by faculty and students: Dr.S.P.Wattmawar got 7 awards

Sr.No.	Name of Faculty	Name of the Award	Instituted By	Year
1	Dr.S.P.Wattamwar	Rashtrya Samaj Ekta Gourav Puraskar	Bhartaya Samajik Ekta Pratishtan, Dombevali.	12 April 2009
		Sanaskrati Bhushan Puraskar	Sanskarti Art Foundation, Maharashtra.	2009
		Vidya Ratna Puraskar	Indian Net/ Set Association,	2010
		Mahatma Jyotiba Phule Shikshak Award	Dr.PunjabRao Deshmukh Rashtrya Shikshak Parishad, Nanded	6 Feb. 2011
		Nanded Zilha Ratna Puraskar	Mahatma Kabir Samata Parishad, Nanded	19 Jan. 2013
		Jankalayan Gourav Puraskar	Jankalayan Samajik Seva Sanstha, Kolhapur	7 Feb. 2010
		Chatrapati Shivaji Raje Rashtrya Sanaman Puraskar	Babu JagvanRam Kala Sanskrati Tatha Sahitya Academy, Delhi	2011

24. List of eminent academicians and scientists/visitors to the department:

1: Dr.Shaikh Hasina –NSB College,Nanded

2: Dr.Aruna Shukla –Science College Nanded

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme / coursewise: 2015-16

Name of the course/ programme (refer question no.4	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I	46	46	20	26	88%
B.A. II	26	26	12	14	98%
B.A. III	24	24	08	16	96%

27. Diversity of Students

Name of course	% of students from the same state	% of students from the other state	% of students from abroad
B.A.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NET/SLET Passed Students :

- 1- Sanjay Bhalerao
- 2- Dhavale Bhaiyasaheb
- 3- Gaikwad Subhash
- 4- Yemulwad Maroti

29. Student progression: Data Not Available

30. Details of Infrastructural facilities

a) Library: 2093 books

b) Internet facilities for Staff & Students: Yes (Shared)

c) Class rooms with ICT facility: Nil

d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: Data not available

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

The departments organize special lecture of the eminent person on the occasion of Hindi day celebration for enrichment of the student knowledge

33. Teaching methods opted to improve student learning: Lecture Method, Seminar

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Active participation in NSS and various social programmes such as

Name of Faculty	Extension activity
Dr.S.P.Wattmawar	Programme Officer Of NSS Unit
Dr.S.P.Wattmawar	RadioTalk on Aakashwani Kendra Nanded

Dr.S.P.Wattmawar	NSS Talks on various Subject
Dr.S.P.Wattmawar	Articles Published in various news paper

35. SWOC analysis of the department and its future plans:

➤ **Strengths:**

- * Qualified teaching faculty actively engaged in research.
- * Active Participation of student in extracurricular activity .
- * The Result ratio is progressive.

➤ **Weaknesses:**

- * Lack of facilities for students progression to higher studies in the institution .
- * Influence of mothertounge in Hindi speaking environment.

➤ **Opportunities:**

- * Job opportunities in railway hindi officers,
- * Job in translation field
- * Job in teaching field

➤ **Challenges:**

- * To teach pure Hindi to student from non hindi speaking areas.
- * To Improve Hindi Grammar

* **Future Plans:**

- * To organize workshop and Conference.
- * To organize Spoken Hindi Class
- * To organize guest lecture
- * To Start Departmental Library.

EVALUATIVE REPORT OF COMMRCCE DEPARTMENT.

1. **Name of the department:** Department of Commerce.
2. **Year of Establishment:** 1986
3. **Names of Programmes / Courses offered:** B.Com
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):** CBCS – Semester from 2016-17 for all first year courses & Semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts:**

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	02	02
Asst.Professors	01	01
CHB	01	01

10. **Faculty profile of the Department of Commerce**

Name	Qualification	Designation	Specializa	Exp	Recognition as a Research Supervisor	No. of PhD Students guided
Dr.B.G.Gaikwad	M.Com, M.Phil, Ph.D	Asso.Prof.	Accounting & Auditing	29	Nil	Nil
Dr.P.Y.Nangre	M.Com, B.Ed M.Phil, Ph.D,	Asso.Prof.	Accounting & Auditing	28	Nil	Nil
Mr.V.P.Kawade	M.Com, M.Phil, NET,SET	Assi.Prof.	Marketing Management	03	Nil	Nil
Mr.K.G.Mathpati	M.Com, B.Ed	CHB	Accounting & Auditing	05	Nil	Nil

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 8.33%
13. **Student-Teacher Ratio (programme wise):** 94:01
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil
15. **Qualifications of teaching faculty with M.Phil /Ph.D/P.G:**

Sr. No.	Name of Faculty	Qualification
01	Dr.B.G.Gaikwad	M.com.,M.Phil., Ph.D.
02	Dr.P.Y.Nangre	M.com.,B.Ed., M.Phil.,Ph.D.
03	Mr.V.P.Kawade	M.com.,M.Phil., NET,SET.
04	Mr.K.G.Mathpati	M.com.,B.Ed.

16. **Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received:** Nil
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil
18. **Research Centre / facility recognized by the University:** No
19. **Publications (Furnish the following data with details):**
 - a) **Number of Publications per faculty**
 - b) **Number of papers published in peer reviewed national/international journals by faculty**
 - c) **Number of publications listed in international database with details**
 - d) **Number of monographs patented by faculty with details**
 - e) **Number of chapters in books by faculty with details**

- f) Number of books edited by faculty with details
- g) Number of books with ISBN/ISSN with details of publishers
- h) Citation Index of the published books
- i) SNIP
- j) SJR
- k) Impact factor of the published papers / journal
- l) h-index
- m) Participation and Paper presentation in national/ International Seminars, Workshops, Conferences
- n) Number of papers published in conference proceedings

No.	Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l	m	n
01	Dr.B.G.Gaikwad	35	33	-	-	-	-	1	-	-	-	-	-	01	01
02	Dr.P.Y.Nangre	14	06	-	-	-	-	-	-	-	-	-	-	08	08
03	Mr.V.P.Kawade	10	03	-	-	-	-	-	-	-	-	-	-	07	07

20. Areas of consultancy and income generated: Nil

21. Faculty as members of

- National Committees : Nil
- International Committees :Nil
- Editorial Boards :Nil

22. Student projects...

a) Percentage of students who have done in-house project including inter departmental /

programme: Supervising Faculty: Dr.B.G.Gaikwad

Sr. No.	Year	Total Students	No. of Students participated in in-house project	% of students
---------	------	----------------	--	---------------

01	2015-16	49	49	100 %
----	---------	----	----	-------

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme / coursewise: 2015-16

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com.I	126	126	91	35	89.83%
B.Com.II	94	94	72	22	33%
B.Com.III	49	49	44	15	53.06%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student progression: Data not available

30. Details of Infrastructural facilities

a) Library: 1370

b) Internet facilities for Staff & Students: Nil

c) Class rooms with ICT facility: Nil

d) Laboratories: Shared Computer lab)

31. Number of students receiving financial assistance from college, university, government or other agencies: Data not available

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: Lecturer, Interactive method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Active participation in NSS and various social programmes such as blood donation etc.

35. SWOC analysis of the department and its future plans:

- **Strengths:** Most qualified staff and good enrollment.
- **Weaknesses:** No research centre facilities
- **Opportunities:** Near Naigaon at Krushnoor five star MIDC established so campus selection will be available in future.
- **Challenges:**
- **Future Plans :**
 - * Provide research centre
 - * To carry out major and minor projects

EVALUATIVE REPORT OF ECONOMICS DEPARTMENT

1. **Name of the Department :** Economics
2. **Year of Establishment :** 1984
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :** B.A.
4. **Names of Interdisciplinary courses and the departments/units involved :** Nil
5. **Annual/ semester/choice based credit system (programme wise) :** CBCS – Semester from 2016-17 for all first year courses and semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
Nil
8. **Details of courses/programmes discontinued (if any) with reasons :** Nil
9. **Number of Teaching Posts:**

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	00	00
CHB	03	03

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	Experience	Recognition as a Research Supervisor	No. of PhD Students guided
Dr.B.D. Engale	M.A., Ph.D .	Principal	Mathematical Economics	31 Years	Yes	05
Dr. G.R.Parde	M.A., Ph.D.	CHB	Indian Economy	15	Nil	Nil
Dr.K.S.Kadam	M.A., Ph.D.	CHB	Micro-economics	05	Nil	Nil
Mr. S.S.Pawar	M.A.	CHB	Indian Economy	01	Nil	Nil

11 List of senior visiting faculty: NIL

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 81.71%

13 Student -Teacher Ratio (programme wise) :-

Course	Ratio
B.A.	70:1

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15 Qualifications of teaching faculty with PG/ M.Phil / Ph.D :

Sr. No.	Name of the faculty	Qualification
01	Dr.B.D. Engale	M.A., Ph.D .
02	Dr. G.R.Parde	M.A., Ph.D.
03	Dr.K.S.Kadam	M.A., Ph.D.
04	Mr. S.S.Pawar	M.A.

16 Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received Details of completed and ongoing project:-

Sr. No.	Name of the faculty	Full title of the project	Type	Total Outlay in Rs.	Funding Agency
01	Dr. B. D. Ingale	An analytical study of Agricultural labourer as human resourceswith special reference to Nanded District.	Major	6,22,600	UGC

18. Research Centre /facility recognized by the University :- Nil

19. Publications (Furnish the following data with details) :

- a) Numbers of Publications per faculty
- b) Numbers of papers Published in peer reviewed international/ National journals by faculty
- c) Numbers of Publications listed in international database with details
- d) Numbers of monographs patented by faculty with details
- e) Numbers of chapters in books by faculty with details
- f) Numbers of books edited by faculty with details
- g) Numbers of books with ISBN / ISSN with details of publishers
- h) Citation Index of the published books
- i) SNIP
- j) SJR
- k) Impact Factor of the published papers / journal
- l) h- index
- m) Participation and Paper presentation in international/ National Seminar, Workshop, Conferences
- n) Number of papers published in conference proceedings

Sr. No	Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l	m	n
1	Dr.B.D. Engale	43	21	-	-	04	-	08	-	-	-	04	-	10	10
2	Dr. G.R.Parde	12	05	-	-	-	-	01	-	-	-	-	-	05	06
3	Dr.K.S.Kadam	18	10	-	-	-	-	01	-	-	-	-	-	-	07
4	Mr. S.S. Pawar	-	-	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated :- Nil

21 Faculty as members in

- a) National committees : Life member of National Marathi Arthashaystra Parishad
- b) International Committees: Nil
- c) Editorial Boards: Dr. B.D. Engale

- * Co-Editor- Global Economic Research Journal.
- * Executive Editor- IndoWestern Researchers Journal.
- * Sub-Editor-Indo Atlantic Research Journal

22 Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23 Awards/ Recognitions received by faculty and students: -

Faculty Name : Dr. B.D. Engle

Sr.no	Award	Instituted By	Year
1	Golden Educationist of India	International Institute of Education & Management , New Delhi	16 oct 2014
2	Best Educationist Of India	International Institute of Education & Management , New Delhi	5 feb 2016
3	Star of Asia	International Business Council, New Delhi	6 th April 2016

24 List of eminent academicians and scientists/ visitors to the department

	Name	Designation	Address
1.	Dr. Choudhari	Professor &Head	Mahila College , Latur
2.	Dr. Sable M.S.	Professor	D.S.M. College, Jintur
3	Prof. Pawade B.B.	Professor	Mahila College, Nanded

25 Seminars/ Conferences/Workshops organized & the source of funding

- a) National :- Nil
- b) International :- Nil
- c) State Level: - Nil

26 Student profile programme/course wise: (Academic year 2015-16)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.FY	124	124	72	52	76.60
B.A.SY	86	86	51	35	81.93
B.A.TY	68	68	44	24	89..06

*M=Male F=Female

27 Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. F.Y.	100%	Nil	Nil
B.A. F.Y.	100%	Nil	Nil
B.A. F.Y.	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Data Not Avilable

29 Student progression: Data not available

30 Details of Infrastructural facilities:

a) **Library:** 1150 Books

b) **Computer with internet facility:** Yes (Shared)

c) **Laboratory:** Nil

31 Number of students receiving financial assistance from college, university, government or other agencies : Nil

32 Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Nil

33 Teaching methods adopted to improve student learning:-

The department follows Lecture Method, Interactive Sessions.

34 Participation in Institutional Social Responsibility (ISR) and Extension activities:

The department carries out social responsibilities that the institution and NSS Unit of the college undertake time to time. Dr. B.D.Engale , as a resource person in Two day National Conference. Also delivered guest lectures

35 SWOC analysis of the department and Future plans

➤ **Strenghts:**

- * The department is student oriented.
- * Active participation of students in extra curricular activity.
- * The faculty is highly qualified, dedicated and motivated.
- * Impressive results

➤ **Weaknesses:**

- * Less academic flexibility due to limited number of programmes.
- * Lack of industrial linkages.
- * Lack of facilities for students progression to higher studies in the institution.

➤ **Opportunities:**

- * Counseling to enable to face the various competitive examinations.
- * Opportunities in private sector.

➤ **Challenges:**

- * Lack of quality consciousness among rural population.
- * In rural area students give priority to their household work.

➤ **Future plan**

- * Addition of journals and periodicals.
- * Organizing conference and seminar/ workshops to upgrade the knowledge of faculty and students i.e. state level and national level.
- * To start the PG course .
- * Establishment of departmental Library.
- * To promote the students for higher studies.

EVALUATIVE REPORT OF HISTORY DEPARTMENT

1. **Name of the department:** Department of History.
2. **Year of Establishment:** 1984
3. **Names of Programmes / Courses offered:** B. A.
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):** CBCS – Semester from 2016-17 for all first year courses & Semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of teaching posts:**

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst.Professors	00	00
CHB	02	02

10. Faculty profile of the Department of History

Name	Qualification	Designation	Specializa.	Exp.	Recognition as a Research Supervisor	No. of Ph.D. Students guided
Dr.D.D.Panpatte	M.A.,B.Ed., Ph.D	Associate Professors	Ancient India	28	Yes	02
Mr.Govankar	M.A.,B.Ed., NET	CHB	History	01	00	00
Mr.Kathewad	M.A.,B.Ed.	CHB	History	01	00	00

11. **List of senior visiting faculty:** Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil
13. **Student-Teacher Ratio (programme wise):** 114:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil
15. **Qualifications of teaching faculty with M.Phil /Ph.D:**

Sr. No.	Name of Faculty	Qualification
01	Dr.D.D.Panpatte	M.A.,B.Ed.,Ph.D.
02	Mr.Govankar	M.A.,B.Ed.,NET
03	Mr.Kathewad	M.A.,B.Ed.

16. **Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received:** Nil
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nill
18. **Research Centre / facility recognized by the University:** No
19. **Publications (Furnish the following data with details):**
- a) **Number of Publications per faculty**
 - b) **Number of papers published in peer reviewed national/international journals by faculty**
 - c) **Number of publications listed in international database with details**
 - d) **Number of monographs patented by faculty with details**
 - e) **Number of chapters in books by faculty with details**
 - f) **Number of books edited by faculty with details**
 - g) **Number of books with ISBN/ISSN with details of publishers**
 - h) **Citation Index of the published books**
 - i) **SNIP**
 - j) **SJR**

k) Impact factor of the published papers / journal

l) h-index

m) Participation and Paper presentation in national/ International Seminars, Workshops, Conferences

n) Number of papers published in conference proceedings

No.	Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l	m	n
01	Dr.D.D.Panpatte	09	08	-	-	-	-	01	-	-	-	-	-	-	-
02	Mr.Govankar	-	-	-	-	-	-	-	-	-	-	-	-	-	-
03	Mr.Kathewad	-	-	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members of

- **National Committees: Nil**
- **International Committees: Nil**
- **Editorial Boards : Nil**

22. Student projects... Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department:

- 1) Dr.S.J.Jadhav
- 2) Dr.Anil Kathare (Chairman of BOS in History)

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme / coursewise: 2015-16

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.F.Y	121	121	70	51	77.68
B.A.S.Y	71	71	44	27	70.11
B.A.T.Y	44	44	39	05	78.57

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.I,II,& III	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? 01

29. Student progression: Data not available

30. Details of Infrastructural facilities

a) Library: 1404 Books, Journals 02

b) Internet facilities for Staff & Students: Shared

c) Class rooms with ICT facility: Yes (shared)

d) Laboratories: Nill

31. Number of students receiving financial assistance from college, university, government or other agencies: Data not available

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Archeological study or visit to khandhar historical fart with Dr.Anil Kathare (Archeological Expert)

33. Teaching methods adopted to improve student learning: Lecture Method,

Group Discussion, Seminars etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Active participation in NSS and various social programmes.

35. SWOC analysis of the department and its future plans:

➤ **Strengths:**

- * The department is strongly student centered and focused.
- * Focus on quality of teaching through visiting historical places, tours.
- * Faculty is supportive of each other and graduate students are committed to their studies and passionate about their future professions.
- * Students involvement in Competative examinations by safeguarding History as a dominant optional subject.

➤ **Weaknesses:**

- * Absence of PG course
- * Lack of research center

➤ **Opportunities:**

- * Regional Research activities could be accelerated.

➤ **Challenges:**

- * To have training programs for students to face competitive exam
- * Students seek admissions in Arts faculty due to poor performance in 12th grade

➤ **Future Plans**

- * To Commence Gandhian Studies Centre
- * Acquire research centre status.
- * To carry out major and minor research projects.
- * To start P.G. course

EVALUATIVE REPORT OF SOCIOLOGY DEPARTMENT.

1. **Name of the Department :** Sociology
2. **Year of Establishment :** 1984
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :** B.A.
4. **Names of Interdisciplinary courses and the departments/units involved :** Nil
5. **Annual/ semester/choice based credit system (programme wise) :** CBCS – Semester from 2016-17 for all first year courses and semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments :** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :**
Nil
8. **Details of courses/programmes discontinued (if any) with reasons :** Nil
9. **Number of Teaching posts :**

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	00
C.H.B.	04	04

10. aculty profile of the Department of Sociology

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 years
Deshmukh P.A.	M.A., M.Ed.,	Assit. Prof. (C.H.B.)	Sociology	03	Nil
Nagargoje R.R.	M.A., NET, B.Ed.,	Assit. Prof. (C.H.B.)	Sociology	01	Nil
Mahabale S.Y.	M.A., NET, B.Ed.,	Assit. Prof. (C.H.B.)	Social Thought	09	Nil
Pawale T.S.	M.A.,NET, M.Phil.	Assit. Prof. (C.H.B.)	Social Movements	08	Nil

11. **List of senior visiting faculty :** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise)**

by temporary faculty : 100%

13. Student,Teacher Ratio (programme wise) :

Course	Ratio
B.A.	1 : 62

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with PG/ M.Phil / Ph.D :

Sr. No.	Name of the faculty	Qualification
01	Deshmukh P.A.	M.A., M.Ed.
02	Nagargoje R.R.	M.A.,NET., B.Ed.
03	Dr.Mahabale S.Y	M.A.,NET., B.Ed.
04	Dr. Pawale T.S.	M.A.,NET., M.Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications (Furnish the following data with details) :

a) Numbers of Publications per faculty

b) Numbers of papers Published in peer reviewed national/ international journals by faculty

c) Numbers of Publications listed in international database with details

d) Numbers of monographs patented by faculty with details

e) Numbers of chapters in books by faculty with details

f) Numbers of books edited by faculty with details

- g) Numbers of books with ISBN / ISSN with details of publishers**
- h) Citation Index of the published books**
- i) SNIP**
- j) SJR**
- k) Impact Factor of the published papers / journal**
- l) h- index**
- m) Participation and Paper presentation in national/ international Seminar, Workshop, Conferences**
- n) Number of papers published in conference proceedings**

The aforementioned data is tabulated below.

Sr. No	Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l	m	n
1	Deshmukh P.A.	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	Nagargoje R.R.	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Dr.Mahabale S.Y.	6	01	-	-	05	-	-	-	-	-	-	-	-	10
4	Dr, Pawale T.S.	21	13	-	-	02	-	02	-	-	-	-	-	-	04

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a) National committees : Nil
- b) International Committees: Nil
- c) Editorial Boards: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National : Nil

b) International: Nil

26. Student profile programme / course wise: (Academic year 2015-16)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BAI	53	53	30	23	36
BAII	36	36	11	25	98
BAIII	34	34	14	20	98

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BAI	100%	---	---
BAII	100%	---	---
BAIII	100%	---	---

28. How many students have cleared national and state competitive examinations such

as NET, SLET, GATE, Civil services, Defense services, etc. : Nil

29. Student progression: Data not available

30. Details of Infrastructural facilities

a) Library: 1157 Books, 03 Journals

b) Internet facilities for Staff & Students: Nil

c) Class rooms with ICT facility: Nil

d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university,

government or other agencies: Nil

32. Details on student enrichment programmes (special lectures / workshops /

seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:-

- * Regular classroom lectures, viva on literary topics.
- * Group discussions
- * Seminar
- * Assignment and tutorials

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

35. SWOT analysis of the department and Future plans:-

➤ **Strength**

- * Progressive Passing Results
- * Well qualified faculty

➤ **Weakness**

- * Irregularity of the Students

➤ **Opportunities**

- * Research Contribution by the Staff
- * Job opportunities in various Governments and N.G.O.

➤ **Challenges**

- * Creating interest amongst students about Sociology and Social work.
- * Employment Opportunities.

➤ **Future Plan**

- * Conducting seminar and workshops
- * The department intends to introduce P.G. in Sociology.
- * To take initiatives for setting Women Study Center, with funding from U.G.C.

EVALUATIVE REPORT OF PUBLIC ADMINISTRATION DEPARTMENT.

1. **Name of the department:** Public Administration.
2. **Year of Establishment:** 1984
3. **Names of Programmes / Courses offered:** B.A.
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):** CBCS–Semester from 2016-17 for all first year courses & Semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of teaching posts**

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
CHB	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)**

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Stuent's Guided
Dr. Gadamwar S.M.	M.A, Ph.D.	HOD, Asso. Prof.	Principles of Pub. Administration	25	Nil
Gaikwad S.G.	M.A., SET	CHB	Administrative Thinkers	06	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 25

13. Student-Teacher Ratio (programme wise):

Course	Ratio
B.A.	38:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil/ PG.

Sr. No.	Name of Faculty	Qualification
01	Dr. Gadamwar S.M.	M.A., Ph.D.
02	Gaikwad S.G.	M.A., SET.

16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Sr. No.	Name of the faculty	Full title of the project	Type	Total Outlay in Rs.	Funding Agency
01	Dr.S.M. Gaddamwar	Education Administration of English Medium Schools in Nanded District.	Minor	22,000	S.R.T.M.U. Nanaded

18. Research Centre / facility recognized by the University: No

19. Publications:

a) Number of Publications per faculty

b) Number of papers published in peer reviewed international/National journals by faculty

- c) Number of publications listed in international database with details
- d) Number of monographs patented by faculty with details
- e) Number of chapters in books by faculty with details
- f) Number of books edited by faculty with details
- g) Number of books with ISBN/ISSN with details of publishers
- h) Citation Index of the published books
- i) SNIP
- j) SJR
- k) Impact factor of the published papers / journal
- l) h-index
- m) Participation and Paper presentation in International/ National Seminars, Workshops, Conferences
- n) Number of papers published in conference proceedings

No.	Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l	m	n
01	Dr. S.M. Gadamwar	05	-	-	-	03	-	-	-	-	-	-	-	-	02
02	Gaikwad S.G.	-	-	-	-	-	--	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members

(a) National committees: Nil.

(b) International Committees: Nil

(c) Editorial Boards: Nil

22. Student projects

a) Percentage of students who have done in-house projects including interdepartmental / programme: Nil

b) Percentage of students placed or projects on organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars / Conferences / Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme / course wise: 2015-16

Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA I	41	41	22	19	100%
BA II	20	20	13	07	100
BA III	14	14	11	03	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100 %	Nil	Nil
B.A	100%	Nil	Nil
B.A	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Data not available.

29. Student progression : Data not available

30. Details of Infrastructural facilities

(a) **Library:** Books - 932

(b) **Internet facilities for Staff & Students:** Yes-shared

(c) **Class rooms with ICT facility:** Nil

(d) **Laboratories:** Nil

31. Number of students receiving financial assistance from college, university,

government or other agencies: Data not available

32. Details on student enrichment programmes (special lectures/workshops/seminar)

with external experts: Nil

33. Teaching methods adopted to improve student learning

Lecture Method, Interactive Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Faculty member is involved in NSS & cultural activities. Dr.S. M. Gaddamwar write various articles on socio-economic issues as Executive Editor of "*Warnecha Wagh*"

35. SWOC analysis of the department and Future plans

➤ **Strengths**

- * Highly Qualified teaching Staff.

➤ **Weaknesses**

- * No P.G.

➤ **Opportunities**

- * We can mould the students for competitive exams.

➤ **Challenges**

- * To motivate students for subject.

➤ **Future Plans:**

- * To start P.G. course
- * To organize conferences/ workshops

EVALUATIVE REPORT OF POLITICAL SCIENCE DEPARTMENT.

1. **Name of the department:** Department of Political Science.
2. **Year of Establishment:** 1984
3. **Names of Programmes / Courses offered:** B.A
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):** CBCS–Semester from 2016-17 for all first year courses & Semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts:**

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst.Professors	-	-

10. Faculty profile of the Department of Political Science

Name	Qualification	Designation	Specializat.	Exp	Recognition as a Research Supervisor	No. of PhD Students guided
Mr.S.V.Veerbhadre	M.A.,B.Ed	Associate Professor	Political Thought	29	Nil	Nil
Dr.B.J.Waghmare	M.A,M.Phil, Ph.D	Associate Professor	Indian Govt.&Pol itics	25		

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil
13. **Student-Teacher Ratio (programme wise):**

Course	Ratio
B.A Political Science	155:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with M.Phil /Ph.D:

Name	Qualification
Mr.S.V.Veerbhadre	M.A.,B.Ed.
Dr.B.J.Waghmare	M.A.,M.Phil.,Ph.D.

16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre / facility recognized by the University: No

19. Publications (Furnish the following data with details):

a) Number of Publications per faculty

b) Number of papers published in peer reviewed international/ National journals by faculty

c) Number of publications listed in international database with details

d) Number of monographs patented by faculty with details

e) Number of chapters in books by faculty with details

f) Number of books edited by faculty with details

g) Number of books with ISBN/ISSN with details of publishers

h) Citation Index of the published books

i) SNIP

j) SJR

k) Impact factor of the published papers / journal

l) h-index

m) Participation and Paper presentation in International/ National Seminars, Workshops, Conferences

n) Number of papers published in conference proceedings

No.	Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l	m	n
01	Mr. S.V. Veerbhadre	02					01	01							
02	Dr.B.J.Waghmare	03						02							

20. Areas of consultancy and income generated: Nil

21. Faculty as members of

National Committees : Nil

International Committees: Nil

Editorial Boards: Nil

22. Student projects...

a) Percentage of students who have done in-house projects including interdepartmental / programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students:

Sr.No.	Name of the awardi	Title of Award	Year of Award	Level
1	Mr.S.V.Veerbhadre	Mahatma Jyotiba Phule	20 Jan2013	National
		International Social Award	28 Apri l2013	International
2	Dr.B.J.Waghmare	Dr.B.R.Ambedkar Award	2004	National
		Mahatma Kabir Samta Puraskar	2016	State level

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme / course wise: 2015-16

Name of the course/ programme (refer question no.4	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I	166	145	73	39	77.24%
B.A II	124	95	48	22	73.8%
B.A III	84	70	42	21	75%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.F.Y	100%	0%	0%
B.A.S.Y	100%	0%	0%
B.A.T.Y	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- (1) Madhav Waghmare – SET
- (2) Sainath Waghmare –NET
- (3) Ku Jyotson Gaikwad – NET
- (4) Ku Sangita Populwar - NET

29. Student progression: Data Not Avilable

30. Details of Infrastructural facilities

- a) **Library:** Text Books =1618
- b) **Internet facilities for Staff & Students:** Nil.
- c) **Class rooms with ICT facility:** Nil
- d) **Laboratories:** Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: Data not avilable

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: Lecture Method, Seminars etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Active participation in NSS and various social programmes such as Member of Admission committee, member of women grievance committee at the college, Executive editor of college magazine

35. SWOC analysis of the department and its future plans:

➤ **Strengths**

- * Good result and qualified Faculties.

➤ **Weaknesses**

- * Absence of Research Centre and P.G. Course.

➤ **Opportunities**

- * The political science department would be in better position in discharging its duties.

➤ **Challenges**

- * The department does not perceive any threat as such in the near future.

➤ **Future Plans**

- * To organize conference of political science and workshops.
- * To start P.G.
- * To start Research Center

EVALUATIVE REPORT OF SPORTS DEPARTMENT

1. **Name of the department:** Department of Sports
2. **Year of Establishment:** 1984
3. **Names of Programmes / Courses offered:** Nil
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):** Nil
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of teaching posts:**

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst.Professors	00	00

10. Faculty profile of the Department of Chemistry

Name	Qualification	Designation	Specializa	Exp	Recognition as a Research Supervisor	No. of Ph.D. Students guided
Dr. R.B. Kadam	M.Com., M.P.Ed., M.Phil., Ph.D.	Associate professor	Physical Education	27 year	Yes	Nil

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil
13. **Student-Teacher Ratio (programme wise):** Nil

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil

15. **Qualifications of teaching faculty with M.Phil /Ph.D:**

Sr. No.	Name of Faculty	Qualification
01	Dr. R.B. Kadam	M.Com., M.P.Ed.,M.Phil., Ph.D.

16. **Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received:** Nil

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil

18. **Research Centre / facility recognized by the University:** No

19. **Publications (Furnish the following data with details):**

a) **Number of Publications per faculty :**

b) **Number of papers published in peer reviewed international journals by faculty**

c) **Number of publications listed in international database with details**

d) **Number of monographs patented by faculty with details**

e) **Number of chapters in books by faculty with details**

f) **Number of books edited by faculty with details**

g) **Number of books with ISBN/ISSN with details of publishers**

h) **Citation Index of the published books**

i) **SNIP**

j) **SJR**

k) **Impact factor of the published papers / journal**

l) **h-index**

m) **Participation and Paper presentation in International Seminars, Workshops,**

Conferences

n) Number of papers published in conference proceedings

Sr.No.	Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l	m	n
01	Dr. R.B. Kadam	41	37	-	-	-	-	02	-	-	-	-	-	02	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members of

- National Committees: Nil
- International Committees: Nil
- Editorial Board : Nil

22. Student projects : Nil

a) Percentage of students who have done in-house projects including interdepartmental / programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students:

Sr.No.	Name	Title of Award	Instituted By	Year
1	Dr.R.B.Kadam	Shikshan Maharshi Dr. Panjabrao Deshmukh National Award	Indraprastha Chariatable Trust, Satara. Maharashtra	24 April 2016
		Mahatma Jyotiba Phule Award	Mahatma Jyotiba Phule Shikshak Parishad, Nanded	15 Aug. 2016
		Best Researcher Award	Patron , Nanded	2 April 2014
		Rajashri Shahu Maharaj National Teacher Award	Babu JagvanRam Kala Sanskrati Tatha Sahitya Academy, Delhi	20 Jan .2013

24. List of eminent academicians and scientists/visitors to the department:

Dr. Kalepwar Y.D. Dean of faculty

Dr. Prdeep Deshmukh, M.C. member, SRTMU, Nanded

- 25. Seminars/Conferences/Workshops organized & the source of funding:** Nil
- 26. Student profile programme / coursewise: 2015-16 :** Nil
- 27. Diversity of Students :** Nil
- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?** :Data Not available
- 29. Student progression:** Data not available
- 30. Details of Infrastructural facilities**
- a) **Library:** Nil
 - b) **Internet facilities for Staff & Students:** Nil
 - c) **Class rooms with ICT facility:** Nil
 - d) **Laboratories:** Nil
- 31. Number of students receiving financial assistance from college, university, government or other agencies:**
- 32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:** Nil
- 33. Teaching methods adopted to improve student learning :** Nil
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**
Active participation in NSS and various social programmes .
- 35. SWOC analysis of the department and its future plans:**
- **Strengths**
 - * qualified faculty
 - **Weaknesses**
 - * One man department
 - **Opportunities**
 - * Students are talented and sturdy
 - **Challenges**

- * Poor quality students
 - * Students not aware of career in sports.
- **Future plan**
- * Indoor game hall.

EVALUATIVE REPORT OF DAIRY SCIENCE DEPARTMENT.

1. **Name of the department:** Department of Dairy Science .
2. **Year of Establishment:** 2003
3. **Names of Programmes / Courses offered:** B.Sc.
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):** CBCS – Semester from 2016-17 for all first year courses & Semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts:**

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst.Professors	01	01

10. **Faculty profile of the Department of Dairy Science :**

Name	Qualification	Designation	Specialization	Exp	Recognition as a Research Supervisor	No. of PhD Students guided
Dr. Wadekar S.B.	M.Sc., Ph.D.	Assistant professor	Dairy Science	4 year	Ph. D Guide in J.J.T.U.,Rajastan.	01

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

13. Student-Teacher Ratio (programme wise):

Course	Ratio
B.Sc.	65:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with M.Phil /Ph.D:

Sr. No.	Name of Faculty	Qualification
01	Dr. Wadekar S.B.	M.Sc.,Ph.D.

16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre / facility recognized by the University: Nil

19. Publications (Furnish the following data with details):

a) Number of Publications per faculty

b) Number of papers published in peer reviewed National/International journals by faculty

c) Number of publications listed in international database with details

d) Number of monographs patented by faculty with details

e) Number of chapters in books by faculty with details

f) Number of books edited by faculty with details

g) Number of books with ISBN/ISSN with details of publishers

h) Citation Index of the published books

i) SNIP

j) SJR

k) Impact factor of the published papers / journal

l) h-index

m) Participation and Paper presentation in International Seminars, Workshops, Conferences

n) Number of papers published in conference proceedings

No.	Name of Faculty	A	b	c	d	e	f	g	h	i	j	k	l	m	n
01	Dr. Wadekar S.B.	24	23	-	-	-	-	-	-	-	-	-	-	13	01

20.Areas of consultancy and income generated: Consulting in Adulteration of milk samples.

21. Faculty as members of

A)National Committees: Nil

B) International Committees: Nil

C)Editorial Board :

Editorial Board Member :International Journals

- * Universal Research Analysis ,
- * Vision Group Of Research Journal,
- * Indo Western Researchers .

Co-Editor: International Journal

- * Vision Research Review

Co-Editor and Science Expert: International Journals

- * Interlink Research Analysis
- * Hi-Tech Research Analysis

22. Student projects

a) Percentage of students who have done in-house projects including interdepartmental / programme: Supervising Faculty: Dr. Wadekar S.B.

Sr.	Year	Total	No. of Students participated in in-	%	of
-----	------	-------	-------------------------------------	---	----

No.		Students	house project	students
1	2015-16	09	00	60%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: 09

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department:

Sr.No.	Name	Designation
01	Dr. Mulke Anjali Madam	Gynacologist, Civil Hospital ,Naigaon.
02.	Dr.Khune F.D.	Veterinary Doctor, Vet. Hospital, Naigaon.
03	Dr. Sadar Bhushan.	Jr. Scientist Krishi Vidnayan Kendra, Sagroli.

25. Seminars/Conferences/Workshops organized & the source of funding :

One day workshop on soya milk and soya paneer at college on 23rd sep. 2016
funded by college

26. Student profile programme / coursewise: 2015-16

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I	35	35	21	14	90%
B.Sc. II	26	26	07	19	90%
B.Sc. III	14	14	11	03	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Data Not Available

29. Student progression: Data not available

30. Details of Infrastructural facilities

a) **Libray:** Central library: 161Books

b) **Internet facilities for Staff & Students:** Yes.

c) **Class rooms with ICT facility:** Yes (shared)

d) **Laboratories:** 01

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Sr.No.	Year	Name of the Guest	Perticulars	Student present
1.	2014	Dr. Khune F.D. Vet. Doctor. Naigaon.	Animal Diseases.	50
2.	2015	Dr.Mulke A. Gyn.Naigaon.	Swine Flu.	62
3.	2015	Dr. Kate D. Gyn. Naigaon.	Womens' Health.	62
4.	2015	Dr. Siddiqui. Asst.Prof. Naigaon.	Animal Cloning.	35
5.	2016	Dr. Sadar Bhushan.Jr. Scientist.KVK,. Sagroli.	Azola & Hydroponics preparation in animal feeding.	56

33. Teaching methods adopted to improve student learning

1) Lecture, Project, ICT, Seminars, Group Discussion, Experimental

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Active participation in NSS and various social programmes such as

* The department provide consultancy services for milk adulteration testing for milk purchaser and dairyman at free of cost..

* Department organized one day workshop on soya milk and soya panir for Self help group, farmers and students in this area.

* Department organized Haemoglobin Testing of B.A., B.Com., B.Sc. students

35. SWOC analysis of the department and its future plans:

➤ **Strengths:** Dairy Science subject is a subsidiary to agriculture. Most of students comes from agricultural background family and this subject is agro based and skill oriented.

➤ **Weakness:**

* technical staff is insufficient due to Govt. policy.

* Insufficient infrastructure and instruments.

* Need of experienced teaching staff.

➤ **Opportunities:**

* Providing consultancy to researchers and farmers.

* Arrange seminars for students and farmers.

* After completion of B.Sc. Dairy Sci. there are various job opportunities for students in Dairy farm, Poultry farm ,Goat farm, Sheep farm ,Dairies in private as well as in Govt. sector.

➤ **Challenges:**

* To meet the quality of research and Dairy education at National and International standards.

* To offer job opportunities.

➤ **Future plans:**

* To undertake Major Research Project funded by UGC.

* To organize short term course.

* To organize workshop and Conference.

EVALUATIVE REPORT OF ZOOLOGY DEPARTMENT.

1. **Name of the department:** Department of Zoology
2. **Year of Establishment:** 2003
3. **Names of Programmes / Courses offered:** B.Sc.
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):** CBCS – Semester from 2016-17 for all B. Sc. first year courses & Semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts:**

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst.Professors	02	02

10. **Faculty profile of the Department of Zoology:**

Name	Qualification	Designation	Specialization	Exp	Recognition as a Research Supervisor	No. of PhD Students guided
Dr.Sanap N.P.	M.Sc.,M.Ed., Ph.D.	Assistant Professor	Fishery Science	06	Nil	Nil
Dr.Siddiqui M.S.	M.Sc., B.Ed.,L.L.B., Ph.D.	Assistant Professor	Entomology	06	Nil	Nil

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

13. Student-Teacher Ratio (programme wise):

Course	Ratio
B.Sc	75:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Type of Post	Regular Full Time Basis
Grant-in-Aid	Sanctioned: 02
	filled : 02

15. Qualifications of teaching faculty with M.Phil /Ph.D/P.G.:

Sr.No.	Name of Teacher	Qualification
01	Dr. N.P.Sanap	M.Sc., M.Ed., Ph.D.
02	Dr. M.S. Siddiqui	M.Sc.,Bed.,L.L.B.,PhD.

16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: One Minor Research Project Completed.

Sr. no	Name of the Teacher	Full title of the Project	Type	Total Outlay in Rs.	Funding Agency
01	Dr. M.S.Siddiqui	Biodiversity and DNA bar-coding of mango-midge flies from Marathwada region of Maharashtra state	Minor	110000	UGC

18. Research Centre / facility recognized by the University: No

19. Publications (Furnish the following data with details):

a) Number of Publications per faculty

b) Number of papers published in peer reviewed national/international journals by faculty

- c) Number of publications listed in international database with details
- d) Number of monographs patented by faculty with details
- e) Number of chapters in books by faculty with details
- f) Number of books edited by faculty with details
- g) Number of books with ISBN/ISSN with details of publishers
- h) Citation Index of the published books
- i) SNIP
- j) SJR
- k) Impact factor of the published papers / journal
- l) h-index
- m) Participation and Paper presentation in national/International Seminars, Workshops, Conferences
- n) Number of papers published in conference proceedings

No.	Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l	m	n
01	Dr.N.P.Sanap	06	05												01
02	Dr. M.S.Siddiqui	03	02												01

20. Areas of consultancy and income generated: Nil

21. Faculty as members of

a) National Committees: Nil

b) International Committees: Nil

c) Editorial Boards : Life member of Indian Association of Aquatic Biologist.

22. Student projects... Yes

Supervising Faculty: Dr. Dr.N.P.Sanap

Dr.M.S.Siddiqui

a) Percentage of students who have done in-house projects including interdepartmental programme:

In-house: Dept. of Zooogy, Sharadchandra College Naigaon, Dist. Nanded - India

Sr. No.	Year	Total Students	No. of Students participated in in-house project	% of students
01	2015-16	40	04	10 %
02	2015-16	40	04	10 %

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department:

Sr.No.	Name	Designation and Affiliation
01	Dr. Ambhore N.E.	Ex. Dean Faculty of Science ,S.R.T.M.Nanded.
02.	Dr.Mali R.P.	Dean Faculty of Science, Dept. of Zoology, Yashwant Mahavidalaya, Nanded.
03	Dr. Chaitanya Naidu	Research Assistant ICRISAT Hyderabad.
04	Dr. Mulke Anjali	Medical officer Gov. Hospital, Naigaon.
05	Dr. Kotekar Sir	Medical officer Gov. Hospital, Naigaon.

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme/coursewise: 2015-16

Name of the course/ programme (refer question no.4	Applications received	Selected	Enrolled		Pass percentage
			Male	Femal e	
B.Sc. I	74	74	41	33	90 %
II	48	48	18	32	90 %
III	37	37	23	14	94 %

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Data not available.

29. Student progression: Data not available.

30. Details of Infrastructural facilities

a) **Library:** 433 books

b) **Internet facilities for Staff & Students:** Yes.

c) **Class rooms with ICT facility:** Yes shared)

d) **Laboratories:** 01

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning:

Sr. No.	Name of the Course	Lecture	Seminars	ICT	Experiment	Study tour	Demonstration	Assignments	Other (Project)
01	B.Sc.	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

34. Participation in institutional Social responsibly(ISR) and extension activities:

* The departmental faculty members participating in National NSS Camps.

* Students participate in NSS and other programmers.

*Health checkup camp

*Scientific Rangoli Compitation for students

* sickle cell anemia survey of students.

* Blood group analyses of B.A., B.Com., B.Sc. students.

35.SWOC analysis of the department and feature plans:

➤ **Strengths:**

* Well established physical infrastructure –class rooms, laboratories and instruments.

- * Full strength student enrollment at UG Courses.

➤ **Weakness:**

- * Administrative and technical staff is insufficient due to Govt. policy.

➤ **Opportunities:**

- * Providing consultancy to researchers and industry.

➤ **Challenges:**

- * Industry-Academia Collaboration.
- * Interdisciplinary projects.

➤ **Future plans:**

- * To develop Fishery and Entomology Lab.
- * To organize short term course.
- * To organize workshop and Conference.
- * To start P.G. course.
- * To start diploma course in Sericulture, Apiculture etc.
- * To start Research center in Zoology, Fishery and Environment study.

EVALUATIVE REPORT OF PHYSICS DEPARTMENT.

1. **Name of the department:** Department of Physics,
2. **Year of Establishment:** 2003
3. **Names of Programmes / Courses offered:** B.Sc.
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):** CBCS – Semester from 2016-17 for all first year courses & Semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts:**

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst.Professors	02	01
CHB	01	01

10. Faculty profile of the Department of Physics

Name	Qualification	Designation	Specialization	Exp.	Recognition as a Research Supervisor	No. of Ph.D. Students guided
01	Dr.Mrs.Shinde S.A	M.sc.,B.Ed., Ph.D.	Electronics	06	Nil	Nil
02	Mr.Wankhede U.D.	M.sc.,B.Ed.	Electronics	02	Nil	Nil

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by**

temporary faculty: 25 %

13. Student-Teacher Ratio (programme wise): 66:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Type of Post	Regular Full Time Basis
One Laboratory Assistant	Full Time Basis (Shared)
One Laboratory Attendant	Full Time Basis

15. Qualifications of teaching faculty with M.Phil /Ph.D/ P.G:

Sr. No.	Name of Faculty	Qualification
01	Dr.Mrs.Shinde S.A	M.sc.,B.Ed.,Ph.D.
02	Mr.Wankhede U.D.	M.sc., B.Ed.

16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre / facility recognized by the University: No

19. Publications (Furnish the following data with details):

a) Number of Publications per faculty

b) Number of papers published in peer reviewed international journals by faculty

c) Number of publications listed in international database with details

d) Number of monographs patented by faculty with details

e) Number of chapters in books by faculty with details

f) Number of books edited by faculty with details

g) Number of books with ISBN/ISSN with details of publishers

h) Citation Index of the published books

i) SNIP

j) SJR

k) Impact factor of the published papers / journal

l) h-index

m) Participation and Paper presentation in International Seminars, Workshops, Conferences

n) Number of papers published in conference proceedings

No.	Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l	m	n
01	Dr.Mrs.Shinde S.A	09	06	03	-	-	-	-	-	-	-	2	-	-	-
02	Mr. Wankhede U.D.	-	-	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members of

- National Committees : Nil
- International Committees : Nil
- Editorial Boards :.Nil

22. Student projects...

Supervising Faculty: Dr.S.A.Shinde

a) Percentage of students who have done in-house projects including interdepartmental / programme:

Sr. No.	Year	Total Students	No. of Students participated in-house project	% of students
01	B.Sc.	32	11	29%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department:

Prof.Mane R.S (School Of Physical Sciences,SRTMU Nanded) in the year 2016-17

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme / coursewise: 2015-16

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I	55	55	39	16	89.58
B.Sc.II	45	45	24	21	91.66
B.Sc.III	32	32	26	06	81.25

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Data not available

29. Student progression: Data not available

30. Details of Infrastructural facilities

a) **Library: 449**

b) **Internet facilities for Staff & Students: Yes.**

c) **Class rooms with ICT facility: Yes (shared)**

d) **Laboratories: one**

31. Number of students receiving financial assistance from college, university, government or other agencies: Data Not available

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Prof.Mane R.S (Scope Of Physics for future), S.R.T.M. U. Nanded

33. Teaching methods adopted to improve student learning : Lecture Method, PPT, Seminars etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Active participation in NSS and various social programmes.

35. SWOC analysis of the department and its future plans:

➤ **Strengths**

- * Good results

➤ **Weaknesses:**

- * Teaching and Technical staff is insufficient due to Govt.policy
- * Insufficient infrastructure and instruments.
- * No P.G.Course.

➤ **Opportunities:**

- * Providing consultancy to researchers and industry.

➤ **Challenges :**

- * .Industry-Academia collaboration.
- * .Interdisciplinary Projects.

➤ **Future Plans :**

- * To develop Lab.
- * To organize workshop and conference.
- * To start P.G. course
- * To start Research center in Physics.

EVALUATIVE REPORT OF BOTANY DEPARTMENT.

1. **Name of the department:** Department of Botany.
2. **Year of Establishment:** 2003
3. **Names of Programmes / Courses offered:** B.Sc.
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):** CBCS – Semester from 2016-17 for all B. Sc. first year courses and Semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts:**

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst.Professors	02	01
CHB	02	02

10. Faculty profile of the Department of Botany:

Name	Qualification	Designation	Specializa.	Exp.	Recognition as a Research Supervisor	No. Of Ph.D. Students guided
Dr.Patil S.S.	M.Sc., B.Ed., Ph.D.	Assistant Professor	Plant Pathology	06	SRTMU Nanded, JJTU, Rajasthan	Nil
Mr.Jambliker K.N	M.Sc., B.Ed.	CHB	Plant Pathology	03	Nil	Nil
Mr.Bawalgave M.V	M.Sc., B.Ed.	CHB	Plant Pathology	03	Nil	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 45 %

13. Student-Teacher Ratio (programme wise):

Course	Ratio
B.Sc	37:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Type of Post	Regular Full Time Basis
Grant-in-Aid	Sanctioned: 01
	Filled : 01

15. Qualifications of teaching faculty with M.Phil /Ph.D/P.G:

Sr.No.	Name of Teacher	Qualification
01	Dr.S.S.Patil	M.Sc., B.Ed., Ph.D.

16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: One Minor Research Project Completed.

	Name of the Teacher	Full title of the Project	Type	Total Outlay in Rs.	Funding Agency
01	Dr.S.S.Patil	Evaluation of various local agricultural wastes for cultivation of <i>Pleurotus sajor caju</i> in Marathwada region.	Minor	140000/	UGC

18. Research Centre / facility recognized by the University: No

19. Publications (Furnish the following data with details):

a) Number of Publications per faculty

b) Number of papers published in peer reviewed international journals by faculty

- c) Number of publications listed in international database with details
- d) Number of monographs patented by faculty with details
- e) Number of chapters in books by faculty with details
- f) Number of books edited by faculty with details
- g) Number of books with ISBN/ISSN with details of publishers
- h) Citation Index of the published books
- i) SNIP
- j) SJR
- k) Impact factor of the published papers / journal
- l) h-index
- m) Participation and Paper presentation in International Seminars, Workshops, Conferences
- n) Number of papers published in conference proceedings

sn	Nameof faculty	a	b	C	d	e	f	g	h	i	j	k	l	m	n
1	Dr.Patil S.S.	23	15	3	-	-	-	-	-	-	-	2.0	2	-	1

20. Areas of consultancy and income generated: Nil

21. Faculty as members of

- National Committees : Nil
- International Committees: Nil
- Editorial Boards : Nil

22. Student projects... Yes

Supervising Faculty: Dr. S.S.Patil

- a) Percentage of students who have done in-house projects including interdepartmental programme:

In-house: Dept. of Botany, Sharadchandra College Naigaon, Dist. Nanded - India

Sr. No.	Year	Total Students	No. of Students participated in in-house project	% of students
01	2015-16	24	07	40 %
02				

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme/coursewise: 2015-16

Name of the course/ programme (refer question no.4	Applications received	Selected	Enrolled		Pass percenta ge
			Male	Female	
B.Sc. I	61	61	35	26	86 %
B.Sc. II	27	27	12	15	91 %
B.Sc. III	24	24	10	14	93 %

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Data not available.

29. Student progression: Data not available.

30. Details of Infrastructural facilities

a) Library: 526

b) Internet facilities for Staff & Students: Yes.

c) Class rooms with ICT facility: Yes shared)

d) Laboratories: 01

31. Number of students receiving financial assistance from college, university,

government or other agencies:

32. Details on student enrichment programmes (special lectures/workshops/seminar)

with external experts: Nil

33. Teaching methods adopted to improve student learning:

Sr. No.	Name of the Course	Lecture	Seminars	ICT	Study tour	Demonstration	Assignments	Other (Project)
01	B.Sc.	Yes	Yes	Yes	Yes	Yes	Yes	Yes

34. Participation in institutional Social responsibility(ISR) and extension activities:

- * The departmental faculty members participating in National NSS Camps.
- * Students participate in NSS and other programmers.

35.SWOC analysis of the department and feature plans:

➤ **Strengths:**

- * Well established physical infrastructure.
- * Full strength student enrollment at UG Courses.

➤ **Weakness:** Teaching and technical staff is insufficient due to Govt. policy.

➤ **Opportunities:** Providing consultancy to researchers and industry.

➤ **Challenges:**

- * Industry-Academia Collaboration.
- * Interdisciplinary projects.

➤ **Future plans:**

- * To organize short term course.
- * To organize workshop and Conference.
- * To start P.G. courses
- * To start Research center.

EVALUATIVE REPORT OF CHEMISTRY DEPARTMENT.

1. **Name of the department:** Department of Chemistry
2. **Year of Establishment:** 2003
3. **Names of Programmes / Courses offered:** B.Sc.
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):** CBCS – Semester from 2016-17 for all first year courses & Semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts:**

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst.Professors	02	01
CHB	03	03

10. **Faculty profile of the Department of Chemistry**

Name	Qualification	Designation	Specializa.	Exp.	Recognition as a Research Supervisor	No. of PhD Students guided
Mr. Anjanikar S.S.	M.Sc., B.Ed., NET,SET,M.Phil	H.O.D. and Assit. Prof.	Organic Chemistry	06 years	Nil	Nil
Mr.More D. M.	M.Sc., B.Ed., M.Phil	Assit. Prof. C.H.B.	Organic Chemistry	04 years	Nil	Nil
Mrs.Bhadre S.M.	M.Sc.	Assit. Prof. C.H.B.	Organic Chemistry	01 years	Nil	Nil
Ms.Pathan M.	M.Sc.	Assit. Prof. C.H.B.	Physical Chemistry	01 years	Nil	Nil

11. **List of senior visiting faculty:** Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 56.06%

13. Student-Teacher Ratio (programme wise):

Course	Ratio
B.Sc.	70:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: one attendant

15. Qualifications of teaching faculty with M.Phil /Ph.D/P.G:

Sr. No.	Name of Faculty	Qualification
01	Mr. Anjanikar S.S.	M.Phil
02	Mr. More D. M.	M.Phil
03	Mrs.Bhadre S.M.	M.Sc.
04	Ms.Pathan M.	M.Sc.

16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre / facility recognized by the University: No

19. Publications (Furnish the following data with details):

a) Number of Publications per faculty

b) Number of papers published in peer reviewed international journals by faculty

c) Number of publications listed in international database with details

d) Number of monographs patented by faculty with details

e) Number of chapters in books by faculty with details

f) Number of books edited by faculty with details

g) Number of books with ISBN/ISSN with details of publishers

h) Citation Index of the published books

i) SNIP

j) SJR

k) Impact factor of the published papers / journal

l) h-index

m) Participation and Paper presentation in International Seminars, Workshops, Conferences

n) Number of papers published in conference proceedings

No.	Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l	m	n
01	Anjanikar S.S.	-	-	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members of

- National Committees: Nil
- International Committees: Nil
- Editorial Board : Nil

22. Student projects...

a) Percentage of students who have done in-house projects including interdepartmental / programme: Supervising Faculty: Mr. Anjanikar S.S.

Sr. No.	Year	Total Students	No. of Students participated in in-house project	% of students
1	2015-16	55	11	20%

b) Percentage of students placed for projects in organizations outside the institution

i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme / coursewise: 2015-16

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I	100	100	51	49	72.16%
B.Sc. II	76	76	35	41	70.58%
B.Sc. III	55	55	37	18	49.09%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Data not available

29. Student progression: Data not available

30. Details of Infrastructural facilities

- a) **Library:** Central library (696 books)
- b) **Internet facilities for Staff & Students:** Yes.
- c) **Class rooms with ICT facility:** Yes (shared)
- d) **Laboratories:** 01

31. Number of students receiving financial assistance from college, university, government or other agencies: Data not available

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- 1) Lecture, ICT, Seminars, Experimental

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Active participation in NSS and various social programmes.

35. SWOC analysis of the department and its future plans:

➤ **Strengths**

- * Well equipped Laboratory
- * Remedial Classes ware arranged.
- * Department has qualified faculty members

➤ **Weaknesses:**

- * No Departmental Library
- * Less research work
- * No Research projects (Minor/ Major)

➤ **Opportunities**

- * To prepare skilled students to fulfill the industrial demand
- * To impart Scientific attitude in rural students.

➤ **Challenges**

- * Unawareness of students towards education
- * Students entering at UG level are from rural areas and are very poor in basic concepts this is a great challenge to us.
- * Increased workload.

➤ **Future plans**

- * To start P.G.Course
- * To organize Conference/seminar/workshop.
- * To establish departmental Library

EVALUATIVE REPORT OF MATHAMATICS DEPARTMENT.

1. **Name of the department:** Department of Mathematics
2. **Year of Establishment:** 2003
3. **Names of Programmes / Courses offered:** B.Sc
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):** CBCS – Semester from 2016-17 for all first year courses & Semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts:**

Designation	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Assistant Professor	02	01
CHB	03	03

10. Faculty profile of the Department of Mathematics

Name	Qualification	Designation	Specialization	Exp.	Recognition as a Research Supervisor	No. of Ph.D. Students guided
Mr.A.B.Pandey	M.Sc.,NET.	Assistant Professor &HOD	Applied Mathematics	3Years 10Month	No	0
Mr.Jade R.P	M.Sc.	CHB	Pure Math	3Years	No	0
Mr.Lashkare R.D	M.Sc.	CHB	Pure Math	3 Year	No	0
Mr.Duddhe N.S.	M.Sc.,M.Phil.	CHB	Applied Math	2 Years	No	0

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 45%

13. Student-Teacher Ratio (programme wise):

Course	Ratio
B.Sc.	27:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Lab Assistant:01(Shared)

Lab Attendent: 01 (Shared)

15. Qualifications of teaching faculty with M.Phil /Ph.D./P.G:

Sr. No.	Name of Faculty	Qualification
01	Mr.A.B.Pandey	M.Sc. NET.
02	Mr.Jade R.P	M.Sc.
03	Mr.Lashkare R.D	M.Sc.
04	Mr.Duddhe N.S.	M.Sc.,M.Phil.

16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre / facility recognized by the University: No

19. Publications (Furnish the following data with details):

a) Number of Publications per faculty

b) Number of papers published in peer reviewed international journals by faculty

c) Number of publications listed in international database with details

d) Number of monographs patented by faculty with details

e) Number of chapters in books by faculty with details

- f) Number of books edited by faculty with details
- g) Number of books with ISBN/ISSN with details of publishers
- h) Citation Index of the published books
- i) SNIP
- j) SJR
- k) Impact factor of the published papers / journal
- l) h-index
- m) Participation and Paper presentation in International Seminars, Workshops, Conferences
- n) Number of papers published in conference proceedings

No.	Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l	m	n
01	A.B.Pandey	02	02									1.86			

20. Areas of consultancy and income generated: Nil

21. Faculty as members of

- (a) National Committees: Nil
- (b) International Committees: Nil
- (c) Editorial Boards: Nil

22. Student projects.

a) Percentage of students who have done in-house projects including interdepartmental / programme: Supervising Faculty: A.B.Pandey

Sr. No.	Year	Total Students	No. of Students participated in in-house project	% of students
01	2015	26	10	39%

(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department:

Sr No.	Name	Designation	Univesity
01	Mr.Nitin S.Darkunde	Assistant Prof.	SRTMU Nanded
02	Dr.Aniket Mulley	Assistant Prof.	SRTMU Nanded
03	Dr.D.D.Pawar.	Director	School of Mathematical Sciences,SRTMU Nanded

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme / coursewise: 2015-16

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc I	51	51	38	13	83.7%
B.Sc II	41	41	18	23	84%
B.Sc III	26	26	24	02	92%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :Nil

29. Student progression: Data not available

30. Details of Infrastructural facilities

a) Library: 488

b) Internet facilities for Staff & Students: Wi-fi connection for department and students.

c) Class rooms with ICT facility: 01

d) Laboratories: well equipped computer lab with 20 computer and one license copies of matlab software.

31. Number of students receiving financial assistance from college, university,

government or other agencies: Data not available

32. Details on student enrichment programmes (special lectures/workshops/seminar)

with external experts:

Sr No.	Name	Designation	Univesity
01	Mr.Nitin S.Darkunde	Assistant Prof.	SRTMU Nanded
02	Dr.Aniket Mulley	Assistant Prof.	SRTMU Nanded
03	Dr.D.D.Pawar.	Director	School of Mathematical Sciences ,SRTMU Nanded

33. Teaching methods adopted to improve student learning: A mixed teaching methods such as chalk & board, talk, discussion, audio-visual, creative methods

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students of department actively participate in extension activities through NSS.

35. SWOC analysis of the department and its future plans:

➤ **Strengths:**

- * Well qualified faculty.
- * Maxiumum attendence of students.
- * Department has Departmental Library for students and staff.
- * Department has instituted an award , “Laxmi Shankar Pandey Scholarship” for UG Students.
- * Well equipped computer lab with Wi-fi Internet connection.
- * ICT facility available in department

➤ **Weakness:**

- * Less research work
- * No industrial link
- * Vacant post due to government policy

➤ **Opportunities:**

- * To start PG course

➤ **Challenges:**

- * To creat departmental placement cell for students.

➤ **Future Plan:**

- * To organize national/international conference.
- * To organize workshop.
- * To collaborate department with some Mathematical Research Centre.

EVALUATIVE REPORT OF COMPUTER SCIENCE DEPARTMENT.

1. **Name of the department:** Department of Computer Science.
2. **Year of Establishment:** 2003
3. **Names of Programmes / Courses offered:** B.Sc.
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (programme wise):** CBCS – Semester from 2016-17 for all B. Sc. first year courses & Semester pattern for the rest.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts:**

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst.Professors (CHB)	01	01

10. Faculty profile of the Department of Computer Science

Name	Qualification	Designation	Specialization	Expe.	Recognition as a Research Supervisor	No. of Ph.D Students guided
S.S. Lawate	M. Tech	Asst.Professor	computer	02		

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 100%
13. **Student-Teacher Ratio (programme wise):**

Course	Ratio
B.Sc	75:1

- 14. Number of academic support staff (technical) and administrative staff sanctioned and filled:**

Type of Post	Regular Full Time Basis
One laboratory Assistant	01
One laboratory Assistant	01

- 15. Qualifications of teaching faculty with M.Phil /Ph.D:**

Sr.No.	Name of Teacher	Qualification
01	Mr.S.S. Lawate	M. Tech

- 16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received: Nil**

- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**

- 18. Research Centre / facility recognized by the University: No**

- 19. Publications (Furnish the following data with details):**

a) Number of Publications per faculty

b) Number of papers published in peer reviewed international journals by faculty

c) Number of publications listed in international database with details

d) Number of monographs patented by faculty with details

e) Number of chapters in books by faculty with details

f) Number of books edited by faculty with details

g) Number of books with ISBN/ISSN with details of publishers

h) Citation Index of the published books

i) SNIP

j) SJR

k) Impact factor of the published papers / journal

l) h-index

m) Participation and Paper presentation in International Seminars, Workshops, Conferences

n) Number of papers published in conference proceedings

The aforementioned data is tabulated below.

No.	Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l	m	n
01	Mr.S.S. Lawate	-	-	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members of

(a) National Committees

(b) International Committees

(c) Editorial Boards

22. Student projects. Yes

a) Supervising Faculty: Percentage of students who have done in-house projects including interdepartmental programme:

In-house: Dept. of Computer , Sharadchandra College Naigaon, Dist. Nanded - India

Sr. No.	Year	Total Students	No. of Students participated in in-house project	% of students
01	2015-16	06	06	100 %

(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme/coursewise: 2015-16

Name of the course/ programme (refer question no.4_)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc. I	15	15	10	05	86.67 %
B.Sc. II	33	33	14	18	69.70 %
B.Sc. III	24	24	16	08	92.59 %

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Data not available.

29. Student progression: Data not available.

30. Details of Infrastructural facilities

a) Library: 132

b) Internet facilities for Staff & Students: Yes.

c) Class rooms with ICT facility: Yes (shared)

d) Laboratories: 01

31. Number of students receiving financial assistance from college, university, government or other agencies: Data not available

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

Sr. No.	Name of the Course	Lecture	ICT	Experiments	Demonstration	Assignments	Other (Project)
01	B.Sc.	Yes	Yes	Yes	Yes	Yes	Yes

34. Participation in institutional Social responsibly(ISR) and extension activities:

- * The departmental faculty members participate in NSS Camps.
- * Students participate in NSS and other programmes.

35.SWOC analysis of the department and feature plans:

➤ **Strengths:**

- * Well established laboratory.

➤ **Weakness:**

- * Administrative and technical staff is insufficient due to Govt. policy

➤ **Opportunities:**

- * IT based jobs.

➤ **Challenges:**

- * Industry-Academia Collaboration.

➤ **Future plan:**

- * To organize workshop and conference.

POST ACCREDITATION INITIATIVES

1. Students' Strength

Acad. Year	B.A.	B.Com.	B.Sc.	Total
2004-05	517	41	94	652
2015-16	439	272	299	1020

2. Substantial increase in the strength of the students by 45 %.

3. Substantial Increase in Staff:

Year	Teaching Staff		Total	Non-Teaching Staff		Total
	Approved Staff	Local Management		Approved Staff	Local Management	
2004-05	22	01	23	09	00	09
2015-16	25	16	40	13	00	13

5. Substantial Increase in the qualification of Teaching Staff:

Year	PG	M.Phil.	Ph.D.	NET/SLET	Any Other
2004-05	16	03	02	01	01 (CHB)
2015-16	04	07	16	06	16 (CHB)

6. Improvement of Infrastructure:

- a. The college is relocated to a better structure that suffies for all the infrastructural needs.
- b. Qualified teachers are appointed for the science faculty along with supporting staff which was one of the major recommendations of NAAC peer team.
- c. Adequate material is added to empower the science labs to meet all the needs of experiments.
- d. **New Classrooms:** instution shifted to new shared premises to first floor and partially second floor with 14 classrooms and 7 labrotaries for Science faculty.

- e. **New Seminar Hall:** A Seminar Hall is arranged and equipped with LCD projector, public address system with 180 parson capacity.
- f. Ladies staff room with toilet is made available.
- g. Gents staff room with furniture and toilet provided.
- h. **Ladies Waiting Room:** A ladies waiting room is constructed for girl students.
- i. Boys' waiting room is also provided.
- j. Pure drinking water has been provided to all the students and teachers by installing Water Purifier.
- k. **Toilets:** Additional Toilets for students have been constructed.
- l. **ICT:** Computers with Internet facility are being provided and shared by all faculty members to promote the use of ICT. Some laptops are provided to some teaching staff members for academic and administrative use. Some faculty members use their personal laptops as a teaching aid.
- m. **Internet Access:** The Internet access is provided through wi-fi to the teachers, staff and the Students in Library and Administrative office. Students access Internet in the Library for their academic use.
- n. **Library:** The Library is enriched by adding lattest reading material, two computers with, encyclopedias, DVDs and CD ROMs are available on various academic topics.
- o. **Campus Garden:** The campus garden is now developed with some plants
- p. **Administrative Office:** The newly created interiors of the office, is student friendly and functionally convenient.
- q. **Principal's Chamber:** The new chamber of the Principal is spacious. This facility helps to conduct meetings.
- r. An inverter for 'Uninterpruted Power Supply' is installed.

- s. A new Generator Set with an output of 40 KVA is installed. The Principal's Chamber, Library, NAAC & IQAC and the Administrative office are supported by a heavy duty 'Uninterrupted Power Supply Device'.
- t. The Administrative office is fully computerized by installing Office Software, Scanners, Printers, Facimile service are also provided to the students and staff members.
- u. The Institute was recognized under 2F by UGC and after accreditation (2004) it was also recognized under 12B by UGC in 2008.
- v. The Women Empowerment Cell is established in the college with the female faculty as its members .The college recruits the female staff as per norms of Roster. The participation of girl students in various activities i.e. academic, social and cultural etc. has been promoted by the Cell and supported by all staff members and students.
- w. Anti –Ragging Cell being created and work to avoid the incedents of ragging.
- x. Carrer Guidance Cell was established which counsel and guide students by arranging guest lectures.
- y. The feedback mechanism on various aspects of learning experience has been instituted and measures have been taken to ensure effective quality improvements.
- z. The staff room has been improved by providing lockers and steel cup boards. The telephones are separately installed in administrative office and library. The staff members use personal cellphones.
- aa. Commerce and Sports Department with all essential equipments were created.
- bb. The Self-Appraisal Mechanism (API) and feedback mechanism has been formulated to assess the enrichment of the teachers every year.
- cc. Experts are invited on various occasions to widen the horizons of both the teaching faculty and students.

- dd. The dropout rate has been reduced from 80 % in 2003-04 to 25 % in 2015-16.
- ee. The college has Earn and Learn Scheme which provide part time employment to the needy students by involving them into DTP work.
- ff. The library has been enriched by increasing number of reference books, text books, journals, e-journals, periodical and newspapers. The reference books and text books are increased from nearly 8322 in 2004-05 to 16414 by end of 2015-16. The doctoral theses are placed in library for the students to use as reference books. The numbers of theses of the faculty members has increased from merely 02 in 2004 to 17 prsently, which expresses the improvement in professional competence of the faculty members.
- gg. Icebraking / Welcome Programme for the First Year students: The freshers are welcomed with a day-long Welcome programme. The programme is designed to introduce the facilities and courses of the college. Sometimes separate programmes are conducted for each stream due to large strength. The program comprises Welcome address by the Principal, introduction by the students. The Office Superintendent, The Librarian, the Director of Physical Education and NSS Program Officer make the students aware of relevant activities. Students Secretary and some final year students also ventilate their opinions.
- hh. **ICT Training Schedules:** The teaching and non-teaching staff participates in training schedules on computer basics in order to promote the use of ICT at the college.
- ii. The Biometric monitoring system is introduced. The attendance of teaching and non-teaching staff has been recorded on the Biometric Machine.
- jj. The Administrative Office has been computerized by installing Office Software. Nearly all the activities regarding administration are carried out by computers.

kk. The college has also generated its website to display the ongoing activities, to download various forms, to inform about various courses, departments and faculty.

The college web ID is www.sacscn.org.ac.

ll. The Alumni Association has been established by adding number of students every year.

mm. Health Awareness programs are carried out by inclusion of blood checking, sickle cell program and blood donation.

Education Society Naigaon's

Sharadchandra Arts, Commerce & Science College

Naigaon(Bz) Tq. Naigaon (kh)Dist. Nanded. Pin.431709

(Affiliated to Swami Ramanand Teerth Marathwada University Nanded.)

Vasantrao Balwantrao Patil Chavan
President (M.L.A.)
Cell: 9422170123

Ravindra V. Chavan
Secretary
Cell: 9422413731

Dr. B.D.Engale
Principal
Cell: 942175847

Web Site: - www.sacscn.org.in

Email: Sharadchandracollegenaigaon@yahoo.co.in

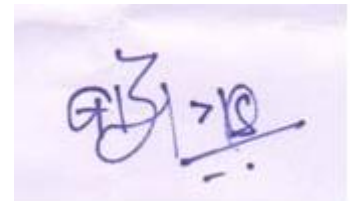
SACSCN/2016-17/

Date:

Declaration

I certify that rhe data included in this re-accreditation report (RAR) are true to the best of my knowledge. This RAR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this RAR during the peer team visit.



DR.B.D. ENGALE

PRINCIPAL

Place: Naigaon

Date: 13/01/2017

Education Society Naigaon's

Sharadchandra Arts, Commerce & Science College

Naigaon(Bz) Tq. Naigaon (kh)Dist. Nanded. Pin.431709

(Affiliated to Swami Ramanand Teerth Marathwada University Nanded.)

Vasantrao Balwantrao Patil Chavan

Ravindra V.Chavan

Dr. B.D.Engale

President (M.L.A.)

Secretary

Principal

Cell: 9422170123

Cell: 9422413731

Cell: 942175847

Web. Site: - www.sacscn.org.in Email: Sharadchandracollegenaigaon@yahoo.co.in

SACSCN/2016-17/

Date:

CERTIFICATE OF COMPLIANCE

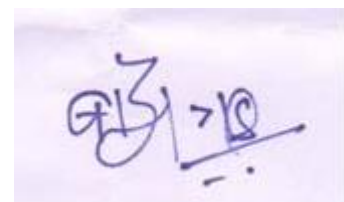
This is to certify that Sharadchandra Arts, Commerce and Science College, Naigaon (Bz) fulfils all norms:

- I. Stipulated by the affiliating university
- II. Regulatory council / body
- III. The affiliation and recognition is valid as on date.

In case the affiliation / recognition are conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.



DR.B.D. ENGALE

PRINCIPAL

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

SPEED POST

F. No. 8-276/2010 (CPP-I/C)

July, 2013

The Registrar,
Swami Ramanand Teerth Marathwada University
Dnyanteerth Vishnupuri, Nanded - 431 606
Maharashtra

15 JUL 2013

Sub: - Change in the name of College under Section 2 (f) and 12 (B) of the UGC Act, 1956.

Sir,

With reference to the letter no. S.A.C.S.C.N./10229 dated 24-04-2013 received from the Principal, Sharadchandra Arts, Commerce & Science College, Naigaon (Bz.), Tq. Naigaon (Kh.), Dist. Nanded - 431 709, Maharashtra on the above subject, I am directed to say that the change in the name of college has been made in the list of colleges maintained under Section 2(f) & 12(B) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Bachelor's Degree': -

Name of College earlier included under Section 2 (f) & 12 (B)	Revised Name included in the list of Colleges under Section 2 (f) & 12 (B)	Year of Establishment
Sharadchandra Arts & Commerce College, Naigaon, Tq. Biloli, Dist. Nanded, Maharashtra.	Sharadchandra Arts, Commerce & Science College, Naigaon (Bz.), Tq. Naigaon (Kh.), Dist. Nanded - 431 709, Maharashtra.	1984

Yours faithfully,

(P.K. Sharma)
Under Secretary

Copy to: -

1. The Principal, Sharadchandra Arts, Commerce & Science College, Naigaon (Bz.), Tq. Naigaon (Kh.), Dist. Nanded - 431 709, Maharashtra.
 2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhavan, New Delhi - 110 001.
 3. The Principal Secretary, Tech. & Higher Education Department, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032, (Maharashtra).
 4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra).
 5. Publication Officer (UGC-Website), New Delhi.
 6. Section Officer (FD-III Section), UGC, New Delhi
- Guard file.

UGC
MIR
20/07/13

9682
20/07/13

सहायक
20/07/13

Principal

(Sunita Gulati)
Section Officer



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

F. 8-150/2000 (CPP-I)

17, 2003

The Registrar,
Swami Ramanand Teerth Marathwada University,
Nanded (M.S.).

Jul 2003

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956-Inclusion of
New College.

Sir,

I am directed to refer to your letter No. BCUD/2001-2002 dated 17-10-2001 on the
subject cited above and to say that the name of the following College has been included in
the above list under Non-Government Colleges teaching upto Bachelor's Degree:

Name of the College	Year of Establishment	Remarks
Sharadchandra Arts & Commerce College, Naigaon, (Bz.) Tq. Biloli, District Nanded -431 709 (M.S.).	1984	The College is not eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.

The Indemnity Bond and other documents in respect of the above Colleges have
been accepted by the Commission.

Yours faithfully,

(Sharanjit Singh)
Deputy Secretary

Copy to:-

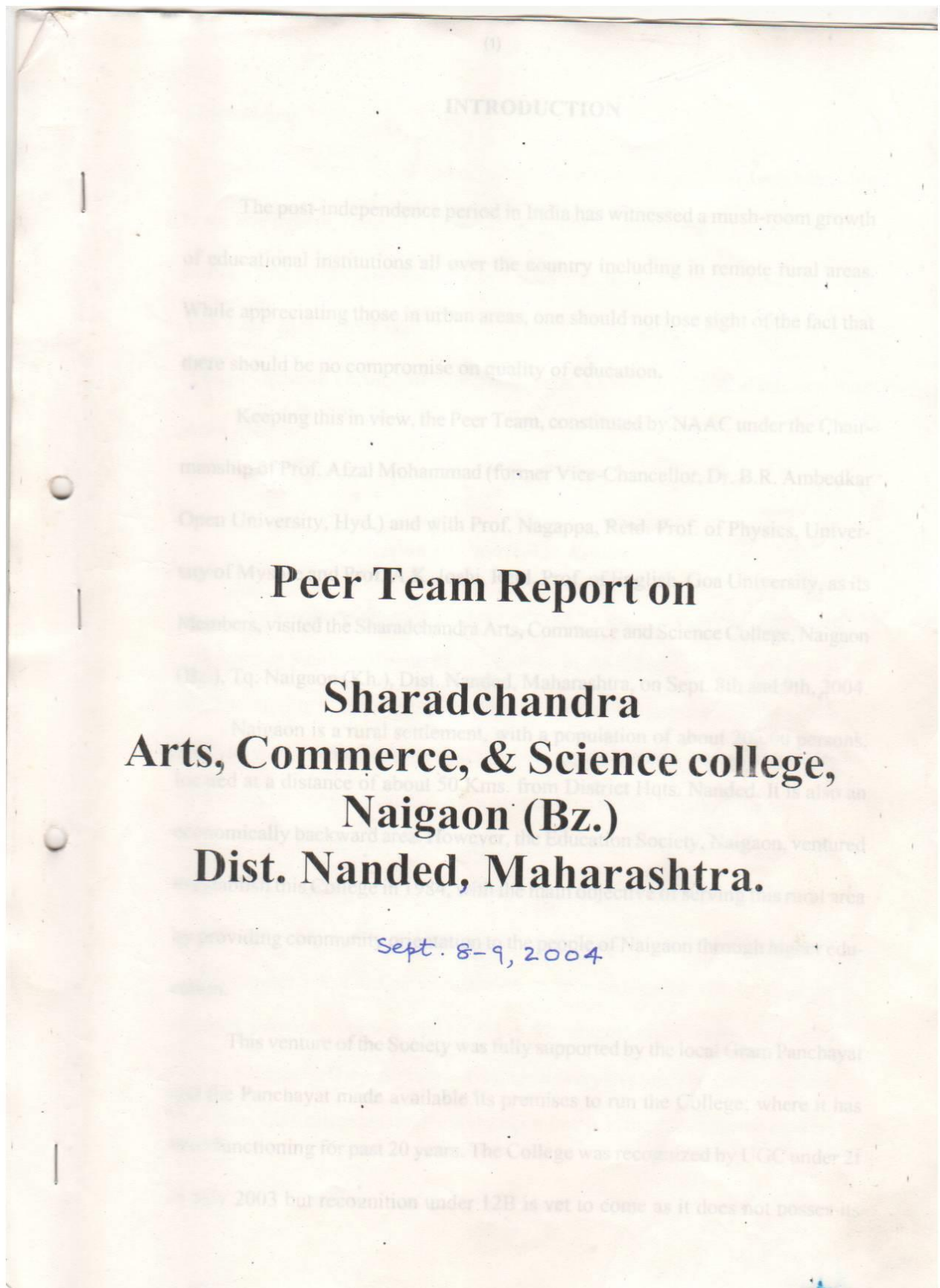
1. The Principal, Sharadchandra Arts & Commerce College, Naigaon, (Bz.) Tq. Biloli,
District Nanded -431 709 (M.S.).
2. The Secretary, Government of India, Ministry of Human Resource Development,
Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. Joint Secretary, UGC, Western Regional Office, Ganeskhind, Poona University Campus,
Pune (M.S.).
4. Section Officer, FD-III Section, UGC, New Delhi.
5. All Sections, UGC, New Delhi.
6. Guard file.

Prem Chand
(Prem Chand)
Section Officer

S
Principal
Sharadchandra Art's, Commi.
College Naigaon (Bz.)
Tq. Naigaon (Kh.) Dist. Nanded.

Principa
Principal
Sharadchandra College Naigaon (Bz.)
Tq. Naigaon (Kh.) Dist. Nanded.

AFT REPORT OF INSTITUTINAL ACCREDIATION



(1)

INTRODUCTION

Against many social and economic constraints, this College has been able to witness a mushroom growth of educational institutions all over the country including in remote rural areas. While appreciating those in urban areas, one should not lose sight of the fact that there should be no compromise on quality of education.

Keeping this in view, the Peer Team, constituted by NAAC under the Chairmanship of Prof. Afzal Mohammad (former Vice-Chancellor, Dr. B.R. Ambedkar Open University, Hyd.) and with Prof. Nagappa, Retd. Prof. of Physics, University of Mysore and Prof. A.K. Joshi, Retd. Prof. of English, Goa University, as its Members, visited the Sharadchandra Arts, Commerce and Science College, Naigaon (Bz.), Tq. Naigaon (Kh.), Dist. Nanded, Maharashtra, on Sept. 8th and 9th, 2004.

Naigaon is a rural settlement, with a population of about 20,000 persons, located at a distance of about 50 Kms. from District Hqts. Nanded. It is also an economically backward area. However, the Education Society, Naigaon, ventured to establish this College in 1984, with the main objective of serving this rural area by providing community orientation to the people of Naigaon through higher education.

This venture of the Society was fully supported by the local Gram Panchayat and the Panchayat made available its premises to run the College; where it has been functioning for past 20 years. The College was recognized by UGC under 2f in July 2003 but recognition under 12B is yet to come as it does not possess its

(2)

own building.

Against many social and economic constraints, this College has been able to survive over two decades. However, it would have been more appropriate if the College had fully consolidated a few academic programmes in Arts and Commerce faculties, rather than expanding horizontally and even introducing B.Sc. course in Science Faculty for which both the academic and physical infrastructure is not adequate.

Criterion II : Teaching, Learning and Evaluation

Criterion I : Curricular Aspect

The Sharadchandra College offers UG courses in Arts, Commerce and Science faculties. Some of the courses in Arts, Science and Commerce allow flexibility in electives, with a range of programme options. This College is affiliated to Swami Ramanand Teerth University, Nanded, Maharashtra. SRT University designs the courses from time to time for the needs of the society.

The expansion of the College could be noticed in terms of introduction of some new courses like computer for business and competitive skills, Insurance and transport, Marketing and personal management etc. in Commerce Faculty, and Computer Science, Dairy science etc. in Science Faculty. The Arts Faculty offers 8 subjects, Science faculty offers 07 subjects and Commerce faculty offers 6 subjects. These courses are reviewed every five years by the University. However, this College review the curricula annually in the departmental meeting

(3)

and suggestions are forwarded to the University.

The use of interdisciplinary and multidisciplinary approaches are not put into effective practice, except in a remote manner. The following attempts by the College may be useful for developing multidisciplinary approaches.

- a) Seminars organised by the Departments for common subjects.
- b) Teacher interaction for discussing common issues, where different Departments join together to produce common programme.

Croterion II : Teaching, Learning and Evaluation

Admission to the various courses of study is based on their academic record. The College follows the reservation policies of Maharashtra Govt in admitting students to a particular course. Admission is made after an informal interview. There is a provision for assessing students perfomance and they are monitored regularly. At the beginning of the academic year students are provided syllabus and annual academic plans. Students are also prepared on the pattern of University examination. Teachers conduct monthly tests and pre-final examination.

Annual teaching plans are also prepared by the teacher at the beginning of the academic year to facilitate the effective teaching - learning programme. The institution has a well concieved plan for monitoring students progress. The College should make attempt to improve the teaching methodology by introducing audio visual methods.

(4)

There are 20 teachers in the College, of these 17 are permanent 2 are temporary and 1 is part time. Five teachers hold Ph. D./M.Phil qualifications. Other 6 teachers have registered for Ph.D.

Permanent teachers are encouraged to participate in orientation and refresher courses. Five teachers have recently attended National Seminar and Refresher courses.

This College follows self-appraisal method for teachers in an informal way. The appraisal reports are scrutinized by the staff council and discussed with the Principal and appropriate action is initiated.

The College follows annual system of examinations. It has 232 working days and 188 teaching days. The work load of the teaching staff is 12-16 hours per week. Teaching and non-teaching staff are appointed by the Management following the rules and regulations of the SRTM University and Maharashtra Govt. Temporary appointments are made by the committee after advertising the vacancies in the Local news papers. Some of the senior teachers are members of the Board of Studies and Board of Examination of the SRTM University, Nanded.

Criterion III : Research, Consultancy and Extension.

The College claims to have formed a "Research and Extension wing" with 5

(5)

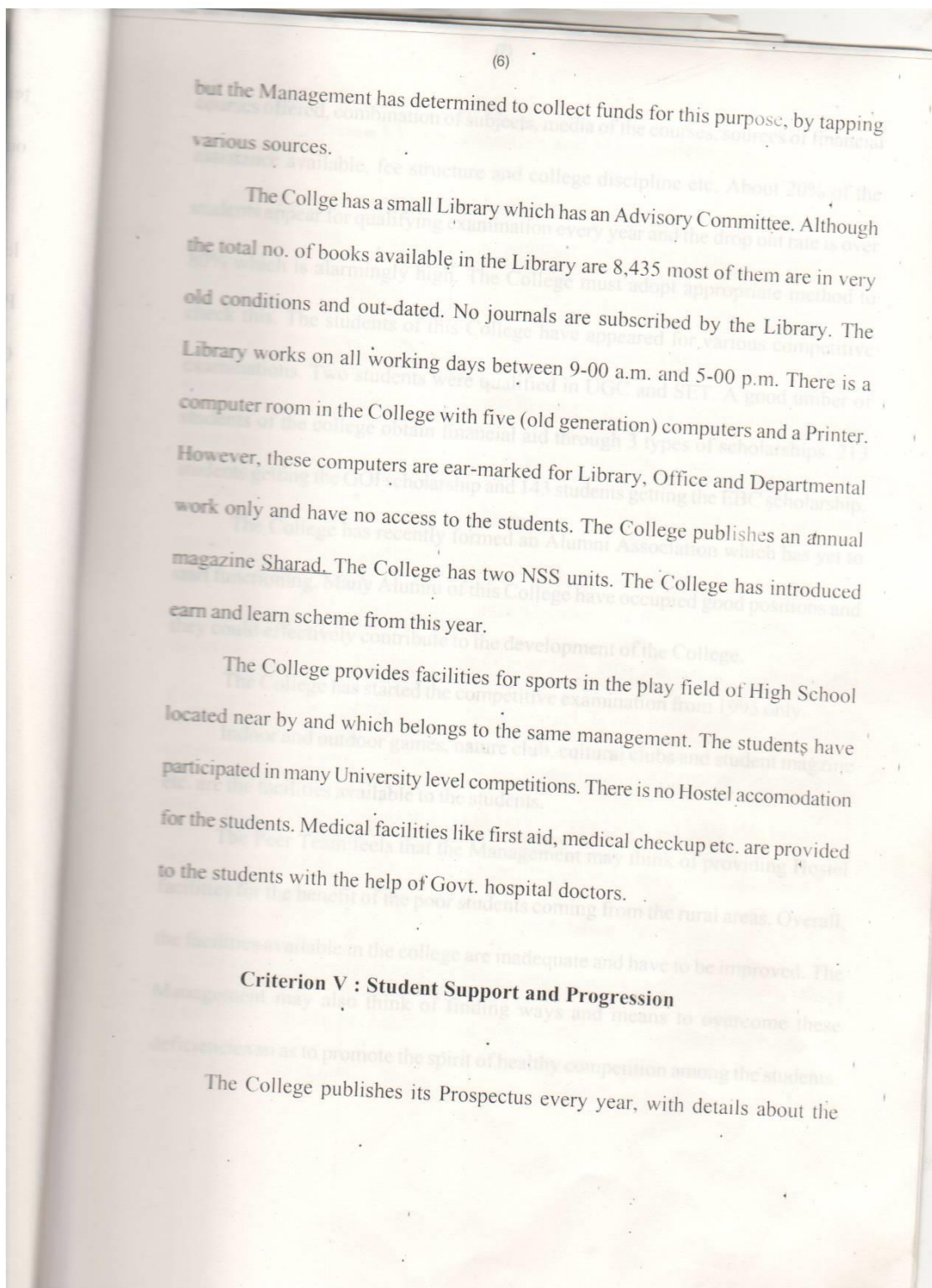
teachers holding reasearch qualifications as its members. This wing has carried out some community based project for the benefit of the peoples of Naigaon.

The main thrust of this College is on teaching rather than research. Two lecturers got their Ph. D. degree and 3 teachers got M. Phil. degree recently. The Peer Team has found that there is no specific fund allotted for research. The College profile reveals that there are no research projects individually undertaken by the teaching staff.

This College has a designated person for extention activites. Some extension activities like, community development, social work, adult education, literacy, blood donation camp and enviromental awareness etc. were undertaken by the Colledge. Since the College is located in a rural area, there is a little scope for teachers offering consultancy services.

Criterion IV : Infrastructure and Learning Resources.

The College is situated in a rural setting and housed in a Gram Panchayat building, which is too small like to meet the requirment. The College has acquired 5.5 acres of land and intends to construct its own building within next two years. It does not have adequate physical infrastructure to run all its educational programmes and other activities effectively. The funds needed for this are not readily available



(7)

courses offered, combination of subjects, media of the courses, sources of financial assistance available, fee structure and college discipline etc. About 20% of the students appear for qualifying examination every year and the drop out rate is over 80% which is alarmingly high. The College must adopt appropriate method to check this. The students of this College have appeared for various competitive examinations. Two students were qualified in UGC and SET. A good number of students of the college obtain financial aid through 3 types of scholarships. 213 students getting the GOI scholarship and 143 students getting the EBC scholarship.

The College has recently formed an Alumni Association which has yet to start functioning. Many Alumni of this College have occupied good positions and they could effectively contribute to the development of the College.

The College has started the competitive examination from 1995 only.

Indoor and outdoor games, nature club, cultural clubs and student magazine etc. are the facilities available to the students.

The Peer Team feels that the Management may think of providing Hostel facilities for the benefit of the poor students coming from the rural areas. Overall, the facilities available in the college are inadequate and have to be improved. The Management may also think of finding ways and means to overcome these deficiencies so as to promote the spirit of healthy competition among the students.

(8)

Criterion VI : Organization and Management

The College is managed and administered by the Principal, along with a Staff Council and non-teaching staff. The main duties of the College Council are to monitor proper teaching and to maintain discipline. The College also forms a Committee at the beginning of the year to ensure effective implementation of the academic programmes and to review academic calendar. There are various other Committees also in the College to guide the students activities like, admissions examination, cultural and sport activities etc.

There are 9 non-teaching staff Members in the College. The Office Superintendent and Administrative Officer look after the administration of the College under the supervision of the Principal. It has informed that there is a Grievance Redressal Cell to look after the problems of teaching and non-teaching staff. The Redressal Cell looks after the grievances of the students also in case of academic matters. However, details about the Cell were not made available.

The College has an Employees Co-operative Credit Society. The loan facilities are made available for the College employees through this Society. Loans for education, marriage, housing and vehicle etc. are available from banks for teaching and non-teaching staff.

(9)

CONCLUDING REMARKS AND SUGGESTIONS

Criterion VII : Healthy Practices

The Peer Team identifies the following features which be regarded as healthy practice and may also enhance the academic ambience of the College :

- ❖ Parental undertaking regarding students behaviour and punctuality in attendance at the time of admission.
- ❖ The Principal and other teaching and non-teaching staff work collectively not only to improve the quality of education provided to students but also overall development of the personality of the students.
- ❖ Special lectures arranged by inviting eminent scholars and senior citizens of the town to inspire the student
- ❖ Adherence to Academic calender prepared in advance, which improves the academic standartd of the College.
- ❖ Encounagement given to the students to participate in interdisciplinary and multidisciplinary seminars and lectures.
- ❖ Introduction and Effective running of a few restructred courses.

(10)

CONCLUDING REMARKS AND SUGGESTIONS

This being the only senior (Degree) College in this rural area, it has good potential to serve the community. The Management is required to pay a little extra attention to improve the physical infrastructure, in the first instance, through imaginative and effective mobilization of resources and management strategies.

The Peer Team is seriously concerned about the old and fast becoming outdated teaching learning methodologies being pursued by the College with not much initiative coming forward to improve upon them. The use of Library by students and teachers is minimal. Most of the Teachers have yet to gear up to innovative methods of teaching (including the use of audio-video), without involving direct interaction of learners. The teaching is more oriented to "pass the examination" rather than to "improve creative skills" and "attain academic excellence."

In a small town like Naigaon, efforts should be made to involve the local community in the development of the institution. This requires closer and frequent interaction with the village elites.

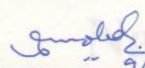
The Peer Team has noticed that the academic and administrative planning are not going hand in hand. For instance, the B.Sc. Programme was started in 2003 without giving much thought to physical infrastructure required for it. The classes for both Practical and Theory are held in the Junior College (located at a distance of about 2 kilometers). These are handled by Junior College teachers

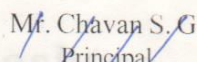
(11)

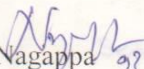
who are not fully competent to handle. The Labs are ill-equipped and do not meet the minimum requirements of the curriculum of the SRTM University. It will be in the best interest of both the students and the College to re-look into this matter and initiate appropriate action.

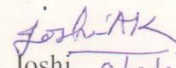
The Peer Team has appreciated the efforts being made by the management to;

- 1) Construct its own building within a short time.
- 2) Appoint qualified staff for Science faculty.
- 3) Improve academic standard and quality by providing standard Lab equipments, latest reading materials in the Library and application of computer-based Technology both for teaching-learning and administration.
- 4) To adopt a policy to consolidate rather than to expand.
- 5) To bring about suitable changes in the academic programmes so as to make it more relevant to needs of the society.


Prof. Afzal Mohammed
Chairperson

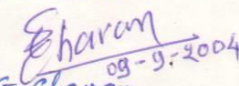

Mr. Chavan S.G.
Principal


Prof. Nagappa
Member co-ordinator


Prof. A.K. Joshi
Member

I have gone through the Report and agree with the contents and observations in it.




S.G. Chavan
(Principal)
Sharadchandra Art's, Comm &
Science College, Naigaon (Bx.)
Tq. Naigaon (Kh.) Dist. Naigaon.





स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ

नांदेड- ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY
NANDED-431606, MAHARASHTRA STATE, INDIA.

Established on 17th September 1994 - Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade



ACADEMIC (AFFILIATION) SECTION

Phone: (02462) 229300
Fax : (02462) 229574

Website: www.srtmun.ac.in

E-mail: affi.srtmun@gmail.com

Ref. No. Acad./Affi.-03/2016-17/147)

Date :- 10-10-2016

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Sharadchandra Art's, Commerce & Science Collge Naigaon (BZ) is affiliated to the Swami Ramanand Teerth Marathwada University Nanded w.e.f. 1994 (earlier from establish of University)before establishment of this University this College was affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college, as per approval.

Programme	Courses	Duration	Affiliation	Validity Period
Undergraduate a) B.A.	Compulsory : English. S.L. Marathi,Hindi,English Opt. : Marathi,Hindi,English,History,Sociology, Political Science, Economics, Public Administration, Physical Education,	03 Years	Permanent	-----
Undergraduate b) B.Com.	Compulsory : English. S.L. Marathi,Hindi,English Opt. : As per University Syllabus	03 Years	Permanent	-----
Undergraduate b) B.Sc.	Compulsory : English. S.L. Marathi,Hindi,English Opt. : Physics, Chemistry, Mathematics,Botany, Zoology, Dairy Science, Agri.Microbiology,Computer Science,Horticulture Science	03 Years	Temporary	-----
B.A./B.Com. /B.Sc.	Enviermental Studies	01 Year	Temporary	-----

Dy. Registrar
Academic (Affiliation) Section

General LetterF:\R.R\General Letter.doc2239

तालुक्यात एकमेव कायम विना अनुदानित महाविद्यालयाला
विद्याशाखांना १००% अनुदान मंजूर करणेबाबत

महाराष्ट्र शासन

उच्च व तंत्र शिक्षण विभाग

शासन आदेश क्रमांक: एनजीसी २००९/(२२५/०९)/मशि३

मंत्रालय विस्तार भवन, मुंबई-४०० ०३२

दिनांक : ७ नोव्हेंबर, २००९

पत्रा : १) शासन निर्णय क्रमांक एनजीसी २००७/(१६४/०७)/मशि३.

दिनांक ४ फेब्रुवारी, २००८.

२) शासन पत्र क्रमांक एनजीसी २००८/(१७/०८)/मशि३.

दिनांक २०.१०.२००८

३) शासन निर्णय क्र. एनजीसी २००८/(१७/०८)/मशि३.

दिनांक १४ मे २००९.

४) संचालक, उच्च शिक्षण, यांचे पत्र क्र. एनजीसी २००९/ताएमअनु/

मशि-२/२७५०, दिनांक २ ऑगस्ट, २००९.

५) शासन निर्णय क्रमांक एनजीसी २००७/(१६४/०७)/मशि३.

दिनांक २६ ऑगस्ट, २००९.

शासन आदेश :

दिनांक १७ जून १९९५ च्या शासन निर्णयान्वये ज्या तालुक्यामध्ये एकाही अनुदानित महाविद्यालय नाही अशा १० तालुक्यातील महाविद्यालयांना अनुदान तत्वावर आणण्यास शासनाने परवानगी दिली आहे. त्यानंतर शैक्षणिक वर्ष २००२ पासून राज्यात कायम विना अनुदानाचे धोरण स्विकारले गेले आहे. राज्यात नवीन तालुक्यांच्या संख्येत वाढ झाली असल्यामुळे ज्या तालुक्यात एकाही अनुदानित महाविद्यालय अथवा विद्याशाखा नाही अशा तालुक्यांमध्ये अनुदान तत्वावर मंजूरी देण्याची मागणी पुढे आली होती. त्या अनुषंगाने प्रत्येक तालुक्यात एका महाविद्यालयास / विद्याशाखेस १००% अनुदान तत्वावर मंजूरी देण्याचा निर्णय शासनाने दिनांक ४ फेब्रुवारी २००८ अन्वये घेतला आहे.

उपरोक्त शासन निर्णयाच्या अनुषंगाने संबंधित संस्थांकडून प्राप्त झालेल्या प्रस्तावांची शासनाने शासन निर्णय क्र. एनजीसी २००८/(१७/०८)/मशि३, दिनांक १४ मे २००९ अन्वये गतीत केलेल्या कार्यवृत्तगटाकडून छाननी करण्यात आली. कार्यवृत्तगटाच्या शिफारशी विचारात घेऊन प्रपत्र 'अ' मध्येल महाविद्यालयांच्या नावासमोर दर्शविलेल्या विद्यमान विद्याशाखांना

PRINCIPAL

Sharadchandra Arts, Comm. & Sci.
College, Naigaon (Bz.) Dist. Nanded

तसेच महाराष्ट्र विद्यापीठ कायदा १९९४ च्या कलम ८२(५) मधील तरतुदीनुसार प्रपत्र 'ब' मधील नवीन विद्यार्थ्यांना मंजुरीसह शैक्षणिक वर्ष २००९-१० पासून १००% अनुदानावर आणण्यास खालील अटी व शर्तीच्या अधीन राहून परवानगी देण्यात येत आहे.

१. अटी व शर्ती :

१. विद्यापीठाने विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रतेनुसार महाविद्यालयानी, अध्यापक वर्ग/ कर्मचारी वर्ग (पूर्णवेळ प्राचार्य / प्रथपाल / शिक्षक) नेमणे आवश्यक असून इतर सर्व आवश्यक पायाभूत सोयी उपलब्ध कराव्यात (उदा. स्वतःची इमारत, प्रयोगशाळा, ग्रंथालय, क्रिडांगण, मुला-मुलींसाठी स्वतंत्र प्रसाधनगृहे इ.). त्याची खात्री विभागीय सहसंचालकांनी करावी.
२. महाविद्यालयांनी कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.
३. संबंधित महाविद्यालयांनी शासन परिपत्रक क्रमांक एनजीसी- ३५९३/५४४३/विशि२, दिनांक २४ सप्टेंबर १९९३ मन्वये विहित केलेले विद्यार्थी संख्येचे निकष पूर्ण करणे आवश्यक आहे. ते पूर्ण न केले्यास पुढील शैक्षणिक वर्षापासून महाविद्यालय / विद्यापीठाचे अनुदान बंद करण्यात येईल.
४. संबंधित महाविद्यालयांनी / व्यवस्थापनांनी शिक्षक व शिक्षकेतर कर्मचा-यांना शासनाने व विद्यापीठाने विहित केलेल्या सेवाशर्ती व शेतनश्रेण्या लागू केलेल्या असल्या पाहिजेत.
५. संबंधित महाविद्यालयांनी शासनाच्या वेळोवेळी निघालेल्या/ निर्गमित होणा-या आदेशांचे / अध्यादेशांचे (विद्यार्थी प्रवेश, गुणवत्ता, संदर्गनिहाय आरक्षण व शिक्षण शुल्क इ.) वाटेकोर पालन करणे बंधनकारक राहिल.
६. संबंधित महाविद्यालयांनी शैक्षणिक वर्ष २००९-१० व २०१०-११ मध्ये नॅक अॅक्रेडिएशन प्राप्त करून घ्यावे..
७. संस्थेत गैरप्रकार, शिक्षक निवडीमध्ये गैरप्रकार, संस्थेच्या पदाधिका-यांवर गुन्हेगारी स्वतःपाचे खटले अशा वाढी प्रलंबित नसल्याबाबत संबंधित संस्था / महाविद्यालयांनी त्यांच्या विभागीय सहसंचालकांकडे रु.१५०/- घ्या जीन ज्युडीशियल स्टॅम्प पेपरवर लेखी हमीपत्र सादर करावे.
८. संबंधित महाविद्यालयास वेतन अनुदानाशिवाय इतर कोणतेही अनुदान मिळणार नाही.

PRINCIPAL

Sharadchandra Arts, Comm. & Sol.
College, Naigaon (Bz.) Dist. Nanded

१. दुर्गम व डोगराळ ठिकाणी असणा-या महाविद्यालयातील विद्यार्थ्यांसाठी वसतीगृहाची सोप संस्थेने स्वार्थांने करावी.
१०. संबंधित महाविद्यालयाचे महालेखापालांकडून / शासनकडून अनुदानाचे वेळोवेळी लेखापरिक्षण करण्यात येईल.
११. संबंधित महाविद्यालय / विद्याशाखेस संलग्नीकरण देण्यापूर्वी विद्यापीठांनी शासनाने विहित केलेल्या मटी व रजर्तीची पूर्तता केल्याची छात्री करावी.

यावरील खर्च " मागणी क्र. इल्फू- २, २२०२- सर्वसाधारण शिक्षण, ०३- विद्यापीठिय व उच्च शिक्षण, १०४-भरासकीय महाविद्यालयांना व संस्थांना सहाय्य, (०१) (०१)- वशासकीय बाह्य-मय, विज्ञान, वाणिज्य व विधी महाविद्यालयांना अनुदाने (२२०२ ०८७२), ३५- सहाय्यक अनुदाने (वेतन) या लेखाशिर्षाखाली सन २००९-१० साठी मंजूर असलेल्या तरतूदींनुन भागविण्यात यावा.

हे आदेश शासनाच्या www.maharashtra.gov.in या संकेत स्थळावर उपलब्ध करून देण्यात आले असून त्याचा संगणक संकेतांक २००९११०७१५०७५९००१ असा आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने.

(वि.गो. चांदेकर)

कार्यासन अधिकारी, महाराष्ट्र शासन

प्रत:
संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे
सर्व विभागीय सहसंचालक, उच्च शिक्षण, महाराष्ट्र राज्य,
सर्व अकृषी विद्यापीठे
अधिदान व लेखा अधिकारी, मुंबई
महालेखापाल (लेखा व अनुज्ञेयता), महाराष्ट्र १/२, मुंबई / नागपूर
सर्व जिल्हा कोषागार अधिकारी
संबंधित संस्था
निवड नस्ती मशि ४

11/04/2010 10:11 AM C:\Program Files\Microsoft Office\Office11\Word\Word.doc

PRINCIPAL,
Sharadchandra Arts, Comm. & Sci.
College, Naigaon (Bz.) Dist. Wanded

१९.	लातूर	चाकूर	नवयुवक शिक्षण प्रसारक मंडळ, चाकोली, ता. चाकूर जिल्हा लातूर	संजीवनी महाविद्यालय, चापोली, ता. चाकूर जि. लातूर	विज्ञान
२०.	नांदेड	नायगांव	एज्युकेशन सोसायटी नायगांव जि नांदेड	शरदचंद्र कला वाणिज्य व विज्ञान महाविद्यालय, नायगांव (बा) जि नांदेड	विज्ञान
२१.	औरंगाबाद	खुलताबाद	कोहीनूर शिक्षण प्रसारक मंडळ, औरंगाबाद	कोहीनूर कला, वाणिज्य व विज्ञान महाविद्यालय, खुलताबाद, जिल्हा औरंगाबाद	वाणिज्य-विज्ञान
२२.		सोयगांव	अजिंठा शिक्षण संस्था, औरंगाबाद	संत ज्ञानेश्वर महाविद्यालय, सोयगांव, जिल्हा औरंगाबाद	विज्ञान
२३.		गंगापूर	म.शि.प्र.मं. सं.	श्री. भुवतानंद कला, वाणिज्य महाविद्यालय, गंगापूर, जिल्हा औरंगाबाद	विज्ञान
२४.		फुलंब्री	मित्रसाधना प्रसारक मंडळ पाथी, ता फुलंब्री, जिल्हा- औरंगाबाद	राजजी शाहू कला, वाणिज्य व विज्ञान महाविद्यालय, पाथी, ता. फुलंब्री, जि. औरंगाबाद	विज्ञान
२५.		फुलंब्री	पं. दिनदयाळ उपाध्याय शिक्षण संस्था, सिडको, एन५, औरंगाबाद	श्री. संत सावतामाळी कला, वाणिज्य व विज्ञान महाविद्यालय, फुलंब्री, जिल्हा औरंगाबाद	वाणिज्य
२६.	जालना	अंबड	मत्स्योदरी शिक्षण संस्था, जालना	कला व वाणिज्य महाविद्यालय, अंबड, जिल्हा जालना	विज्ञान
२७.		जाफ्राबाद	सिल्लोड शिक्षण संस्था औरंगाबाद	सिधार्थ कला व वाणिज्य महाविद्यालय, जाफ्राबाद जि जालना	विज्ञान
२८.		भोकरदन	मोरेस्वर शिक्षण प्रसारक मंडळ, राजूर (गणपती), ता. भोकरदन जिल्हा जालना	मोरेस्वर कला, विज्ञान व वाणिज्य महाविद्यालय, भोकरदन, ता. भोकरदन, जिल्हा जालना	वाणिज्य


(Handwritten Signature)

PRINCIPAL
Sharadchandra Arts, Comm. & Sci.
College, Naigaon (Bz.) Dist. Nanded

श्री गुरुभ्यो नमः

Subject: UGC Act

Ph. 2225485, 2225276, 2225770, 2225418
2225745, 2225217, 2225675, 2225487
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F.8-150/2000 (CPP-I)

February, 2008

The Registrar
Swami Ramanand Teerth Marathwada University,
"Dnyanteerth" Vishnupuri,
Nanded-431 006 (M.S.)

29 FEB 2008

Sub.- Declaring a College fit to receive Central assistance under Section 12-B of UGC Act, 1956. Sharadchandra Arts and Commerce College, Naigaon, (Bz) Tq. Biloli, District Nanded-431 709 (M.S.)

Sir,

I am directed to refer to the letter No. SACSC/2007-08/8555 dated 3.12.2007 on the above subject and to say that on the basis of information/documents now received from the Institution, "Sharadchandra Arts and Commerce College, Naigaon, (Bz) Tq. Biloli, District Nanded (M.S)" already included under Section 2 (f) of the UGC Act, 1956 under the head "Non-Government Colleges teaching upto Bachelor's Degree", is now declared fit to receive Central/UGC assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

Yours faithfully,

(S.C. Chadha)
Deputy Secretary

Copy forwarded to:-

1. The Principal, Sharadchandra Arts and Commerce College, Naigaon, (Bz) Tq. Biloli, District Nanded-431 709 (M.S.)
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S.)
4. The Deputy Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S)-411 007.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C. New Delhi.
8. Guard file.

(Mrs. Sunita Gulati)
Section Officer

ALL INDIA SURVEY ON HIGHER EDUCATION

**DATA CAPTURE FORMAT - II
COLLEGES / INSTITUTIONS
AFFILIATED/ RECOGNISED BY THE UNIVERSITY**

YEAR: 2016 - 2017

As on 30th September 2016



**Ministry of Human Resource Development
Department of Higher Education
New Delhi**



ALL INDIA SURVEY ON HIGHER EDUCATION

**DATA CAPTURE FORMAT - II
COLLEGES / INSTITUTIONS
AFFILIATED/ RECOGNISED BY THE UNIVERSITY**

YEAR: 2015 - 2016

As on 30th September 2015



**Ministry of Human Resource Development
Department of Higher Education
New Delhi**

